

News & Notes

NOVEMBER 2004

SSA/CHICAGO

\$1.2 MILLION TO STUDY HOW CPS HIGH SCHOOL GRADUATES FARE

The Bill & Melinda Gates Foundation has awarded a \$1.2 million grant to the Consortium on Chicago School Research to track the progress of Chicago Public School (CPS) students after they enter college and the workforce. Melissa Roderick, Associate Professor in the School of Social Service Administration and Co-Director of the consortium, will be the lead researcher on the consortium's three-year study of post-secondary patterns of CPS students and the role high schools play in preparing students for their post-secondary plans. Another \$800,000 grant from the foundation will fund a unique partnership between the consortium and CPS to build a system that will allow CPS to track its students after high school.

"One of the reasons that high school administrators haven't paid attention to the outcomes of their graduates is that they just don't know what happens to their students. The first step is getting valid data that will help us understand where our students are going to college and how they are doing once they are there. The next step is to try to understand better how students' high schools may be influencing those outcomes," Roderick said.

The comprehensive tracking system of CPS graduates will use information from an online student exit questionnaire, data from the National Student Clearinghouse on the enrollment of CPS students in college nationwide, information from local universities and community colleges on the early performance of their students, and employment data. The project will then link the tracking system to high school records. Qualitative

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Melissa Roderick, SSA Associate Professor and Co-Director of the Consortium on Chicago School Research, will study post-secondary patterns of Chicago Public School students, research that will help CPS prepare its graduates for life after high school.

HELEN HARRIS PERLMAN, SOCIAL WORK PIONEER AND DISTINGUISHED EDUCATOR



A pioneering figure in social work education, Helen Harris Perlman, SSA's Samuel Deutch Distinguished Service Professor Emerita, died on September 18 in her home in Hyde Park. She was 98 years old. Her most widely read book, *Social Casework: A Problem-solving Process*, was originally published in 1957 and has sold nearly 200,000 copies. It has been translated into more than 10 languages.

Perlman was widely known for carrying forward and integrating diverse concepts that emerged from the Freudian and Rankian schools of psychoanalytic thought. In the 1950s Perlman offered a problem-solving alternative for social workers who were practicing in the field, pulling together her clinical experience and work studying with experts in both camps to develop the "Chicago School" of social service practice, an influential approach still used today.

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GIFT THAT GIVES BOTH WAYS

OPENING STATEMENT

Openness, curiosity, attentiveness, and pleasurable surprise are fundamental to education. And the practice of obscuring and demeaning whatever is different or new or unexpected is antithetical to it. Of course, all of this is doubly important to us as social workers, because our relationships to others, our regard for others, our ability to be interested in and learn from others whose experiences and understandings are different from our own is the lynchpin of the social work endeavor.

An excerpt from the annual Aims of SSA address given to incoming students on September 20, 2004, by Helen Ross Professor Sharon Berlin. To read the complete text, please visit our website at www.ssa.uchicago.edu.

“Dean Helen Wright was a bad driver. She just waved as she sideswiped my car,” said SSA alumna **Marcella Blumenzweig Baird, A.M. '51**.

I recently visited Marcella “Marcy” Baird in her home in Dublin, Ohio, to thank her for her charitable gift annuity. Except for the run in with Dean Wright, SSA helped Marcy move ahead in many ways. She met her husband, John Connor Baird, also an SSA student, while studying at the University of Chicago. Their careers as clinical social workers took them to cities around the country, where Marcy worked both in organizations and as a therapist in private practice. They settled in Columbus, Ohio, 28 years ago; Marcy recently moved to Dublin.

Some years following John’s death in 1985, Marcy found her substantial investment portfolio dwindling. She became aware of the University’s charitable gift annuity, which would provide a fixed, guaranteed income for her lifetime and then, after her death, a gift to SSA. In exchange for an irrevocable contribution of cash or securities, the University provides an annual annuity. In the year the gift is made, the donor receives a charitable income tax deduction, and a portion of each annuity is tax-free for an extended period of time.

When she learned about charitable gift annuities, Marcy divided her investments into three equal parts, establishing annuities at the University of Chicago and two other organizations she cares about. She receives her U of C annuity in monthly payments and has designated the remainder to establish and endow the *John C. and Marcella Baird Endowment*, which will be used exclusively for the benefit of SSA.

“The University of Chicago made me feel wealthy. All my professional life, I had benefited from my education there. Then, more recently, when I was so worried about how I was going to keep up with my household expenses in retirement, I realized I could help myself and SSA. I am thrilled to be thanked for making this gift, but I am the grateful one,” Marcy told me when I presented her with a framed photograph featuring the SSA Mies building against a backdrop of the gothic University of Chicago facades across the midway.

Marcy’s gift also helps SSA move closer toward its \$25 million goal for The CHICAGO Initiative for SSA, part of the University of Chicago’s \$2 billion comprehensive campaign. Today, SSA has commitments totaling nearly \$15 million for the CHICAGO Initiative. I hope you will consider including a gift to SSA in your plans—now and in the future. Contributions for a gift annuity can start with a \$10,000 gift.

If a gift annuity sounds right for you, please contact me at 773.702.1146 or Denise Chan in the Office of Gift Planning at 773.702.0882. The Office of Planned Giving Website is also very helpful and can be found at <http://chicagoinitiative.uchicago.edu/giftplanning/>.

We look forward to hearing from you. And thanks to Marcy, for sharing her stories and her commitment with us.

MARY JANE KEITEL ASSOCIATE DEAN FOR EXTERNAL AFFAIRS

News & Notes is published five times a year for alumni and friends of The School of Social Service Administration at The University of Chicago.

To submit items for the newsletter, please email alumni@ssa.uchicago.edu, or send information to:

The School of Social Service Administration
Office of Alumni Affairs
969 E. 60th Street
Chicago, IL 60637
773.702.1172 (phone)
773.834.1582 (fax)
www.ssa.uchicago.edu

Written and edited by
Carl Vogel
cwvogel@comcast.net

Andrea Durbin-Odom, Director of Communications
adodom@uchicago.edu

Mary Jane Keitel, Associate Dean for External Affairs
mkeitel@uchicago.edu

Brandie Egan, Continuing Education and Publications
Coordinator
began@uchicago.edu

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SSA

PH.D. PROGRAM HITS 80, STILL GOING STRONG

This year marks the 80th anniversary of the first Ph.D. degree awarded by the School of Social Service Administration. The first social work school to offer a Ph.D., SSA has built on this legacy of leadership with one of the premier doctoral programs in the field. Many things have changed, of course, since 1924, but perhaps more surprisingly, much of the DNA of the current program has been there from the outset.

In the early part of the last century, the field was expanding rapidly, in part because the value of hospital social workers was becoming increasingly apparent. Social work education programs such as the Chicago School of Civics and Philanthropy (SSA's predecessor) were founded. Several universities began offering summer courses, then a one-year program, then a two-year program. By the early 1920s, Bryn Mawr was also offering a Ph.D. curriculum in social work. Like most schools at the time, the emphasis was on practice and using research methods to approach the work with clients, but with only limited consideration of the larger social conditions that shape social problems and social work practice.

University of Chicago pioneers Sophonisba Breckinridge and Edith Abbott had a different focus. Breckinridge was the first woman at the University of Chicago to receive a Ph.D. in Political Science, as well as the first to earn a law degree, and Abbott had received a Ph.D. in Economics from the University in 1905. Their approach to research dated back to the early days of the Chicago School of Civics and Philanthropy. They had used U.S. Census data to observe longitudinal industry patterns of women and later researched court records to observe household problems of delinquent children. After merging with the University of Chicago, Abbott and Breckinridge were able to implement their vision of SSA's Ph.D. program, with an emphasis on research and on interdisciplinary lessons from the social sciences.

"SSA was the first school that took a broader approach, to use research to understand social welfare situations and conditions. Breckinridge and Abbott looked at research not just to teach practice but to inform practice," said Sarah Gehlert, SSA Associate Professor and Deputy Dean for Research.

This focus has remained throughout the last eight decades of the SSA doctoral program. "The emphasis on theory is a strength of our program. In the tradition of the University of Chicago, we're interested in substantive issues, understanding the theoretical underpinnings and the empirical evidence," said Susan Lambert, an Associate Professor at SSA and Chair of the Doctoral Program.

Another constant has been SSA's position as a provider of academic leadership to other schools of social work throughout the country, over the years providing deans and directors to the most prestigious schools in the country. Today, there is a renewed emphasis on coursework that trains Ph.D. candidates to be leaders in the academy. "Since the beginning of the program, graduates of SSA's doctoral program have populated the faculties of major schools of social work. Within the last five years, doctoral graduates have gone to Berkeley, University of Illinois, Urbana-Champaign, State University of New York, Albany, and the University of Washington," said Jeanne Marsh, the George Herbert Jones Professor at SSA and Acting Dean.

Back then, as now, most of the Ph.D. candidates were women, but the context was much different. "The typical path then was for women to marry, of course. Getting a graduate degree was definitely outside the standard — so getting a Ph.D. must have been almost unique," Gehlert noted. In the early years, most of the doctoral students "came from money," because it was an expensive program with few opportunities upon graduation. Today, SSA has made an explicit commitment to supporting its students, providing four years of full tuition and a stipend for all four years, which allows a much greater cross-section of students to attend.

Perhaps the best change for today's Ph.D. candidates, however, is the current job market. "For our recent Ph.D.s, the competition for their services is intense. Most of our graduates now go into academic positions, and they're getting multiple offers," Lambert reported.

REMEMBERING EDITH ABBOTT, SSA'S FIRST DEAN



Part of the proud tradition of SSA's doctoral program are the leaders in the field who have shaped the school, none more so than Edith Abbott.

Madeleine Metzler, SSA's Director of

Admissions, recently spoke with **Katherine Kendall, Ph.D. '50**, who studied under Abbott. Kendall herself is one of SSA's distinguished alumnae. Her dissertation formed the basis of the *First International Survey of Social Work* of the United Nations and led to the U.N. resolution on the need for social work education, and her work over the years has had a profound impact on social work training and education throughout the world. Here, she talks about working with Abbott.

"In the beginning, of course, was Edith Abbott. She was, and continues to be, I think, my major role model: The dedication and commitment and the breadth of her vision.

"Edith Abbott sent me to the Children's Bureau once to get some information for her on something she was doing. So I went in and I made the appointment and said who I was and, well, I was sort of left sitting there while they were deciding what to do with this person. And then I said that Edith Abbott has sent me and, my God all the doors opened! I was welcomed in and I saw all the people I needed to see. That was the kind of reputation she had. If Edith Abbott asked for something, you got it!

"She was the one who really got me into the international work. Nelson Rockefeller in the State Department worked out this bilateral exchange program with Latin America, and he gave the Children's Bureau the task of administering it. So they needed somebody in the office who knew Spanish. The chief at the bureau had very close connections with Edith Abbott. So she called and said 'Do you know anybody, *anybody*, who could be capable of working here with us on this program?' And she recommended me."

Events & Activities

Professional Development Program

Motivational Interviewing with Difficult to Engage Substance-Abusing Clients

FRIDAY, NOVEMBER 19, 2004

9:00 A.M. - 4:00 P.M.

Hyde Park Campus (SSA)

Instructors: Stanley McCracken and Catherine McNeilly

This introductory session will orient attendees to the key principles and applications related to Motivational Interviewing. The training will include an overview of stages of change, as well as the principals, goals, and strategies of motivational interviewing. This experiential workshop will provide attendees an opportunity to practice skills and discuss new approaches to working with clients who are not ready for (or reject) abstinence-based treatment approaches.

Tuition: \$50 (\$25 for current SSA students)

CECs: 6

Comprehensive Review of Clinical Social Work

WEDNESDAYS, FEBRUARY 2, 9, 16, 2005

6:00 P.M. - 9:00 P.M.

Registration deadline is Jan. 26th

Hyde Park Campus (SSA)

Instructor: Karen Teigiser

This course is designed to meet the needs of social workers who wish to review and update their clinical knowledge and prepare for the LSW or LCSW examination. Topics to be covered include human development; diagnosis and treatment planning based on DSM-IV-TR; drug treatment of mental disorders; individuals, family, marital, and group therapies; ethical considerations; research design; social administration; and approaches for preparing for and taking tests.

Please visit the PDP Web site

www.ssa.uchicago.edu/programs/pdp.shtml for scheduling, registration, and detailed course descriptions. You can also find Winter/Spring 2005 course information.

To be added to our mailing list, please contact Brandie Egan at 773.702.1166 or pdp@ssa.uchicago.edu.

University of Chicago Alumni Events

Please visit The University of Chicago Alumni website (www.alumni.uchicago.edu/aa.html) for scheduling, registration, and detailed event descriptions. Check your mail for more details on these upcoming alumni events. To be added to the mailing list, contact the Alumni Association at 773.702.2150.

NOVEMBER 17

CHICAGO NORTH SHORE

Harper Lecture

Bruce Cumings

Decoupled from History: North Korea and the "Axis of Evil"

NOVEMBER 17

NEW YORK

Alumni Emeriti Event

Join University of Chicago alumni and friends from 1954 and earlier at the American Folk Art Museum in New York, as Nancy Fischer, A.B. '47, leads a tour of "Folk Art Revealed and Blue," an exhibition examining the history of everything blue in folk art.

NOVEMBER 20

CAMBRIDGE, MA

Harper Lecture

David Bevington

Shakespeare Faces Retirement

NOVEMBER 21

BALTIMORE

Baltimore Book Club

The book selected for the November discussion is *The 9/11 Commission Report*.

NOVEMBER 28

WASHINGTON, D.C.

The Joffrey Ballet at the Kennedy Center

See the Joffrey dancers perform a dazzling version of Tchaikovsky's family classic *The Nutcracker*. Join the Chicago group and receive the discounted price.

DECEMBER 1

CHICAGO

Festival Chamber Music Concert University of Chicago Club Annual Concert Night

Committed to presenting music in a beginner-friendly environment, the Festival Chamber Music concerts provide a wonderful way to increase your musical knowledge.

DECEMBER 1

CHICAGO

New Art from China

Join Jackie Terrassa, Interim Director of the Smart Museum of Art, for a reception, talk, and guided tour of the new exhibition "Between Past and Future: New Photography and Video from China."

DECEMBER 7

CHICAGO

"Epo and Blood Doping: The Science Behind the Headlines"

Downtown Lunch with Professor Eugene Goldwasser

LOS ANGELES

Area Alumni Form the Midway Group

University of Chicago alumni who were on campus between 1969 and 1988 have joined together to form the Midway Group. If you are a member of this cohort and interested in their upcoming activities, please contact Jennifer Magnabosco, A.B. '85, A.M. '85, at 310.315.9250 or jlagnabosco@mindspring.com.

SSA Alumni Association Events

JANUARY 15, 2005

MIAMI

SSA Alumni Reception at the Society for Social Work Research Annual Conference

Reconnect with fellow SSA alumni and faculty for our annual reception at the Society for Social Work Research annual conference in Miami, Fl. The reception will be held on January 15, from 7:00 p.m. to 9:00 p.m. at the Hyatt Regency Miami. If you are planning to attend, please contact us at alumni@ssa.uchicago.edu, or call Helen May at 773.702.1172. More information will also be available at the SSA conference booth.

Upcoming Application Deadlines

Upcoming deadlines for early admission into the Master's Program are

DECEMBER 1, 2004,

AND JANUARY 15, 2005.

Applications for the Doctoral Program are due by

JANUARY 1, 2005.

For more information, please call 773.702.1492 or visit our website at www.ssa.uchicago.edu.

"It wasn't that she rehashed someone else's theory—in fact she was an outcast in some ways because she adhered to neither of the prevailing theories. In her lucid writing style, she brought together emerging social science and psychiatric theories and her own experience into a framework for social work practice," said Jeanne Marsh, George Herbert Jones Professor and Acting Dean of SSA. Marsh noted that Perlman's theory of practice was a new way of looking at controversial treatment issues, enhanced by a clarity that came from Perlman's years of direct practice with families and individuals.

"Helen Perlman's problem-solving process influenced generations of practitioners and educators nationally and internationally," said **Donald Beless, A.M. '61 and Ph.D. '71**, former executive director of the Council on Social Work Education and a former student of Perlman's.

Perlman graduated from the University of Minnesota in 1926 with a B.A. in English literature. She was told that because she was Jewish, she would not be able to find a job as a professor in the humanities, so she found an opportunity as a summer caseworker for the Chicago Jewish Social Service Bureau.

"A whole world opened up to me," she recalled. "I had no idea of the kinds of trouble people had. I got a great deal of satisfaction from being able to help people. I found that in many cases, families faced the same kinds of problems and conflicts that one encountered in the great works of literature."

She continued working in social work and in 1933 received one of four Commonwealth Fund scholarships for students at the New York School of Social Work, now affiliated with Columbia University. She earned her master's degree in social work in 1943 from Columbia University. While completing her studies in New York, she was a frequent lecturer on the treatment of social and emotional problems in people's everyday lives, speaking at the New York School of Social Work and schools and conferences throughout the United States. Her work experiences gave her a variety of perspectives on social casework as she began developing the conceptual framework for direct practice social work.

Perlman joined the faculty at Chicago in 1945. Shortly after, she began working on *Social Casework: A Problem-solving Process*. Perlman wrote more than 75 articles and seven other books, including *So You Want to Be a Social Worker*, *Persona: Social Role and Personality*, and *Relationship: The Heart of Helping People*, as well as a memoir entitled *Dancing Clock & Other Childhood Memories*. She also edited the book *Helping: Charlotte Towle on Social Casework*, in which she provided a critical evaluation of essays by Towle, an influential researcher in social work at the University of Chicago. Perlman also kept up with her love of writing fiction, publishing poetry and stories in newspapers and magazines, including the short story "Twelfth Summer," published in the 1950s in *The New Yorker*.

Perlman was active throughout her career in professional and educational circles of social work, serving for many years on the editorial board of the *Journal of American Orthopsychiatry*, which awarded her a life membership for her service. She also served on the editorial board of *Social Work*, the major publication of the National Association of Social Workers, and on the curriculum development committee of the Council on Social Work Education, which named her a Pioneer of Social Work Education. She received honorary degrees from Boston University, the University of Central Florida and her alma mater, the University of Minnesota.

In honor of her scholarly contributions, SSA established the Helen Harris Perlman Visiting Professorship in the School of Social Service Administration in 1996. A memorial service celebrating her life was held at the University of Chicago on October 2. Perlman is survived by her son, daughter-in-law, and grandson.

Contributions in memory of Professor Perlman can be made to the Helen Harris Perlman Book Fund. The mailing address is:

University of Chicago Library
1100 East 57th Street, JRL 180
Chicago, IL 60637

For information, call 773.834.3744.

DIRECTOR OF FIELD EDUCATION POSITION

SSA seeks to hire a new Director of Field Education, who will be responsible for working with agency field instructors and community partners to fulfill our mission.

The director will participate in the development of our new field model; assist in exploring international placement opportunities; and work collaboratively with faculty and staff.

More information about the job description and application process is available online at:
<http://jobs.uchicago.edu/>.

The reference number for this position is 067785.

PROPOSITION 2005: \$250,000 FOR THE FUND FOR SSA

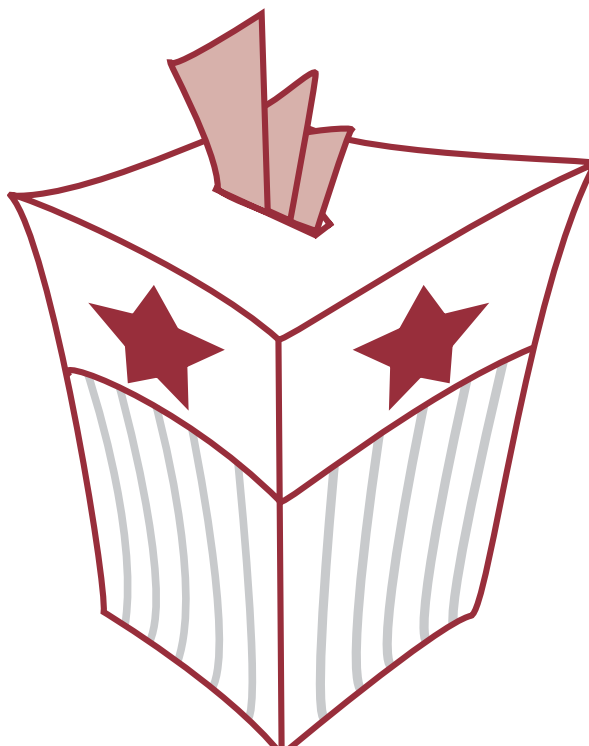
We need everyone's help to pass "Proposition 2005," our 2004-2005 Fund for SSA goal of \$250,000. Pre-and post-election polling tell us that the majority of donors to the Fund for SSA are graduates of the program.

Your contribution helps fund services like the student journal *Advocates' Forum*, career services, teaching tools, and more. By giving to the Fund, you're helping to prepare the next generation of social workers with the rigorous professional training that will allow them to make a difference in the lives of countless vulnerable individuals.

- **RECALL** the people and experiences that continue to resonate as you make your own valuable contributions to work, family, and community.
- Supporting the Fund for SSA is a **VOTE** of confidence: SSA's highly regarded program and the value of your degree are enhanced when you make a contribution.
- No question about this **OUTCOME**: Growing participation by SSA alumni is a measure of the strength and relevance of the School's professional social work education.

Use the enclosed envelope to make your gift. You can also give online at <https://alumniservices.uchicago.edu/giving>. Please remember to designate your gift to SSA.

Thank you for your generosity.



In Memoriam

Marion Orr, A.M. '47, the former Executive Director of the Illinois Chapter of the National Association of Social Workers, died on September 18 in Pekin, Ill., at the age of 84. Ms. Orr received her undergraduate degree from Knox College, and after attending SSA she worked for the Illinois Department of Children and Family Services until 1949. For the next 24 years, she was a social worker at Northwestern Hospital and from 1973 to her retirement in 1988 was the executive director of the NASW Illinois Chapter. She was a founding member of the Pekin Coalition for Equality and received the David Citron Civil Libertarian Award for her work with S.O.S. (Save Our Services) in 2002. She is survived by a brother, a sister, and several nephews.

SSA recently learned of the death of **John R. Mauff, Jr., A.M. '50**, on February 16. Mr. Mauff, who also attended the University as an undergraduate, served as the Salvation Army Family Service Director of Professional Services in Chicago from 1948 to 1951, where he introduced professional counseling to family services and “helped ground the movement in theory and professional practice,” said Chester L. Skinner,

the current Director. In 1951, Mr. Mauff moved to work on the staff of the local United Way, joining the advisory committee at the Salvation Army in 1978. His passions included playing classical, jazz, and ragtime piano, climbing and photography in Glacier National Park, and reading in French and German. He was 92 and is survived by his sister and three nieces.

Hugh Addison Fisher, A.M. '53, died July 21 at the age of 82. For more than 40 years, Mr. Fisher was a psychotherapist at the Scholarship and Guidance Association, a counseling agency for teenagers and young adults in Chicago. He also farmed in rural Grant Park, Ill., since 1966, and he earned a Conservation Award from the Soil and Water Conservation District of the Kankakee County Farm Bureau in 2002. Before attending SSA, Mr. Fisher served in the Merchant Marines and graduated from Manchester College in Indiana; he is survived by his wife, daughter, twin brother, sister-in-law, and several nieces and nephews.

A leader of the “Jane” network that provided women with abortions before the 1973 Roe vs. Wade Supreme Court decision, **Ruth**

Surgal, A.M. '63, passed away on August 29 in her Hyde Park home at the age of 66. The Abortion Counseling Service, as it was officially known, performed as many as 11,000 illegal abortions over the years; Ms. Surgal became a co-director in 1969. “She was willing to take risks with her own life and her own comfort,” said the Service’s founder Heather Booth. Ms. Surgal worked with children and the elderly for the Illinois Department of Children and Family Services for most of the 1960s and 1970s, retiring from the field to become a potter. She is survived by her husband, two daughters, a son, a brother and sister, and a grandchild.

Charlsie M. Pollard, A.M. '90, passed away on August 12. A clinical therapist at Englewood Mental Health Center and a social worker for the Chicago Public Schools, Ms. Pollard had earned an Associate’s Degree from Olive-Harvey College and a Bachelor’s and Master’s from Illinois Institute of Technology. Born in Palestine, Tx., in 1942, she moved to Chicago with her husband in 1963. She is survived by her mother, son, three grandsons, two sisters, seven brothers, and a host of aunts, uncles, nieces, nephews, cousins, and friends.

\$1.2 Million to Study How CPS High School Graduates Fare, Continued

research based on student and teacher surveys will help illuminate the quantitative findings.

National research finds that despite dramatic increases in the proportion of racial and ethnic minority students who aspire to college and ultimately enroll in college, there has been little progress in improving the percentage of racial and ethnic minority students with four-year degrees. Studies show that fewer than half of African-American and Latino high school graduates have the coursework, grades, and test scores they need to qualify for admittance to four-year colleges. CPS enrollment is 51 percent African-American and 37 percent Latino.

When Roderick served as Director of Planning for CPS, she led a planning group that examined the issue in Chicago. “Unfortunately,

our initial look at the post-secondary transition found that many of the problems that national research highlighted as issues for urban and minority students are amplified in CPS,” Roderick said. “Too many students enter college and get placed in remedial courses. Despite significant improvements in test scores in CPS elementary schools, few CPS students graduate with ACT test scores high enough to make them competitive for college. Few students said they were attending a selective or highly selective college. And few students were looking at colleges outside the state system and the Chicago area.”

As a result of these findings, Roderick helped create a new Office of Postsecondary Education at CPS, which launched last fall and will be using the research from the new Gates grant to guide its planning. The consortium will

report on ways in which CPS can provide more support in preparing students for college, including identifying how high school curricula, the level of support students receive in preparation for college, and their college choices shape their college performance.

As part of the post-secondary initiative, the University of Chicago has also launched the University’s Collegiate Scholars Program, now in its second year. A partnership between the Chicago Public Schools and the University, the program offers select CPS students a three-year college preparatory program aimed at readying the students for the nation’s top colleges and universities. “The University has really taken a lead in this, and I’m very happy to see the support. I just think it’s a phenomenal program,” Roderick said.

Alumni Updates

Several recent alumni shared their insights and experience in a panel discussion during Orientation for incoming SSA students. "Life after SSA" featured **Perla De la Torre, A.M. '04**, **Tawa Jogunosimi, A.M. '01**, **Joel Kurzman, A.M. '00**, **Nikki Lively, A.M. '00**, **Domonique McCord, A.M. '03**, and **Cathy Spencer, A.M. '01**. De la Torre and Jogunosimi are both employed at the Chicago Public Schools. Kurzman is the Director of Government Relations at the Anixter Center in Chicago. Lively is a psychiatric social worker in the Women's Mental Health Program at the University of Illinois Medical Center. McCord works at the Jane Addams Hull House Association, and Spencer works at a school-based health clinic at Evanston Township High School.

Robyn L. Golden, A.M. '81, has accepted a position as Director of Older Adult Programs at Rush University Medical Center. She is also a part-time lecturer at SSA.

David W. Engstrom, A.M. '83, Ph.D. '92, has co-authored two important articles on torture in a recent issue of the

journal *Families in Society: The Journal of Contemporary Social Services*. "A Plague of Our Time: Torture, Human Rights, and Social Work" and "Working with Survivors of Torture: Approaches to Helping," can be found online at www.familiesinsociety.org. The journal's editor noted that working with survivors of torture is seldom addressed in social work literature. Engstrom is an Associate Professor at San Diego State University School of Social Work. He is also vice president of the board of directors of Survivors of Torture, International, a community-based torture treatment center in San Diego.

Executive Director of the Chicago Children's Advocacy Center **Erin Sorenson, A.M. '86**, spoke to incoming freshmen at the SSA student orientation on September 20. A past recipient of the coveted Bud Cramer Award and an expert on child abuse, Sorenson has dedicated herself to the health and well-being of maltreated children. Along with Acting Dean and George Herbert Jones Professor Jeanne Marsh and Helen Ross Professor Sharon Berlin, Sorenson welcomed students into the field of social work, reflecting

on a unique personal and professional journey. Praising the determination and hard work exhibited by the entire class, she stressed the importance of the profession in today's changing society.

Lisa Klein, A.M. '99, has been promoted to Associate Director at the Jewish Community Relations Council of the Jewish Federation of Metropolitan Chicago. Since 2001, Lisa has worked for JUF as the Director of Resettlement Services, where she was responsible for the budget, planning, and coordination of the Federation-affiliated agency refugee resettlement program. In her new position, Klein assumes direct supervision of JCRC professional staff and programmatic and administrative responsibilities. Before joining JUF, Klein's resume included working as an investigator/researcher for Chicago's Department of Health and Human Services Office of Civil Rights, as a research assistant for the Chicago Health Policy Council, and as a social work intern at Oak Forest Hospital of Cook County.

Christin Maria Hinojosa, A.M. '04, has coordinated the creation of "Eyes Wide Open: Beyond Fear—Towards Hope," a multimedia exhibition illustrating the causes and costs of the Iraq War. The exhibit includes a pair of boots for each U.S. soldier killed in the conflict and a wall of remembrance with the names of the more than 11,000 Iraqi civilians who have been killed since the invasion. The exhibit, a project of the American Friends Service Committee, has been touring the country, from small towns in Ohio to the Independence Mall in Philadelphia, and has been covered by major TV and newspaper outlets nationwide. Hinojosa is also the Fundraising Coordinator for Solidarity Bridge, a Chicago Catholic nonprofit that provides medical, enterprise, and educational assistance to the poor of Bolivia (www.solidaritybridge.org).

Renowned theologian and prolific author Martin E. Marty, the Fairfax M. Cone Distinguished Service Professor Emeritus in the Divinity School, spoke to a packed audience at SSA in October. His talk was entitled "America: Still Gadget-Filled, No Longer Paradise: Providing Human Services Today" and was sponsored by the Ruth Knee Fund for Spirituality and Social Work.



This fall, SSA welcomed three new faculty members. We're pleased to have added these established and emerging researchers to our ranks.

NEW FACULTY ON CAMPUS



Sydney Hans

Associate Professor Sydney Hans, Ph.D., has been a member of the University of Chicago's Department of Psychiatry since 1978; since 1984 she has been a Research

Associate and Associate Professor in that department. Professor Hans earned her B.S. with Distinction from Cornell University and her Ph.D. in Personality and Developmental Studies from Harvard. Her research focuses on processes of risk and resilience in young children living in poverty and in the role that parent-child relationships play in fostering resilience.

Professor Hans' recent research includes a study of the effects of support from a doula during and after pregnancy for 248 teen parents on Chicago's South Side and a continuing study of women who are using drugs while parenting, looking at how maternal psychopathology and exposure to various types of traumatic experiences affect parenting and the development of children's attachment to their mothers. "My research has increasingly focused on intervention programs for vulnerable populations," she said. "I think the match with SSA is a very good one. We have much in common and I'm looking forward to exploring new vistas concerning preventative programs for children and parents."

This fall, Professor Hans is teaching Human Behavior in the Social Environment and the doctoral seminar Life Course Development. In the winter and spring she will continue to teach courses related to early mental health and early childhood intervention.



Robert Fairbanks

Assistant Professor Robert P. Fairbanks II, Ph.D., comes to SSA from the University of Pennsylvania, where he was awarded his Ph.D. in Social

Welfare this summer. He has a Master's of Social Work from the University of Vermont and a B.A. in English from Boston College. He has worked at several agencies in Vermont, including four years at Maple Leaf Farm Associates as a continuing care coordinator and case manager, where he led group therapy sessions, family therapy workshops, and interventions in an inpatient chemical dependency treatment center. While in Philadelphia he served briefly as a substance abuse counselor and consultant at New Journeys in Recovery.

With a background in theoretically informed ethnographic research, Professor Fairbanks plans to continue to explore the connection between the micro analysis of everyday life in poverty stricken neighborhoods and the broader macrostructural forces of power and political economy in the city of Chicago. "I'd like to do more study of the informal survival mechanisms of people living in areas of spatially concentrated poverty in terms of their relationship to the neoliberal city and the declining welfare state," he said, adding that the opportunity to extend his scholarship into other disciplines was a particular draw to SSA. "I found SSA a unique place—I feel there's enormous room for growth here. At the University of Pennsylvania, I studied anthropology, comparative literature, and urban studies, and I really appreciated SSA's obvious and real commitment to working across disciplines," he said.

At SSA this year, Professor Fairbanks will teach two sections of Social Intervention Programs and Policies II this winter, and in the spring he will teach The Profession of Social Work to the Ph.D. students and the Political Economy of Urban Development.



E. Summerson Carr

Assistant Professor E. Summerson Carr, Ph.D., was awarded her doctorate this summer in Anthropology and Social Work from the

University of Michigan, where she also has earned a Master's of Anthropology, a Master's of Social Work, a Graduate Certificate in Women's Studies, and a Bachelor of Science with a dual major in Asian Studies and Political Science. Professor Carr says that she finds the interdisciplinary nature of SSA's faculty and scholarship both stimulating and challenging. "I'm very much looking forward to working here," she says.

As a self-described "anthropologist of social work," Professor Carr conducted a three-year ethnographic study of a drug treatment program for homeless women. "The program was a fascinating place to study cultural ideologies of language," Professor Carr noted. "While therapists claimed that language, if spoken transparently, could actually help to heal, the program's therapeutic regimen worked to direct, curtail, and produce what a client could legitimately say about herself, not to mention *how* she could say it." Professor Carr is also launching a project that will investigate the burgeoning field of "narrative medicine" and its impact on both patients and hospital social workers.

Professor Carr's background in practice includes serving as a client advocate, organizer, and board member of a women's drug treatment program in Southeastern Michigan and working as the project coordinator of a community-based research project with Hmong-American women in Detroit. This winter, Professor Carr will teach Policy and Programs for the Master's program and an Advanced Research course on community-based research. In the spring, she will teach a doctoral course: Culture, Convention, and the Clinic.

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If you know an SSA Alumna/Alumnus whose long career of service has made outstanding professional contributions at the local, national, or international levels, we want you to let us know.

Of particular interest this year is the fact that SSA is celebrating the 80th anniversary of its doctoral program. Do you know someone who has a Ph.D. from SSA? If so, this might be a fitting year for a nomination.

Please contact Helen May at 773.702.1172 or via e-mail at hmay@uchicago.edu for further details about the application process.

Don't delay. Deadline for submitting names is January 3, 2005.

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