

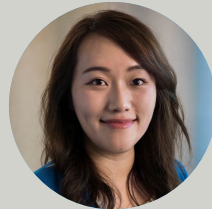


THE UNIVERSITY OF CHICAGO

CROWN FAMILY SCHOOL  
OF SOCIAL WORK, POLICY,  
AND PRACTICE

Advancing a More Just and Humane Society

# Ph.D. PROGRAM GRADUATES



2021 - 2022

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## Dani Adams

As a social work researcher, advocate, and educator, my work aims to improve the availability, accessibility, and quality of mental health services delivered in low-resource neighborhoods. With a balanced clinical and policy background, I examine the multilevel relationships involved in improving access to effective mental health services at the mezzo and macro levels. I take a community-partnered approach to all my research, including relevant communities from study design to the dissemination of findings. My mixed methods dissertation aims to assess real-world access



to trauma-informed mental health services for youth using an innovative mystery shopper methodology. I plan to use findings from my dissertation to inform the development and testing of organizational-level interventions and policies to improve access to quality mental health care. I am eager to continue my research to ensure that all families have access to quality mental health care when they need it.

# Danielle (Dani) Adams

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Chicago, IL 60637  
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## EDUCATION

- Ph.D.                    **University of Chicago, Chicago, IL**  
June 2022            **The Crown Family School of Social Work, Policy, and Practice**  
(expected)        Dissertation Committee: Jennifer Mosley (Chair), Colleen Grogan, Karin Rhodes  
Dissertation Title: Assessing real-world access to community-based mental health services for adolescents: A mixed-methods simulated client study
- A.M.                    **University of Chicago, Chicago, IL**  
2018                   **The Crown Family School of Social Work, Policy, and Practice**  
Concentration: Clinical Practice
- B.A.                    **Roosevelt University, Chicago, IL**  
2014                   Major: Psychology; Minor: Philosophy  
Concentration: Child and Family Studies  
Graduated with institutional and departmental (Psychology) honors

## RESEARCH INTERESTS

Accessibility of community-based mental health agencies  
Increasing access to evidence-based mental health services  
Dissemination and implementation science  
Federal- and state-level mental health policy  
Trauma-informed policy and practice  
Medicaid Policy

## PEER-REVIEWED PUBLICATIONS

- Okamura, K. H., Skriner, L. C., Becker-Haimes, E. M., **Adams, D. R.**, Becker, S., Kratz, H. E., Jackson, K., Berkowitz, S., Zinny, A., Cliggitt, L., & Beidas, R. S. (2020). Perceptions of evidence-based treatment among consumers receiving Trauma Focused-Cognitive Behavior Therapy. *Journal of Child and Family Studies*, 29, 1712-1722.
- Last, B. S. Rudd, B., Gregor, C., Kratz, H. E., Jackson, K., Berkowitz, S., Zinny, A., Cliggitt, L., **Adams, D. R.**, Walsh, L., Beidas, R. S. (2020). Sociodemographic characteristics of youth in a trauma-focused cognitive behavioral therapy effectiveness trial in the city of Philadelphia. *Journal of Community Psychology*, 48(4), 1273-1293.
- Israel, N., McMillen, J. C., **Adams, D. R.** (2020). Development of quality management capacity in child-serving nonprofit agencies. *Administration and Policy in Mental Health*, 47, 94-106.
- Adams, D. R.**, Williams, N. J., Becker-Haimes, E. M., Skriner, L., Shaffer, L., DeWitt, K., Neimark, G., Jones, D. T., Beidas, R. S. (2019). Therapist financial strain and turnover: Interactions with system-level implementation of evidence-based practices. *Administration and Policy in Mental Health*, 46(6), 713-723.

- Rudd, B. N., Last, B., Gregor, C., Jackson, K., Berkowitz, S., Zinny, A., Kratz, H. E., Cliggitt, L., **Adams, D. R.**, Walsh L. M., & Beidas, R. S. (2019). Benchmarking treatment effectiveness of community delivered trauma-focused cognitive behavioral therapy. *American Journal of Community Psychology*, *64*(3-4), 438-450.
- Beidas, R. S., Williams, N., Becker-Haimes, E., Aarons, G., Barg, F., Evans, A., Jackson, K., Jones, D., Hadley, T., Hoagwood, K., Marcus, S., Neimark, G., Rubin, R., Schoenwald, S., **Adams, D. R.**, Walsh, L., Zentgraf, K., & Mandell, D. (2019). A repeated cross-sectional study of clinicians' use of psychotherapy techniques during five years of a system-wide effort to implement evidence-based practices in Philadelphia. *Implementation Science*, *14*(67), 1-13.
- Adams, D. R.** (2018). Social works role in collaborative community-academic partnerships: How our past informs our future. *Social Work*, *64*(1), 19-28.
- Babbar, S., **Adams, D. R.**, Becker-Haimes, E., Skriner, L., Kratz, H. E., Cliggitt, L., Inacker, P., Beidas, R. S. (2018). Therapist turnover and client engagement. *Child and Youth Services Review*, *93*, 12-16.
- Pellecchia, M., Mandell, D. S., Nuske, H., Azad, G., Benjamin-Wolk, C., Maddox, B. B., Reisinger, E. M., Skriner, L. C., **Adams, D. R.**, Stewart, R. S., Hadley, T., Beidas, R. S. (2018). Community academic partnerships in implementation research. *Journal of Community Psychology*, *46*(7), 941-952.
- Beidas, R. S., Williams, N., Green, P., Aarons, G. A., Evans, A. C., Rubin, R., **Adams, D. R.**, Marcus, S. (2018). Concordance between administrator and clinician rating of organizational culture and climate. *Administration and Policy in Mental Health*, *45*(1), 142-151.
- Skriner, L., Wolk, C. B., Stewart, E., **Adams, D. R.**, Rubin, R., Evans, A., & Beidas, R. S. (2018). Therapist and organizational factors associated with participation in evidence-based practice initiatives in a large urban publicly-funded mental health system. *Journal of Behavioral Health Services and Research*, *45*(2), 174-186.
- Beidas, R. S., Becker-Haimes, E. M., **Adams, D. R.**, Skriner, L., Stewart, R. E., Bittenheim, A. M., Inacker, P., Richey, E., Marcus, S. (2017). Feasibility and acceptability of two incentive-based implementation strategies for mental health clinicians implementing cognitive-behavioral therapy: A pilot study to inform a randomized control trial. *Implementation Science*, *12*(148).
- Kang-Yi, C. D., **Adams, D. R.** (2017). Youth with behavioral health disorders aging out of foster care: A systematic review and implications for policy, research, and practice. *Journal of Behavioral Health Services & Research*. *44*(1), 25-51.
- Beidas, R. S., Skriner, L., **Adams, D. R.**, Benjamin Wolk, C., Stewart, R. E., Becker-Haimes, E., Maddox, B., Rubin, R., Weaver, S., Evans, A. C., & Mandell, D. S. (2017). The relationship between consumer, clinician, and organizational characteristics and use of evidence-based and non-evidence-based therapy strategies in a public mental health system. *Behavior Research and Therapy*, *99*, 1-10.
- Stewart, R. E., **Adams, D. R.**, Mandell, D. S., Nangia, G., Shaffer, L., Evans, A. C., Rubin, R., Weaver, S., Hadley, T. R., Beidas, R. S. (2017). Non-participants in policy efforts to promote evidence-based practices in a large behavioral health system. *Implementation Science*, *12*, 70.
- Adams, D. R.**, Meyers, S., Beidas, R. S. (2016). The relationship between financial strain, perceived stress, psychological symptoms, and academic and social integration in undergraduate students. *Journal of American College Health*, *64*(5), 362-370.

- Beidas, R. S., Stewart, R., E., **Adams, D. R.**, Fernandez, T., Lustbader, S., Powell, B. J.,... & Barg, F. (2016). A multi-level examination of stakeholder perspectives of implementation of evidence-based practices in a large urban publicly-funded mental health system. *Administration and Policy in Mental Health*, 43(6), 893-908.
- Beidas, R. S., Stewart, R. E., Benjamin Wolk, C., **Adams, D. R.**, Marcus, S., Evans, A., ... & Mandell, D. (2016). Independent contractors in public mental health clinics: Implications for evidence-based practices and beyond. *Psychiatric Services*, 67(7), 710-717.
- Stewart, R., **Adams, D. R.**, Mandell, D., Hadley, T., Evans, A., Rubin, R., ... & Beidas, R. S. (2016). The perfect storm: Collision of the business of mental health and the implementation of evidence-based practices. *Psychiatric Services*, 67(2), 159-161.
- Beidas, R. S., Marcus, S., Benjamin-Wolk, C., Powell, B., Aarons, G. A., Evans, A., ... **Adams, D. R.**, Walsh, L. M., Babbar, S., Barg, F., & Mandell, D. S. (2016). A prospective examination of clinician and supervisor turnover within the context of implementation of evidence-based practices in a publicly-funded mental health system. *Administration and Policy in Mental Health*, 43(5), 640-649.
- Beidas, R. S., **Adams, D. R.**, Kratz, H. E., Jackson, K., Berkowitz, S., Zinny, A., ... & Evans, A. C. (2016). Lessons learned while building a trauma-informed public mental health system in the City of Philadelphia. *Evaluation Program and Planning*, 59, 21-32.
- Beidas, R. S., Maclean, C., Fishman, J., Dorsey, S., Schoenwald, S., Mandell, D. S., ... **Adams, D. R.**, Lieberman, A., Becker, E., Marcus, S. (2016). A randomized trial to identify accurate and cost-effective fidelity measurement methods for cognitive-behavioral therapy: Project FACTS study protocol. *BMC Psychiatry*, 16(323), 1-10.
- Beidas, R. S., Marcus, S., Aarons, G., Hoagwood, K., Schoenwald, S., Evans, A., ... **Adams, D. R.**, & Mandell, D. S. (2015). Predictors of community therapists' use of therapy techniques in a large public mental health system. *JAMA Pediatrics*, 169(4), 374-382.

## In Review

- Adams, D. R.** (In Review). Availability and accessibility of outpatient mental health services for youth during a pandemic: A survey with community-based health agencies.
- Combs, T., Nelson, K. L., Luke, D., McGuire, H., Cruden, G., Henson, R., **Adams, D. R.**, Hoagwood, K., Purtle, J. (Revise & Resubmit). Simulating the role of knowledge brokers in policymaking: An agent-based model to improve evidence-based children's behavioral health.

## BOOK CHAPTERS

- McMillen, J. C., **Adams, D. R.** (2017). Dissemination and Implementation in Social Service Settings. In R. C. Brownson, G. A. Colditz, & E. K. Proctor (Eds.). *Dissemination and Implementation Research in Health*, 2nd Edition.

## TREATMENT MANUALS

- Polo, A., Goya Arce, A., Colon Quintana, N., Castro, A., Makol, B., **Adams, D. R.**, Weidner, C. (Unpublished). *The Modular Act & Adapt Program. Therapist Manual, Provider Edition.*

## PUBLIC OPINION & COMMENTARY

*Democratizing Mental Health: How advocates put access to public mental health services back on the table.* Feature article, South Side Weekly, January 2020.

*SNAP is an 'essential safety net.'* Letter to the Editor, Argus Leader, May 2018.

*Ask Senator Thune to protect South Dakotans' Health.* Letter to the Editor, Argus Leader, June 2017.

*What Illinois stands to lose from Trump's budget.* Letter to the Editor, Chicago Tribune, June 2017.

*Graham-Cassidy Bill threatens many lives.* Letter to the Editor, Argus Leader, September 2017.

## GRANTS

- September  
2018 – 2021      **Agency for Healthcare Research and Quality**  
*UCANU Health Services Research Training Program (100% salary support, full tuition, training costs)*  
T32HS000084, Kathleen Cagney, Ph.D. & David Meltzer, Ph.D. (Co-PIs)  
Role: Predoctoral Trainee
- 2021              **Society for Social Work Research (SSWR)**  
*Doctoral Fellows Award (\$3,000)*  
“Assessing real-world access to community-based mental health services for adolescents: A mixed-methods simulated client study.”  
Role: Principal Investigator
- 2021              **The Horowitz Foundation for Social Policy**  
*Dissertation Research Grant (\$7,500)*  
“Assessing real-world access to community-based mental health services for adolescents: A mixed-methods simulated client study.”  
Role: Principal Investigator
- 2021              **The Institute of Politics at the University of Chicago**  
*Civic Leadership Grant (\$2,000)*  
Therapy4thePeople  
Role: Director of Research & Data, Co-Founder
- 2021              **The Crown Family School of Social Work, Policy, and Practice**  
*Dissertation Research Grant (\$3,500)*  
“Assessing real-world access to community-based mental health services for adolescents: A mixed-methods simulated client study.”  
Role: Principal Investigator

2014 **Active Minds**  
*Emerging Scholar (\$1,000)*  
“The relationship between financial strain, perceived stress, psychological symptoms, and academic and social integration in undergraduate students.”  
Role: Principal Investigator

## HONORS & AWARDS

- 2020 **AcademyHealth Disparities Interest Group**  
*SciComm (Science Communication) Award (\$100)*  
Awarded ‘Engagement Category’ winner of Twitter science communication contest.
- 2019 – 2020 **Center for Health Administration Studies at the University of Chicago**  
*Doctoral Stipend Award (\$3,000 Stipend)*  
Awarded stipend to support independent project on Federal Parity Law with Dr. Colleen Grogan.
- 2019 **Institute of Politics at the University of Chicago**  
*Summer Stipend (\$2,000)*  
Awarded stipend from the Institute of Politics to pursue independent summer internship with the Collaborative for Community Wellness.
- 2018 **The University of Chicago**  
*Graduate Global Impact Internship (\$4,000 Scholarship)*  
Awarded stipend from UChicago GRAD to pursue independent summer policy internship with Thresholds of Chicago.
- 2018 **The Beck Institute**  
*Student Scholarship*  
Awarded a full scholarship to attend the 2018 Beck Institute Graduate Student Workshop: CBT for Depression and Suicide. Competitively selected from more than 800 applicants.
- 2016 – 2017 **RESULTS**  
*REAL Change Organizing & Advocacy Fellow*  
Received training and support to become a skilled advocate. Lobbied policymakers on expanding the Earned Income Tax Credit (EITC) and increasing Supplemental Nutrition Assistance Program (SNAP) benefits.
- 2014 **Roosevelt University**  
*Franklin Honors Society*  
Elected by Roosevelt University Honor’s Program to be a member based on a record of academic excellence.
- 2014 **TRiO (Student Support Services) at Roosevelt University**  
*TRiO Scholar Award*  
Awarded for demonstrating excellence throughout college journey academically within the university and surrounding community as a first-generation, low-income college student.



- 2013 – 2014     **Roosevelt University**  
*Dempsey Travis Scholarship (\$15,000 Scholarship)*  
 Awarded for outstanding social justice work in the community, a strong commitment to social justice in future career, and academic achievement  
 \$15,000 Scholarship.
- 2011             **State of South Dakota, Adolescent Substance Abuse Prevention Inc.**  
*Partner in Prevention Award*  
 Awarded for leadership in community prevention efforts and actions to help local youth discover their leadership skills in their community and their schools—one of two recipients in the state.

## RESEARCH EXPERIENCE

- 2020 – Present     **Graduate Research Assistant**  
 Principal Investigator: Jonathan Purtle, Ph.D.  
 Dornsife School of Public Health at Drexel University
- Conduct qualitative interviews with state mental health agency employees on the use of data and research in policy and practice decision-making.
- 2018 – 2019       **Graduate Research Assistant**  
 Principal Investigator: Colleen Grogan, Ph.D.  
 The Crown Family School of Social Work, Policy, and Practice at the University of Chicago
- Assisted with National Drug Abuse and Treatment System Survey quantitative data analysis and qualitative data coding.
- 2016 – 2018       **Graduate Research Assistant**  
 Principal Investigator: Curtis McMillen, Ph.D.  
 The Crown Family School of Social Work, Policy, and Practice at the University of Chicago
- Assisted with qualitative coding of interviews with stakeholders on two studies: 1) Tracking the development of performance management and quality improvement in social service agencies and 2) the Cornerstone transitions intervention study.
- 2017 – 2018       **Graduate Research Assistant**  
 Principal Investigator: Antonio Polo, Ph.D.  
 Culture and Evidence-Based Practice Lab within DePaul University
- Assisted with randomized control trial of Act & Adapt in Chicago Public Schools. Created interview guide for focus groups and semi-structured interviews to understand clinician’s experiences with implementing Act & Adapt intervention. Supervised undergraduate students in the lab.
- 2016 – 2017       **Graduate Research Assistant**  
 Survey Lab at the University of Chicago
- Conducted qualitative interviews and surveys with community members on the South Side of Chicago regarding their perception of access to health care within their community.

- 2014 – 2016      **Clinical Research Coordinator**  
 Principal Investigator: Rinad Beidas, Ph.D.  
 Center for Mental Health  
 The University of Pennsylvania, Perelman School of Medicine
- Coordinated all aspects of two federally funded grants: one National Institute of Health (NIH) K23 award (Policy2Implementation) and a SAMHSA evaluation (Philadelphia Alliance for Child Trauma Services).
- 2013 – 2014      **Undergraduate Research Assistant**  
 Principal Investigator: Antonio Polo, Ph.D.  
 Culture and Evidence-Based Practice Lab within DePaul University
- Assisted with randomized control trial of Act & Adapt in Chicago Public Schools. Recruited students and their parents to the research study. Conducted surveys with 5th, 6th, and 7th-grade students in Chicago Public Schools. Created, edited, and maintained Qualtrics surveys and databases.

## TEACHING INTERESTS

Research Methods  
 Qualitative Methods  
 Community-Based Participatory Research  
 Social Welfare Policy & Programs  
 Human Service Organizations  
 Mental Health Policy and Systems  
 Dissemination and Implementation Science

## TEACHING EXPERIENCE

- Fall 2021      **Lecturer**  
*Course: Social Intervention: Policies and Programs I*  
 The University of Chicago Crown Family School of Social Work, Policy, and Practice  
 \*Required policy course for 1st-year master's social work students
- Winter 2021      **Graduate Teaching Assistant & Guest Lecturer**  
*Course: Medicaid: Understanding the Public Policy of a Federal-State Partnership*  
 Primary Instructor: Catina Latham, Ph.D.  
 The University of Chicago Harris School of Public Policy
- Winter 2021      **Graduate Teaching Assistant & Guest Lecturer**  
 Fall 2020      *Course: Qualitative Inquiry and Research*  
 Primary Instructor: Shantá Robinson, Ph.D.  
 The University of Chicago Crown Family School of Social Work, Policy, and Practice
- Fall 2019      **Graduate Teaching Assistant**  
*Course: Social Intervention: Direct Practice*  
 Instructor: Gina Miranda Samuels, Ph.D.  
 The University of Chicago Crown Family School of Social Work, Policy, and Practice  
 \*Required practice course for 1st-year master's social work students

- Fall 2019      **Graduate Teaching Assistant**  
*Course: Social Intervention: Policies and Programs I*  
 Instructors: Nicole Marwell, Ph.D., Colleen Grogan, Ph.D., Waldo Johnson, Ph.D., Elaine Waxman, Ph.D., Mark Courtney, Ph.D.  
 The University of Chicago Crown Family School of Social Work, Policy, and Practice  
 \*Required policy course for 1st-year master's social work students
- Spring 2014      **Undergraduate Teaching Assistant & Guest Lecturer**  
 Fall 2013      *Course: Introduction to Psychology*  
 Instructor: Steven Meyers, Ph.D., ABPP  
 Psychology Department, Roosevelt University

## PEDAGOGICAL TRAINING

- Fall 2021      **Certificate in College Teaching (Expected)**  
 University of Chicago Center for Teaching
- Certificate program designed to help graduate students develop and critically reflect on teaching practices. Requirements include significant pedagogical training, teaching practice and feedback, course design and preparation, and documentation of teaching.

## CONFERENCE PRESENTATIONS & POSTERS

### Peer-Reviewed Oral Presentations

- Adams, D. R.**, Ahmad, N., Mosley, J. (2022, January) *Accessibility of outpatient mental health services for children and adolescents enrolled in Medicaid during a pandemic: An organizational survey with community-based health agencies*. Submitted to the Society for Social Work Research Conference, Washington, D.C., January 2022.
- Carrillo, A., O'Grady, C., Rak, K., Sosa, R., Salazar, E., Rey, E., **Adams, D. R.**, Roman, T. *Mental health service access in Chicago: Findings from a city-wide survey*. Minority Health Conference, University of Illinois Chicago, Chicago IL, April 2021.
- Carrillo, A., **Adams, D. R.**, Rosales, A., Rak, K., O'Grady, C. *Documenting the mental health crisis in Chicago: Assessing accessibility and affordability of mental health services for low-income individuals of color through a structural lens*. Society for Social Work Research, Washington, D.C, January 2020.
- Cole, A., **Adams, D. R.** McMillen, C., Stanhope, V., Munson, M. *Examining determinants of implementation for Cornerstone, an intervention for transition-age youth with mental health challenges*. Society for Social Work Research, Washington, D.C., January 2020.
- Rak, K., O'Grady, C., **Adams, D. R.**, Rosales, A., Carrillo, A. *Challenging the narrative: Evaluating mental health services need, political economy, and accessibility in Chicago*. Association for Public Policy Analysis and Management, Denver, CO, November 2019.
- Carrillo, A., **Adams, D. R.**, Rak, K., O'Grady, C. *Documenting the mental health crisis in Chicago: Assessing accessibility and affordability of mental health services for low-income individuals through a structural lens*. American Public Health Association, Philadelphia, PA, Nov 2019.

- Carrillo, A., O'Grady, C. Rak, K., **Adams, D. R.**, Rosales, A. *Uplifting voices to create new alternatives: Advocating for equitable mental health service access in the city of Chicago*. Latino/a Behavioral Health Conference, Chicago, IL, October 2019.
- Carrillo, A., Rak, K., **Adams, D. R.**, O'Grady, C. *Documenting the mental health crisis in Chicago: Assessing accessibility and affordability of mental health services for low-income individuals through a structural lens*. Minority Health Conference, UIC, Chicago IL, April 2019.
- Rudd, B., Last, B., Gregor, C., Jackson, K., Berkowitz, S., Zinny, A., Kratz, H., Cliggitt, L., **Adams, D. R.**, Walsh, L. M., Beidas, R. S. *Implementation of Trauma-Focused Cognitive-Behavioral Therapy: Is it Effective When Delivered in Community Mental Health Clinics?* Association for Behavioral and Cognitive Therapies Convention, Washington, D.C., November 2018.
- Last, B., Rudd, B., Gregor, C., Jackson, K., Berkowitz, S., Kratz, H., Zinny, A., Cliggitt, L., **Adams, D. R.**, Walsh, L. M., Beidas, R. S. (2018, November). *Sociodemographic characteristics associated with symptom severity in a community mental health study*. Association for Behavioral and Cognitive Therapies Convention, Washington, D.C., November 2018.
- Polo, A., Wagstaff, A., Sulaiman, C., Goya Arce, A., Makol, B., Colon Quintana, N, Perez, J., Ibarra, N., Yildiz Spinel, M., **Adams, D. R.** *The Modular Act & Adapt Program: Evaluating the effects of a school-based intervention for depression among Latino and African American youth*. American Psychological Association, Denver, CO, April 2016.
- Beidas, R. S., Marcus, S., Aarons, G., Hoagwood, K., Schoenwald, S., Evans, A. C., ... **Adams, D. R.**, & Mandell, D. S. *Predictors of community therapists' use of therapy techniques in a large public mental health system*. National Institutes of Health Conference on the Science of Dissemination and Implementation, Washington, D.C., December 2015.
- Hayes, A. M., Yasinski, C., Ready, C., Webb, C., Grasso, D., Cummings, J. A., ... **Adams, D. R.**, Imasiku, M., Bolton, P., Mayeya, J. *Expanding the horizons of trauma-focused cognitive behavioral therapy for youth: Barriers and facilitators of implementation*. Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- Beidas, R. S., Stewart, R. E., Benjamin Wolk, C., **Adams, D. R.**, Marcus, S., Evans, A. C., Hadley, T., Mandell, D. S. (2015, November). *Adopters versus laggards: Organizational and therapist characteristics that predict adoption in evidence-based practice initiatives*. Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- Stewart, R. E., Beidas, R. S., **Adams, D. R.**, Fernandez, T., Lustbader, S., Powell, B., ... & Barg, F. (2015, November). *A multi-level examination of stakeholder perspectives of implementation of evidence-based practices in a large urban publicly-funded mental health system*. Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- Benjamin Wolk, C., Beidas, R. S., Powell, B., Marcus, S., Aarons, G., Evans, A. C., ... **Adams, D. R.**, Walsh, L. M., Babbar, S., Barg, F., Mandell, D. S. (2015, November). *A prospective examination of clinician and supervisor turnover within the context of implementation of evidence-based practices in a publicly-funded mental health system*. Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- \*Presented by: Adams, D. R.
- Adams, D. R.**, Meyers, S. A., Beidas, R. S. *Financial strain in undergraduate students: Perceived stress mediates the relationship between financial strain and psychological outcomes in low-income and first-generation students*. World Congress on the Promotion of Mental Health Conference, Columbia, SC, September 2015.

Beidas, R. S., Marcus, S., Benjamin, C., Powell, B., Aarons, G., Evans, A. C., ... **Adams, D. R.**, Walsh, L. M., & Mandell, D. S. *A prospective examination of clinician and supervisor turnover within the context of implementation of evidence-based practices in a public mental health system*. Association for Psychological Science, New York, NY, May 2015.

### Poster Presentations

**Adams, D. R.** *How valid and reliable is the SAMHSA Treatment Locator for families seeking mental health services?* Agency for Healthcare Research and Quality National Research Service Award (NRSA) Conference, Virtual, June 2021.

**Adams, D. R.**, Cole, A., Munson, M., McMillen, M., Stanhope, V. *Examining determinants of implementation for Cornerstone, an intervention for transition-age youth with mental health challenges*. Agency for Healthcare Research and Quality National Research Service Award (NRSA) Conference, Boston, MA, June 2020.

\*Abstract was accepted, but the conference was canceled due to COVID-19

Castro, A. S., **Adams, D. R.**, Spandorfer, J., & Polo, A. J. *An examination of provider- and school-level factors influencing attitudes toward evidence-based practices*. Association for Behavioral and Cognitive Therapies, Atlanta, GA, November 2019.

**Adams, D. R.**, Cole, A., Munson, M., McMillen, M., Stanhope, V. *Identifying determinants of implementation of the Cornerstone intervention to develop a user-centered implementation manual*. Society for Implementation Research Collaboration Conference, Seattle, WA, September 2019.

**Adams, D. R.**, Donovan, A., Polo, A. *Parent-Child Symptom Endorsement Concordance and Mental Health Service Utilization among Ethnic-Minority Adolescents*. Association for Behavioral and Cognitive Therapies Convention, Washington, D.C., November 2018.

**Adams, D. R.**, Williams, N., Becker Haimes, E., Skriner, L., Dewitt, K., Shaffer, L., Evans, A. C., Beidas, R. *Feeling the pinch in community mental health: How perceived financial strain in therapists affects turnover*. Society for Implementation Research Collaboration Conference, Seattle, WA, September 2017.

Seidman, M., **Adams, D. R.**, Ouellette, R., Azad, G. *How perceived financial strain impacts autism support teachers*. International Meeting for Autism Research Convention, San Francisco, CA, May 2017.

Szarzynski, K., **Adams, D. R.**, Lieberman, A., DeWitt, K., Shaffer, L., Beidas, R. S. *The relationship between implementation climate and attitudes toward evidence-based practices*. Association for Behavioral and Cognitive Therapies Convention Dissemination and Implementation Special Interest Groups (DIS-SIG), New York, NY, October 2016.

**Adams, D. R.**, Stewart, R., Skriner, L., Dewitt, K., Shaffer, L., Beidas, R. S. *Feeling the pinch in community mental health: How therapist and clinical supervisors experience financial strain relates to burnout and turnover*. Association for Behavioral and Cognitive Therapies Convention, New York, NY, October 2016.

Shaffer, L., **Adams, D. R.**, Dewitt, K., Babbar, S., Szarzynski, K., Marcus, S., & Beidas, R. S. *The relationship between organizational climate and culture, burnout, and turnover among therapists in community mental health centers*. Association for Behavioral and Cognitive Therapies Convention, New York, NY, October 2016.

Babbar, S., **Adams, D. R.**, Shaffer, L., Dewitt, K., Marcus, S., & Beidas, R. S. *Therapist turnover and its effects on client engagement in community mental health centers*. Association for Behavioral and Cognitive Therapies Convention, New York, NY, October 2016.

- DeWitt, K., **Adams, D. R.**, Shaffer, L., Skriner, L., Jager-Hyman, S., Beidas, R. S. *The relationship between suicidal ideation, suicidal behavior, and trauma in youth presenting for TF-CBT in community mental health centers.* Association for Behavioral and Cognitive Therapies Convention, New York, NY, October 2016.
- DeWitt, K., **Adams, D. R.**, Marcus, S., Beidas, R. S. *Are we there yet? Investigating predictors of turnover by looking at burnout and commute.* Association of Behavioral and Cognitive Therapies Dissemination and Implementation Special Interest Groups (DIS-SIG), Chicago, IL, November 2015.
- Adams, D. R.**, Murray, L., Skavenski, S., Shaffer, L., Fernandez, T., DeWitt, K., Beidas, R. S. *Implementation of TF-CBT in Zambia: Cultural considerations, modifications, and barriers.* Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- Fernandez, T., **Adams, D. R.**, Lustbader, S., Walsh, L., Marcus, S., & Beidas, R. S. *Concordance of perceptions of implementation climate between front-line providers and leadership at community mental health centers.* Association for Behavioral and Cognitive Therapies, Chicago, IL, November 2015.
- Adams, D. R.**, Yildiz Spinel, M., Polo, A. *The role of economic strain on parenting stress among urban low-income families.* Association of Behavioral Cognitive Therapies, Philadelphia, PA, November 2014.
- Yildiz Spinel, M., **Adams, D. R.**, Polo, A. *Family obligation and gender as moderators of the stress-depression relationship among low-income Latino youth.* Latinalo Psychological Association conference, Albuquerque, NM, November 2014.
- Adams, D. R.** *How financial disparities affect undergraduate students.* Midwestern Psychological Association, Chicago, IL, May 2014.
- Goya Arce, A. B., **Adams, D. R.**, & Polo, A. *The psychometric properties of the parental schoolwork support measure-parent (PSSM-P).* Association of Behavioral and Cognitive Therapies, Nashville, TN, November 2013.

## INVITED TALKS

- Adams, D. R.** *Assessing real-world access to community-based mental health services for adolescents: A mixed-methods simulated client study.* Oral presentation at the University of Chicago and Northwestern Health Services Research Program (UCANU Health Services Lecture), April 2021.
- Adams, D. R.** *Accessibility of community-based mental health agencies for low-income adolescents: An experimental audit study to measure real-world access to care.* Oral presentation at the University of Chicago and Northwestern Health Services Research Program (UCANU Health Services Lecture), May 2020.
- Adams, D. R.** *Advocacy 101: Making your voice heard. Influencing lawmakers on issues you care about.* Advocacy training held at Community Recreation Center, Spearfish, South Dakota, and Public Library, Rapid City, South Dakota, June 2017.
- Beidas, R. S., **Adams, D. R.** *Lessons learned while building a trauma-informed public mental health system in the City of Philadelphia.* Grand Rounds at the Department of Behavioral Health, Philadelphia, Pennsylvania, April 2017.
- Jackson, K., Zinny, A., **Adams, D. R.** *PACTS evaluation achievements.* Presented at the 1st Annual Philadelphia Alliance for Child Trauma Services (PACTS) Symposium held at the Department of Behavioral Health and Intellectual Disabilities Services, Philadelphia, PA, September 2015.

**Adams, D. R.** *Emerging Scholars Fellowship – How to design and conduct independent research as an undergraduate student.* Presented at the Active Minds 10th Annual National Conference at the University of Maryland, College Park, MD, November 2014.

**Adams, D. R.** *How financial disparities affect undergraduate students' psychological symptoms and academic and social integration at Roosevelt University.* Symposium presented at Dempsey Travis Scholars Symposium at Roosevelt University, Chicago, IL, April 2014.

## **SOCIAL WORK PRACTICE EXPERIENCE**

- 2020 – Present     **Co-Founder and Director of Research & Development**  
Therapy4ThePeople, Chicago IL
- 2019 – Present     **Mentor**  
iMentor, Chicago IL
- 2018 – 2021       **Clinical Tutor**  
Tactical Tutors, Chicago IL
- 2016 – 2020       **Regional Co-Leader**  
RESULTS Chicago Chapter, Chicago IL
- 2016 – 2019       **Grant Reviewer & Site Evaluator**  
Creative Schools Fund within Ingenuity, Chicago IL
- 2018               **Policy & Research Intern**  
Thresholds, Chicago IL
- 2016 – 2017       **Clinical Extern**  
DePaul University Family & Community Services Center, Chicago IL
- 2016 – 2017       **School Social Work Intern**  
Social Justice High School, Chicago Public Schools, Chicago IL
- 2014 – 2016       **Clinical Interviewer**  
Center for Mental Health, Perelman School of Medicine at the University of Pennsylvania, Philadelphia PA
- 2013 – 2014       **Clinical Interviewer**  
Culture & Evidence-Based Practice Lab at DePaul University, Chicago IL
- 2012 – 2013       **Case Aid**  
Children's Home & Aid Society of Illinois, Chicago IL

## **EDITORIAL SERVICE**

### **Editorial Assistant**

- 2016 – 2020       *Implementation Research & Practice*  
Co-Editors in Chief: Cara Lewis, Ph.D. and Sonja Schoenwald, Ph.D.

### Ad Hoc Reviewer

- 2021 *Children & Youth Services Review*  
2020 - 2021 *Child Maltreatment*  
2017 – 2019 *Perspectives on Social Work*

### SERVICE TO THE UNIVERSITY

- 2019 – 2020 **Member of Advisory Council**  
Student Support Services at the University of Chicago
- 2019 – 2020 **Co-Leader of Qualitative Methods Working Group**  
The Crown Family School of Social Work, Policy, and Practice, the University of Chicago
- 2019 – 2020 **Co-Chair of Doctoral Student Organization**  
The Crown Family School of Social Work, Policy, and Practice, the University of Chicago

### SERVICE TO THE FIELD

- 2015 – Present **Student Member of the Network of Expertise (NoE)**  
Society for Implementation Research Collaboration, Seattle WA
- 2017 – 2018 **Student Representative**  
Dissemination Implementation Special Interest Group within the Association for Behavioral and Cognitive Therapies
- 2017 – 2018 **Doctoral Student Task Force Member**  
Society for Social Work & Research
- 2013 – 2014 **President of Psi Chi**  
Roosevelt University Chicago Chapter, Chicago IL

### PROFESSIONAL MEMBERSHIPS

AcademyHealth  
American Public Health Association (APHA)  
Association for Behavioral & Cognitive Therapies (ABCT)  
Dissemination and Implementation Special Interest Group (DIS SIG)  
Society for Implementation Research Collaborative (SIRC)  
Society for Social Work Research (SSWR)



## Dylan Bellisle



The aim of my research is to examine the ways that public programs and institutional practices align with the aspirations of low-income families. Through a critical lens that attends to race, class, and gender, I use quantitative and qualitative methods to examine the functioning of public policy and its ability to mitigate social and economic inequalities across the life course. Ultimately, my goal

is to inform the creation of public policy that is responsive to the diversity of family life and provide valuable insight to social work students and practitioners as they work with families through intergenerational frameworks.

# Dylan Bellisle

969 E 60th Street,  
Chicago, IL 60637  
708-299-5816  
dbellisle@uchicago.edu

## ACADEMIC APPOINTMENTS

2021-Present     **Post-Doctoral Research Fellow**  
University of Illinois at Urbana-Champaign, School of Labor and Employment Relations,  
*Project for Middle Class Renewal*

## EDUCATION

Ph.D.             **August 2021, University of Chicago Crown Family School of Social Work,  
Policy and Practice, Chicago, IL**  
Dissertation Chair:     Julia Henly, Ph.D.  
Committee:             Marci Ybarra, Ph.D.  
                                   Kristin Seefeldt, Ph.D.  
Dissertation Title:     *The Role of the Earned Income Tax Credit in Family Economic Decision Making:  
Moving Beyond an Individual Actor Model*

M.S.W.           **May 2011, University of Illinois at Chicago, Chicago, IL**  
Concentration: Community Health and Urban Development  
Summa Cum Laude

B.A.              **May 2006, University of South Florida, Tampa, FL**  
Major: Psychology  
Summa Cum Laude

## RESEARCH INTERESTS

Poverty and Inequality  
Intergenerational Family Relations  
Financial Health and Mental Health and Well-being  
Social Networks and Social Support  
Income Instability  
Work-Family Balance

## PUBLICATIONS

**Bellisle, D.**, & Ybarra, M. (Under Review). The Impact of the Great Recession on Public Program Use, Labor Force Participation, and Income among low-income women with newborns.

Hamilton, L., Despard, M., Roll, S., **Bellisle, D.**, Hall, C., & Wright, A. (Under Review). Does Frequency or Amount Matter? Testing the Perceptions of Four Universal Basic Income Proposals.

- Ybarra, M., Stanczyk, A., & **Bellisle, D.** (forthcoming). Paid leave availability and public health and nutrition program participation following a birth. *Journal of Family and Economic Issues*.
- Bellisle, D.**, & Harty, J., Letiecq, B. (2021). Dismantling Structural Racism and White Nuclear Family Hegemony in the Tax Code. *Family Focus*.
- Bellisle, D.** & Smith, C. (2021). Economic Impact Payments, College, and the EITC. *Tax Notes Federal*. 172 (4).
- Greenlee, A., Kramer, K., Andrade, F., **Bellisle, D.**, Blanks, R., & Mendenhall, R., (2020). Financial Instability in the Earned Income Tax Credit Program – Can Advanced Periodic Payments Ameliorate Systemic Stressors? *Urban Affairs Review*.
- Kramer, K., Andrade, F., Greenlee, A., Mendenhall, R., **Bellisle, D.**, & Lemons, R. (2019). Periodic Earned Income Tax Credit (EITC) Payment, Financial Stress and Wellbeing: A Longitudinal Study. *Journal of Family and Economic Issues*.
- Mendenhall, R., Kramer, K., & **Bellisle, D.** (2018). Low and Moderate-Income Families' avenues to Mobility: Overcoming threats to asset accumulation and remaining in undesirable neighborhoods. *Research in Social Stratification and Mobility*, 53: 26-39.

## POLICY REPORTS

- Bellisle, D.**, Mendenhall, R., Kramer, K., Andrade, F., Greenlee, A. (2021). *Benefits of Recurring Tax Credit Payments: Lessons from EITC Periodic Payment Pilot*. Project for Middle Class Renewal. University of Illinois Labor and Employment Relation. [http://publish.illinois.edu/projectformiddleclassrenewal/files/2021/09/Bellisle\\_Benefits-of-Recurring-Tax-Credit-Payments\\_2021.pdf](http://publish.illinois.edu/projectformiddleclassrenewal/files/2021/09/Bellisle_Benefits-of-Recurring-Tax-Credit-Payments_2021.pdf)
- Bellisle, D.** (2020). *From Birth through Young Adulthood: Reforming Illinois Tax Policy for Economic Security and Racial Equity*. Project for Middle Class Renewal. University of Illinois Labor and Employment Relation. <http://publish.illinois.edu/projectformiddleclassrenewal/files/2020/09/IL-Tax-Policy-for-Economic-Security-and-Racial-Equity-Report.FinalDraft.8.24.pdf>
- Williams, J. C., Lambert, S. J., Kesavan, S., Korn, M., Fugiel, P., Carreon, D. E., **Bellisle, D.**, Jarpe, M., McCorkell, L. (2019). *Stable scheduling study: Health outcomes report*. University of California Hastings College of the Law, University of Chicago Crown Family School of Social Work, Policy and Practice, University of California Kenan-Flagler Business School. <https://worklifelaw.org/wp-content/uploads/2019/02/Stable-Scheduling-Health-Outcomes-Report.pdf>
- Williams, J. C., Lambert, S. J., Kesavan, S., Fugiel, P. J., Ospina, L. A., Rapoport, E. D., Jarpe, M., **Bellisle, D.**, Pendem, P., McCorkell, L., Adler-Milstein, S. (2018). *Stable scheduling increases productivity and sales: The stable scheduling study*. University of California Hastings College of the Law, University of Chicago Crown Family School of Social Work, Policy and Practice, University of California Kenan-Flagler Business School. <https://worklifelaw.org/publications/Stable-Scheduling-Study-Report.pdf>
- Bellisle, D.** & Marzahl, D. (2015). *Restructuring the EITC: A credit for the modern worker*. Center for Economic Progress, Chicago, IL. <https://www.economicprogress.org/assets/files/Restructuring-the-EITC-A-Credit-for-the-Modern-Worker.pdf>

## PUBLICATIONS IN PREPARATION

**Bellisle, D.**, & Lambert, S. Parents in Retail: Schedule Control and Caregiving Conflicts.

Greenlee, & **Bellisle, D.** Periodic Earned Income Tax Credit (EITC) Payment and Housing Instability.

## PEER REVIEWED CONFERENCE PRESENTATIONS

- May 2021      Bellisle, D. *“If you need help, I’ll help, but I’m not going to do it for you.”: How parents negotiate the use of the Earned Income Tax Credit to support their child’s transition to adulthood.*  
Paper presentation at the meeting of the Population Association of America.
- February 2020      Bellisle, D. *“If she wasn’t doing this, I would have to pay for childcare anyway.”  
How the Earned Income Tax Credit sustains family childcare arrangements*  
Paper presentation at the meeting of the Care Network at the Eastern Sociological Society Conference.
- January 2020      Bellisle, D. *How parents negotiate the use of the Earned Income Tax Credit to support their child’s transition to adulthood.*  
Paper presentation at the meeting of the Society of Social Work and Research, Washington, DC.
- March 2019      Bellisle, D. *The Impact of the Great Recession on Public Program Use, Labor Force Participation, and Income among low-income women with newborns.*  
Paper presentation at the Association for Public Policy Analysis and Management Washington, DC Regional Student Conference
- June 2018      Bellisle, D. *Parents in Retail: Schedule control and caregiving conflicts.*  
Paper presentation at the Work and Family Researchers Network Conference, Washington, DC.
- January 2018      Bellisle, D. *Paid leave availability and public health and nutrition program participation following a birth.*  
Poster presentation at the meeting of the Society of Social Work and Research, Washington, DC.
- January 2017      Bellisle, D. *Parents Working in Retail: Juggling Jobs, Children, and Financial Responsibilities.*  
Paper presentation at the meeting of the Society of Social Work and Research, New Orleans, LA.
- January 2016      Bellisle, D. *More money, less problems: Impact of Periodic Earned Income Tax Credit payments on health and well-being.*  
Paper presentation at the meeting of the Society of Social Work and Research, Washington, DC.
- November 2014      Bellisle, D. *An Alternative to Lump Sum Tax Refunds.*  
Paper presentation at the Illinois Asset Building Group Conference, Chicago, IL.

## GRANTS & FELLOWSHIPS

- 2020-2021      **Joint Center for the Study of Race, Politics, and Culture and Center for Study of Gender and Sexuality Dissertation Completion Fellow**  
*The Role of the Earned Income Tax Credit in Family Economic Decision Making: Moving Beyond an Individual Actor Model*  
Principal Investigator: Bellisle, D  
\$28,000
- 2019            **Fahs-Beck Fund for Research and Experimentation**  
*The Role of the Earned Income Tax Credit in Family Economic Decision Making: Moving Beyond an Individual Actor Model*  
Principal Investigator: Bellisle, D  
\$5,000
- 2019            **University of Chicago Urban Doctoral Fellow**  
*The Role of the Earned Income Tax Credit in Family Economic Decision Making: Moving Beyond an Individual Actor Model*  
Principal Investigator: Bellisle, D  
\$1,000

## RESEARCH EXPERIENCE

- 2021-Present      **Postdoctoral Research Fellow**  
University of Illinois at Urbana-Champaign, Labor Education Program, Project for Middle Class Renewal.
- 2018 – 2019      **Research Project Manager**  
Co-Principal Investigators: Susan Lambert, Ph.D. - University of Chicago Crown Family School of Social Work, Policy and Practice; Anna Haley, Ph.D. – School of Social Work, Rutgers University.  
*Secure Scheduling Ordinance Study*
- Collaborated with Co-PI's on methods of analysis of in-depth interviews with retail and service managers to explore the business process of implementing new work place policies. Primary responsibilities include training and managing a team of qualitative coders, facilitating weekly coding meetings to generate common understanding of coding process and themes.
- 2015 – 2018      **Graduate Research Assistant**  
Co-Principal Investigators: Susan Lambert, Ph.D. - University of Chicago Crown Family School of Social Work, Policy and Practice; Joan Williams, J.D. – College of Law, University of California Hastings.  
*Stable Schedules Study*
- Collaborated with Co-PI's and a team of researchers to explore multiple dimensions of employee work schedules and the impact schedules have on both business and employee outcomes. Primary responsibilities included the facilitation of recurring qualitative interviews with store managers and coding of interview data and the collection and management of survey data from employees and the cleaning and analysis of quantitative survey data

2016 - 2018

**Graduate Research Assistant**

Principal Investigator: Marci Ybarra, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy and Practice

Collaborated with PI and additional researcher to construct a dataset to explore the public program support for low-income mothers around the time of a birth.

Primary responsibilities included constructing variables and datasets for analysis using survey data from the U.S. Census and conducting statistical analyses of survey data.

2010

**Research Assistant**

Principal Investigator: Amy Watson, Ph.D.  
School of Social Work, University of Illinois at Chicago

Facilitated and managed the gathering of individual interviews with police officers on their perceptions of mental illness. Produced qualitative memos of interactions and responses from the officers.

**TEACHING INTERESTS**

Poverty and Policy in the U.S.  
Macro Social Work  
Family Systems  
Research Methods  
Qualitative Methods  
Mixed Methods

**TEACHING EXPERIENCE**

Winter 2020

**Teaching Assistant/ Co-Instructor**

University of Chicago Crown Family School of Social Work, Policy and Practice  
Instructors: Julia Henly, Ph.D.

Course: *Work and Family Policy*. This is a seminar that examines contemporary policy issues related to work and family issues. The class considers the ideological, conceptual, and empirical aspects of the study of work and family policy issues. This particular course had separate classes for MSW students and undergraduate students.

Collaborated with professor on edits and additions to the syllabus to reflect student interests. Led lectures on the topics of subsidizing wages through the EITC and the provision of paid family leave as a work support in both MSW and undergraduate classes. With professor input, I created a grading rubric for the mid-term paper for the MSW students, and I graded and provided written feedback to students. Reviewed and provided written feedback on MSW student weekly reaction papers to course readings. Offered weekly office hours to provide one-on-one instruction to MSW and undergraduate students.

- Winter 2019  
2018
- Graduate Teaching Assistant and Guest Lecturer**  
University of Chicago Crown Family School of Social Work, Policy and Practice  
Instructors: Matthew Thullen, Ph.D. (2019), Rachel Garthe, Ph.D.. (2018)
- Course: *Social Intervention: Research and Evaluation*. This is an introductory course to provide students with a foundational understanding of the scientific method and prepare them to use research methods in their practice.
- Facilitated weekly lab instruction section to provide additional instruction on topics covered in class. Collaborated with professors on the creation of quizzes, exams, and assignments. Offered weekly office hours to provide one-on-one instruction to students. Lectured on elementary statistics and provided in-class demonstration on using Excel for statistics. Lectured on the conceptualization and operationalization of research questions and methods of sampling.
- Autumn 2018
- Guest Lecturer**  
Waubonsee Community College – Sugar Grove Campus  
Instructor: Dan Portincaso
- Course: *Peace Studies and Conflict Resolution* This interdisciplinary course provides an introduction to non-violent approaches to personal, national, and global conflicts.
- Designed a lecture on the role that international volunteer organizations have in generating peace between nations and the role these organizations have in community development– with a particular focus on the U.S. Peace Corps. Lectured and engaged students in a conversation about the benefits and limitations of international volunteering to both the volunteer and the receiving community and the extent to which international volunteer may perpetuate imperialistic agendas.
- Winter 2018
- Guest Lecturer**  
University of Chicago Crown Family School of Social Work, Policy and Practice  
Instructor: Jeanne Marsh, Ph.D.
- Course: *Social Psychology of Service Delivery* This is a doctoral seminar on the social psychological sources of change that are viewed as factors that contribute to treatment effectiveness for social interventions
- Designed a lecture on the potential role that social networks and forms of social support provide contexts that can facilitate and/or impede goals of interventions, with specific examples in how social networks may shape the effectiveness of the earned income tax credit.
- Spring 2011
- Graduate Teaching Assistant**  
University of Illinois at Chicago
- Course: *Writing in Psychology*. This is an undergraduate course designed to explore issues around the psychology of language and improve students’ academic writing skills.
- Facilitated weekly lab section of 20 students to review and discuss content presented in class. Evaluated and provided personal feedback to students’ writing. Presented in-lab demonstrations on appropriate writing and citation standards and provided instruction and feedback on effective writing structure and argumentation.

## PEDAGOGICAL TRAINING FOR TEACHING

Spring 2021      **Anti-Racist Pedagogy in Doctoral Education**  
University of Chicago

Quarter-long course designed to offer doctoral students an opportunity to explore and practice anti-racism pedagogical practices. The course considered how to practice antiracism in different domains of doctoral education in social work, from classroom teaching, research, and mentorship. We interrogated institutional policies and practices that shape how students experience and engage in doctoral education.

Winter 2020      **Critical Pedagogy in the University Classroom**  
University of Chicago

Eight weeklong course that included a philosophical and pedagogical exploration of the relationship between power, oppression, education and change. The course explored how history, power, and discrimination shape societal perspectives and higher education practices and ways to transform education to be more inclusive, anti-racist, and anti-oppressive.

Winter 2019      **Teaching Institute for Early Career Faculty**  
Council on Social Work Education

Three-part series on vital pedagogical skills for social work educators. The first workshop focused on developing a learner-centered and process-oriented classroom utilizing aspects of the universal design for learning (UDL) model. The second workshop introduced the use of different forms of technology to improve student engagement, particularly outside of the physical boundaries of the classroom. The final session was an interactive workshop on how to engage in social justice issues within the classroom through the use of strategies to confront privilege and foster to social justice and equity.

Winter 2019      **Developing Inclusive Pedagogy in Social work**  
University of Chicago

Four-part series on developing diverse and inclusive classrooms in the field of social work education. Sessions explored developing inclusive pedagogical activities through the general classroom environment, learning activities, curricula, and assessments designed to engage students in a meaningful and accessible way.

Autumn 2018      **Fundamentals of Teaching in Social work**  
University of Chicago

Four-part series introducing key topics and concerns of social work educators. Each session focused on a different fundamental of learning and teaching, including the creation of learning objectives, the process of active teaching, understanding how students learn, and how to create effective assessments.



Winter 2018     **Fundamentals of Teaching**  
University of Chicago

Four-part series designed to introduce students to key concepts of teaching and provide opportunity to practice teaching and receive feedback. Topics included how to activate students' prior knowledge, deploying effective in-class learning exercises, and the development of a "micro-teaching" presentation with an appropriate assessment of student knowledge.

Summer 2017    **Seminar on Course Design**  
University of Chicago

Seminar introduced principles of student-centered course design. Session explored how to align learning objectives, teaching methods, and assessments to facilitate active learning of students.

## ACADEMIC SERVICE

2018 – 2021     **Doctoral Student Qualitative Committee Co-Chair**  
University of Chicago Crown Family School of Social Work, Policy and Practice

Organized workshops and discussions related to qualitative research methodologies and discussion groups to provide feedback on current research.

2016 – 2018     **Doctoral Students' Association Co-Chair**  
University of Chicago Crown Family School of Social Work, Policy and Practice

Served as a liaison between doctoral students and faculty and administration at the school. Collaborated with administration and faculty on the design of the programs for prospective doctoral student campus visits and accepted doctoral student orientation. Organized quarterly doctoral student social events to foster a positive collegiate environment.

2016 – 2018     **Doctoral Committee Student Representative**  
University of Chicago Crown Family School of Social Work, Policy and Practice

Served as a student liaison between doctoral students and faculty. Gathered student ideas and concerns and shared with the committee.

## PRACTICE EXPERIENCE

2014 - 2015     **Program Manager**  
Center for Economic Progress, Chicago, IL

Collaborated with a research team from the University of Illinois at Urbana-Champaign on an 18-month experimental research study involving over 500 participants, which investigated administrative feasibility and user utility of a periodic payment of the Earned Income Tax Credit. Primary responsibilities included: Managed a budget of over \$690,000; authored and distributed policy brief on periodic payment of the EITC; directed the recruitment of over 500 program participants and managed communication and account information for all participants; informed and communicated to partner and allied organizations of the pilot and preliminary findings - including presenting at the Illinois Asset Building Group conference in 2014.

- 2013      **Social Service Case Worker**  
 Department of Human Services of Illinois, Chicago, IL
- Responsible for determining client eligibility for County Care (Medicaid Expansion for Single Adults) based on residential and income status. Regularly contacted clients to acquire necessary documentation and maintained excellent customer service.
- 2012      **Organizer**  
 Service Employees International Union, Multiple Locations
- Built support for union organizing efforts amongst hospital workers in rural West Virginia. Engaged with voters in Pennsylvania to understand challenges to obtaining state required Voter ID and assisted in identifying potential plaintiffs to challenge the Voter ID Law in state court. Managed the recruitment of over 425 volunteers in the Milwaukee area for the 2012 presidential election and facilitated individual and small group “Get Out the Vote” GOTV trainings to volunteers.
- 2011 – 2012      **Education and Administration Specialist**  
 Office for Immigrant Affairs of the Archdiocese of Chicago, Chicago, IL
- Created, marketed, and distributed written educational resources to various Archdiocesan networks on topics of immigration, immigrant rights, and Catholic Social Teachings on the moral treatment of immigrants and refugees. Managed Immigration Parish Contact Network of over 100 contacts in churches throughout the Archdiocese of Chicago. Recruited and managed regular volunteer base.
- 2010 – 2011      **Policy and Organizing Graduate Intern**  
 Illinois Coalition for Immigrant and Refugee Rights, Chicago, IL
- Collaborated with research staff on the analysis of policies affecting immigrants and assisted in the crafting of policy recommendations. Conducted research and outreach to organizations and coalition members to facilitate the creation of a resource on higher education for undocumented youth in Illinois. Coordinated constituent logistics for Lobby Day actions in Springfield, IL.
- 2009 –2010      **Community Worker Graduate Intern**  
 Family Focus Lawndale, Chicago, IL
- Conducted focus groups to collect information on effectiveness and gaps in services. Organized and facilitated support groups for foster parents on timely topics of parenting and child development.

**SELECTED OTHER EXPERIENCE**

- 2006 – 2008      **Community Development Officer**  
 Peace Corps, St. Catherine Parish, Jamaica
- Developed and taught basic and intermediate level computer classes for adults and children. Founded and edited organizational newsletter. Collaborated with local school teachers to create youth focused environmental clubs. Organized youth field trips to local sites of environmental and historical importance. Produced and edited a student music video featuring a local reggae artist that promoted environmental practices, which received national TV coverage and is used in environmental curriculum in schools. Collaborated with community groups and individuals to organize a local heritage festival.

2009 – 2013

**Academic Tutor**

Studypoint Tutor Services, Chicago, IL

Provided one-on-one tutoring to prepare high school students for the ACT or SAT. Students consistently improved their ACT test scores by at least 3 points and SAT test scores by 300 points. Provided one-on-one instruction to prepare high school and middle school students for exams in math and social sciences.

**DATA ANALYSIS TRAINING AND SKILLS**

Qualitative

Qualitative Research Summer Intensive (2018), “Sort and Sift, Think and Shift” with Ray Maietta, Ph.D. and Paul Mihas, MA. (Odum Institute for Research in Social Science & Research Talk Inc.)

Qualitative Research Summer Intensive (2019), “Coding and Analyzing Qualitative Data” with Johnny Saldaña (Odum Institute for Research in Social Science & Research Talk Inc.)

Qualitative Research Summer Intensive (2020), “Synthesizing Qualitative Data” with Johnny Saldaña and Matt Omasta (Odum Institute for Research in Social Science & Research Talk Inc.)

*Software:* MAXQDA, Dedoose

Quantitative

*Software:* STATA, Excel

**PROFESSIONAL MEMBERSHIPS**

- Society for Social Work and Research
- National Association of Social Workers
- Council on Social Work Education
- American Sociological Association
- National Council on Family Relations
- Population Association of American

## Bridgette Davis, LCSW



My research investigates how marginalized young adults experience social policy and programs as they seek opportunities for social mobility. Specifically, I study how youth-serving organizations mediate the transition to adulthood and the extent to which organizations reproduce or counter existing social inequalities. I have studied student experiences of alternative schools, teacher stressors and

supports in under-resourced schools, poverty interventions, homelessness, and college success programs that offer coaching interventions.

My rigorous community-engaged research agenda builds on 15 years of practice experience in teaching and advising with the goals of building more equitable and stable transitions to school and work for young people.

# Bridgette Davis, LCSW

969 E 60th Street,  
Chicago, IL 60637  
312-533-9700  
bdavis14@uchicago.edu

## EDUCATION

- Ph.D. **Spring 2022, University of Chicago, Crown Family School of Social Work, Policy, and Practice**  
Dissertation committee: Jennifer E. Mosley, Ph.D. (Chair); Gina M. Samuels, Ph.D. Susan Stone, Ph.D.  
Dissertation: *Access delayed; success denied: How administrative burdens shape college opportunity for first-generation, low-income students*
- A.M. **June 2016, University of Chicago, Crown Family School of Social Work, Policy, and Practice**
- B.A. **May 2003, Simpson College**  
Majors: English, Journalism & Mass Communications

## RESEARCH INTERESTS

Organizations and Management  
Educational Policy  
Responsive Institutions

Social Inequality  
Anti-Poverty Policy and Implementation  
Transitions to School and Work

## PUBLICATIONS

- Ewing, E., **Davis, B.**, & Guz, S. (2021). 'I hope I make it': Alternative students' attendance and the need for expanded accountability. *Urban Education*, 00420859211027618.
- Clark, K., **Davis, B.**, & Holsapple, M.A. (2020). College matchmakers: Using external partners to close the college attainment gap. In Aquino, K.C. & Hudes, R.P. (Eds.), *Improving Postsecondary Choice and Pathways: Student Access and College Match*, Routledge.
- Davis, B.** & Mosley, J. (2018). *Inclusivity and Innovation in Homeless Services: Findings from a National Study of Continuums of Care*. University of Chicago Crown Family School of Social Work, Policy, and Practice.
- Davis, B.** (2018). Review of book *Where Academia and Policy Meet: A Cross-national Perspective on the Involvement of Social Work Academics in Social Policy*, edited by John Gal and Idit Weiss-Gal. *Social Service Review*, 92(1), 134-138.

## WORKING PAPERS AND MANUSCRIPTS IN PREPARATION

- Davis, B.** & Ybarra, M.A.\* (Under review). Can case management teams solve dilemmas of the street-level bureaucrat? Evidence from the south. [\* Equal authorship noted, names listed alphabetically.]

Mosley, J.E. & **Davis, B.** Strategic, authoritative, or ceremonial: A framework for understanding the implementation of federal policy mandates by regional authorities.

Ybarra, M.A. & **Davis, B.** Expanding administrative burden: Complicating notions of ‘citizen’ and ‘state’ in the case of large non-profit poverty program.

**Davis, B.** The empirical case for a theory of precariously attached youth.

## GRANTS, AWARDS, AND FELLOWSHIPS

- 2018 – 2021     **Hyman Milgrom Support Organization (HMSO),  
University of Chicago Committee on Education**  
*Pathways from School to Work Grant*  
Principal Investigator  
\$15,350 to support dissertation research expenses
- 2016 – 2021     **Institute for Education Sciences (IES) Pre-Doctoral Fellowship**  
*Awarded to doctoral students committed to rigorous research on schooling*  
\$35,000 annual stipend plus \$2,000 in annual research, conference, and training funds
- 2014 – 2019     **Institute Point Foundation National LGBTQ Leadership Scholarship**  
*Awarded to top national LGBTQ leaders and scholars*  
\$25,000 awarded over 5 years
- 2015 – 2016     **Elinor Nims Brink Fellowship, University of Chicago**  
*Crown Family School of Social Work, Policy, and Practice*  
Tuition Support
- 2015             **Elton John AIDS Foundation: Summer Internship**  
*Awarded for student-initiated HIV/AIDS internship reaching underserved populations*  
\$3,500 summer stipend
- 2015             **Wilma Walker Award, University of Chicago**  
*Crown Family School of Social Work, Policy, and Practice*  
Awarded to most promising first-year masters student in field of social work  
\$1,000 Honorarium

## RESEARCH EXPERIENCE

- 2019 – present     **Principal Investigator**  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Access delayed; success denied: How administrative burdens shape college opportunity for first-generation, low-income students.* Funded by: Hyman Milgrom Support Organization and University of Chicago, Committee on Education *Successful Pathways from School to Work* Grant (\$15,350)

Conducted in-depth, longitudinal interviews with 31 average- achieving, low-income youth from Chicago’s far south side and 250+ hours of field work and informal interviews with college success coaching staff with whom they are engaged.

Study and researcher cited in media:

- UChicago News. March 20, 2020. *How coronavirus could impact futures of students entering high school, college.*
- *Chicago Sun Times*. March 26, 2020. *1st-generation college students struggled to get to school — now they are struggling at home: 'I miss going to classes.'*
- *Chicago Sun Times*. March 30, 2020. *Coronavirus upends college decision process for Chicago high school students.*
- WBEZ. April 2, 2020. *Six tips for students and colleges on admissions decisions during the coronavirus.*
- *Politico*. April 12, 2020. *'We're on the edge of a precipice': How the pandemic could shatter college dreams.*
- *Cheddar News*. May 8, 2020. *How the pandemic is crushing low-income students' college dreams.*
- *The New Yorker*. October 10, 2020. *What do colleges owe their most vulnerable students?*
- *Politico*. August 17, 2021. *College advisors scramble to catch the most vulnerable students.*

2018 – 2021

**Graduate Research Assistant**

Principal Investigator: Eve L. Ewing, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Alternative School Attendance Project*

Conducted, coded, and analyzed qualitative interviews with alternative school students to understand attendance prior to and during alternative school enrollment.

2018 – 2020

**Qualitative Researcher and Collaborator**

Principal Investigator: Helen Lee, Institute for Education Sciences Fellow  
University of Chicago, Comparative Human Development  
*Teacher Stresses and Supports Study*

Conducted, coded, and analyzed qualitative interviews with 45 early-career teachers from high-needs public schools in Chicago and Detroit.

2017 – 2018

**Quantitative Research and Practice Apprentice**

Principal Investigator: Jenny Nagaoka, Deputy Director, Institute for Education Sciences  
University of Chicago Consortium on School Research  
*Alternative School Enrollment Exploratory Study*

Conducted exploratory quantitative analysis of high school and post-secondary outcomes for alternative school students in Chicago Public Schools.

2016 – 2019

**Graduate Research Assistant**

Principal Investigator: Jennifer Mosley, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Homeless Continua of Care: Governance and Advocacy*

Conducted, coded, and analyzed qualitative interviews with leaders and service providers from 18 HUD Continua of Care across the country.

2015 – 2019

**Graduate Research Assistant**

Principal Investigator: Marci Ybarra, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Padua Pilot and Stay the Course: Measuring Impact of Intensive Case Management*

Collaborated in qualitative evaluation and observation of the implementation of an anti-poverty RCT. Conducted, transcribed, coded, and analyzed interviews data.

2014 – 2016

### **Graduate Research Assistant**

Principal Investigator: Melissa Roderick Ph.D.

University of Chicago Crown Family School of Social Work, Policy, and Practice

*Nowhere to Go: CPS Graduates Without Transition to School or Work*

Conducted interviews with key informants on problems and solutions of disconnected youth.

Conducted analysis to create typology of “nowhere to go” youth.

## **PEER-REVIEWED CONFERENCE PRESENTATIONS**

- April 2020 Clark, K. & **Davis, B.** Research and coordination: Utilizing external partners to achieve equitable college completion rates in Chicago. Paper accepted to Counseling and Human Development Panel at the American Educational Research Association (AERA). San Francisco, CA. [cancelled due to COVID-19]
- April 2020 **Davis, B.** What do coaches mean for representative bureaucracy? Evidence from a college-success coaching program in Chicago. Paper accepted to the Sixth Representative Bureaucracy Workshop at the Midwest Political Science Association Conference (MPSA), Chicago, IL. [cancelled due to COVID-19]
- January 2020 **Davis, B.** ‘I need somebody. (Help) not just anybody’: Unpacking the student-counselor relationship in college-transition supports for low-income young adults. Paper presented at Service User-Provider Relationships in Human Service Organization symposium at Society for Social Work and Research Annual Conference (SSWR), Washington, D.C.
- January 2020 **Davis, B.** Reconceptualizing heterogeneity and precarity in youth disconnection: Novel analysis from the NLSY97. Poster presented at Society for Social Work and Research Annual Conference (SSWR), Washington, D.C.
- January 2020 Mosley, J.E. & **Davis, B.** Strategic, authoritative, or ceremonial: A framework for understanding the implementation of federal policy mandates by regional authorities. Paper presented at Society for Social Work and Research Annual Conference (SSWR), Washington, D.C.
- January 2020 Ybarra, M.A. & **Davis, B.** The implications of randomized trials as a means to organizational legitimacy. Paper presented at Society for Social Work and Research Annual Conference (SSWR), Washington, D.C.
- June 2019 Mosley, J.E. & **Davis, B.** Strategic, authoritative, or ceremonial: A framework for understanding the implementation of federal policy mandates by regional authorities. Paper presented at the Public Management Research Conference (PMRC), University of North Carolina.
- January 2019 Ybarra, M.A. & **Davis, B.** Can case management teams solve dilemmas of the street-level bureaucrat? Evidence from Texas. Paper presented at Society for Social Work and Research Annual Conference (SSWR), San Francisco, CA.

## **INVITED PRESENTATIONS**

- January 2020 **Davis, B.** ‘I need somebody. (Help) not just anybody’: Unpacking the transition to college among first-generation college students who have access to college persistence coaches. Paper presented at the Committee on Education Workshop, University of Chicago, Chicago, IL.



November 2018 Ybarra, M.A. & **Davis, B.** Research as administrative burden in agency settings: Evidence from Texas. Paper presented at Institute for Research on Poverty Seminar, University of Wisconsin-Madison, Madison, WI.

## TEACHING INTERESTS

Organizational Theory  
Nonprofit Management  
Social Welfare Policy  
Qualitative Research Methods  
Queer Theory and Social Work Practice

## UNIVERSITY TEACHING EXPERIENCE

- Spring 2020 **Adjunct Instructor**  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
Course: *Queer Theory in Social Work Practice*.  
Advanced course on the foundations of queer theory and its application to social work practice.
- Redesigned syllabus, course structure, and assignments to be engaged solely online and to respond to student need during COVID-19 and national unrest regarding police violence. Facilitated and assessed student proficiency with queer theory's core texts and application to research, policy, and practice.
- Fall 2020 **Adjunct Instructor**  
University of Chicago College, Social Sciences Division  
Course: *Power, Identity, Resistance I: Theoretical Foundations of the Liberal State*.  
Required sociology discussion-based course unique to University of Chicago Core.
- Planned and led discussion-based seminar focusing on Hobbs, Locke, Rousseau, CLR James, Burke, and Wollstonecraft. Designed midterm and final-paper prompts, completed all grading, and conducted weekly office hours.
- Winter 2019 **Graduate Teaching Intern**  
University of Chicago College, Social Sciences Division  
Instructor: Michael C. Dawson, Ph.D.  
Course: *Power, Identity, Resistance II: Political Economy, Labor Value, and Class*.  
Required sociology discussion-based course unique to University of Chicago Core.
- Planned and facilitated four course sessions, designed paper prompts, completed grading, conducted weekly office hours, attended weekly staff meetings.
- Winter 2019 **Co-Instructor Graduate Teaching Apprentice**  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
Instructor: Alida Bouris, Ph.D.  
Course: *Queer Theory in Social Work Practice*.  
Advanced course on the foundations of queer theory and its application to social work practice.
- Contributed to syllabus revisions and assignment design, co-facilitated sessions, provided on-going feedback and grades, and conducted weekly office hours.

- Winter 2019      **Graduate Teaching Assistant and Guest Lecturer**  
 University of Chicago Crown Family School of Social Work, Policy, and Practice  
 Instructor: Melissa Roderick, Ph.D.  
 Course: *Urban Adolescents in their Families, Communities, and Schools: Issues for Research and Policy*.  
 Advanced course on identifying problems and shaping policy solutions in public schooling.
- Contributed to syllabus revisions, preparation for sessions and session facilitation, provided on-going feedback and grades, and conducted office hours.
- Winter 2019      **Guest Lecturer**  
 University of Chicago Crown Family School of Social Work, Policy, and Practice  
 Instructor: Marci A. Ybarra, Ph.D.  
 Course: *Social Intervention: Programs and Policies II*  
 Lecture: “Social Mobilization”
- Spring 2018      **Graduate Teaching Assistant and Guest Lecturer**  
 University of Chicago Crown Family School of Social Work, Policy, and Practice  
 Instructor: Jennifer E. Mosley, Ph.D.  
 Course: *Organizational Theory and Analysis for Human Services*.  
 Required course on theoretical foundations of nonprofit management.
- Led course session on institutional theory. Completed grading, supported lectures and small group work, conducted office hours.
- Winter 2018      **Guest Lecturer**  
 University of Chicago Crown Family School of Social Work, Policy, and Practice  
 Instructor: Marci A. Ybarra, Ph.D.  
 Course: *Social Intervention: Programs and Policies II*  
 Lecture: “Social Mobilization”
- Instructor: Melissa Roderick, Ph.D.  
 Course: *Urban Adolescents in their Families, Communities, and Schools: Issues for Research and Policy*  
 Lecture: “Preventable Failure”

## PEDAGOGICAL TRAINING

- Winter 2020      University of Chicago, Chicago Center for Teaching  
 Course Design and College Teaching (3 credit course)
- Spring 2019      University of Chicago College, Social Sciences Collegiate Division  
 The Core: Power, Identity, Resistance Internship Training (12 hours)
- Winter 2019      University of Chicago College, Social Sciences Collegiate Division  
 The Core: Power, Identity, Resistance Internship Training (12 hours)
- Fall 2018      University of Chicago, Chicago Center for Teaching Fundamentals in Teaching  
 Social Work Series (5 hours)
- Fall 2018      University of Chicago, Chicago Center for Teaching  
 Inclusive Pedagogy Training (3 hours)

Fall 2018 University of Chicago, Chicago Center for Teaching  
Teaching at UChicago (7 hours)

### INVITED WORKSHOPS

June 2019 Public Management Research Association Doctoral Workshop.  
May 2019 Network for Social Work Management Doctoral Scholars' Institute.  
Fall 2018 Creating Connections Consortium (C3) Summit.  
Fall 2018 InkWell Writer's Retreat and SWAG, Office of the Vice Provost for Academic Leadership,  
Advancement and Diversity and UChicago GRAD

### INVITED PUBLIC PRESENTATIONS

December 2017 "Leading adult learners" Professional Development Session,  
Chicago House, Chicago, IL

October 2017 "Who is that dyke and why don't I know her?" Alumnus keynote address,  
2017 Point Honors Gala, Los Angeles, CA

October 2017 "Engagement, voice, and collaborative process: Research panel on RA experience",  
Crown Family School of Social Work, Policy, and Practice, Chicago, IL

September 2017 "CHAP supervisor training: Framing the why and how" Professional Development Session  
Chicago House, Chicago, IL

May 2017 "Careers in Education and Social Justice", Panel at SSA Trek,  
University of Chicago Crown Family School of Social Work, Policy, and Practice, Chicago, IL

February 2017 "Whose line is it anyway? Poetry for leaders and organizational change agents." Co-presenter,  
Point Chicago Regional Leadership Forum, Chicago, IL

October 2016 "Unfailing pathways to opportunity: Access to higher education as a right."  
Point Foundation Cornerstone Society, Chicago, IL

July 2016 "Ethical ambition: Bringing our humanity to the fore." Scholar address,  
Point Foundation National Leadership Conference, Washington, D.C.

May 2016 "Answering the questions that haunt you: Finding your purpose at school." Von Steuben Scholars,  
University of Chicago Visit Day, Chicago, IL

March 2016 "To reach the limits of ourselves, to reach beyond ourselves: The humanities as a pathway to a  
purposeful career." Simpson College Colloquium, Indianola, IA

February 2015 "Culturally competent care", Elton John AIDS Foundation Community Panel  
Point Foundation Health and Medicine LEAD Conference, San Francisco, CA

January 2014 "To & through: A guide to college transitions for LGBTQ students"  
Noble Network College Counselor Training, Chicago, IL

- October 2014 “The power of first-gen Point Scholars”  
Point Foundation Cornerstone Society, Chicago, IL
- May 2014 “Transitioning to high school: Preparing for 9th grade success”  
KIPP Through College High School Prep Summit, Chicago, IL
- April 2010 “Teaching in charter schools: How autonomy and talent generate results” Co-presenter,  
Charleston Rotary Policy Talk, Charleston, WV

## PRACTICE EXPERIENCE

- 2015 – 2016 **Employment and Education Resource Navigator/Program Evaluation Intern**  
Care 2 Prevent, BSD/PEDS Comer Children’s Hospital
- Provided direct case management and resource navigation to clients ages 15-29. Evaluated programming for HIV+ women’s group and implemented updates.
- 2012 – 2015 **Program Director**  
One Goal, Chicago
- Case-managed 2 cohorts of 25 students in preparation for college persistence; taught class junior/senior year and individually during students’ first year away at college.
- 2014 – 2015 **Clinical School Social Work Intern**  
Beacon Therapeutic Day School, K-8
- Designed and facilitated weekly group sessions for 6 classrooms ages 5-14. Provided one-on-one sessions to children with severe emotional and behavioral challenges.
- 2014 **Sisters Reaching Out Program Evaluation and Design Intern**  
Chicago Women’s AIDS Project, South Side Office
- Evaluated Sisters Reaching Out HIV/STI prevention and harm reduction curriculum.
- 2012 – 2014 **Dean of College Preparation and Persistence**  
Rowe-Clark Math & Science Academy, Noble Network of Charter Schools
- Managed a team of 5 counselors to lead the classes of 2017 and 2018 to 100% college acceptance; 80% of costs financed. Designed college seminar to for college transition.
- 2010 – 2012 **Dean of Instruction**  
Rowe-Clark Math & Science Academy, Noble Network of Charter Schools
- Coached teachers, led functional teams, and designed instructional programming and professional development to exceed network-wide goals for student academic growth.
- 2008 – 2010 **Teacher, Multicultural Literature**  
Rowe-Clark Math & Science Academy, Noble Network of Charter Schools
- Planned, taught, and assessed students to mastery of college readiness standards. Designed culturally responsive course curriculum and reading list.

- 2006 – 2008      **Program Director and Manager of Corps Professional Development**  
Teach For America-Atlanta, Regional and Institute Teams
- Coached 52 Secondary Humanities Corps Members in using data-based problem solving. Designed and managed professional development for corps of 250 teachers.
- 2003 – 2006      **Teacher, Middle Grades Humanities**  
Sammye E. Coan Middle School, Atlanta Public Schools

## EDITORIAL EXPERIENCE

- Editorial Assistant      *Social Service Review*
- Referee      *Humans Service Organizations: Management, Leadership & Governance*  
*The Indian Journal of Social Work*  
*Perspectives on Social Work*

## SERVICE TO THE ACADEMY

- Fall 2020      **Graduate Intern: Smart Museum of Art & UChicago Arts**  
Designed and implemented publicly available K-12 Curriculum for community school access to Jenny Holzer public art and AR project “You Be My Ally.”
- Spring 2018      **Workshop for Latin America & The Caribbean, University of Chicago,**  
Discussant for “Rights Brokers: Youth development organizations in 21st Century Mexico City”
- 2018 – 2019      **Planning Committee Member, University of Chicago, Committee on Education Workshop**  
Served annual term coordinating and hosting speakers collaboratively.
- 2018 – 2019      **Team Advisor, Social New Venture Challenge, University of Chicago Booth School of Business**  
Concept development of smartphone app connecting college students to therapeutic services.
- 2017 – 2020      **Advisory Council Member, University of Chicago, Center for Inclusion + Identity**  
Serving biannual term working with Student Support Services staff to broaden and shape inclusion on campus for all first-generation, undocumented, and/or low-income students.
- 2015 – 2018      **Advisory Board Member, University of Chicago, University Community Service Center**  
Served three-year term as graduate student representative. Co-organized 2017 On the Table Conversations at Crown Family School of Social Work, Policy, and Practice.
- 2015 – 2017      **Elected Member of Committee for Inclusion, Equity, and Diversity**  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
Twice elected. Implemented 2014 Task Force for Radical Transformation.

## SERVICE TO THE COMMUNITY

- 2020-2021      **Mentor, Community College Scholar**  
Point Foundation, National LGBTQ+ Scholarship Program

- 2019 – 2021 **Palmer Park Advisory Council Member**  
City of Chicago Park District
- 2017 – 2018 **Community Health Apprenticeship Program Consultant and Research Partner**  
Chicago House Social Services, Pilot education and employment program
- 2017 – 2019 **Block Captain**  
Pullman Civic Organization
- 2015 – 2016 **Practitioner Contributor: Post-Secondary Connection Human Design Project**  
Pro Path Fund and Chicago Workforce Funders Alliance
- 2014 – 2017 **Fresh Food Fridays Co-Founder and Volunteer**  
Sweetwater Foundation, Perry Ave. Farm & Think-Do House
- 2014 – 2016 **National Alumni Advisory Board Member**  
PRISM Teach For America, the LGBTQ Initiative
- 2013 – 2019 **Community and Family Advocate, Regional Equity Council**  
KIPP Chicago College Prep Public Schools
- 2011 – 2012 **Advisor and High School Volunteer Coordinator**  
University of Chicago, Oriental Institute, Marj Rabba Excavation, Israel
- 2008 – 2010 **Hedgehog Curriculum and Professional Development Leader**  
Noble Network of Charter Schools

## Katherine Ariel Gibson



As an ethnographer of youth-serving institutions, I ask: what kinds of care and control do these settings enable and foreclose? And how can youth-serving institutions be designed to support professional practices that heal and liberate? My research draws from organizational sociology, science and technology studies,

and sociocultural anthropology to examine the cultural, political and economic contexts that professionals in youth-serving systems inhabit. My aim as a scholar is to develop knowledge that can inform and support policies, organizations, and social movements that build our capacity to fulfill the social rights of all youth.

# Katherine Ariel Gibson

5039 S. Dorchester Ave. Apt. 1S  
Chicago, IL 60615  
607-372-3455  
gkate@uchicago.edu

## CURRENT POSITION

July 2021 – present      **Post-doctoral Research Associate**  
University of Chicago Crown Family School of Social Policy & Practice  
*Working Dogs: An Ethnographic Study of Dogs in Health & Human Services*

## EDUCATION

2021      PhD, **University of Chicago Crown Family School of Social Policy & Practice**  
Dissertation Chair: E. Summerson Carr, PhD  
Committee:      Mark Courtney, PhD  
                         Eugene Raikhel, PhD  
  
Dissertation Title: “*Disappearing Acts: An Ethnographic Study of Psychotropic Drugs and Professional Practices in Illinois’s Child Welfare System*”

2016      AM, **University of Chicago School of Social Service Administration**  
Concentration: Social Administration

2012      BS, **State University of New York at Binghamton**  
*College of Community and Public Affairs*  
Concentration: Human Development (Summa cum laude)

## RESEARCH INTERESTS

Ethnography of institutions, politics of policymaking and implementation, child welfare policy and practice, organizational sociology, science and technology studies, social medicine

## PUBLICATIONS

**Gibson, K.A.**, Samuels, G. M., & Pryce, J. (2018). “Authors of Accountability: Paperwork and Social Work in Contemporary Child Welfare Practice.” *Children and Youth Services Review*. DOI.org/10.1016/j.childyouth.2017.12.010

Mosley, J. E. & **Gibson, K.A.** (2017). “Strategic Use of Evidence in State-Level Policymaking: Matching Evidence Type to Legislative Stage.” *Policy Sciences*. DOI 10.1007/s11077-017-9289-x



## BOOK REVIEWS

**Gibson, K.A.** (2020). Book Review: Roi Livne, *Values at the End of Life: The Logic of Palliative Care*, Harvard University Press: Cambridge (2019) p. 360. *Social Service Review*.

## MANUSCRIPTS IN PREPARATION

**Gibson, K.A.** “Documentary Afterlives: Authority and Authorship in the Circulation of Public Pills”

**Gibson, K. A.** “Professional Vision and the Division of Therapeutic Labor in Illinois Rule 325”

## HONORS & AWARDS

- 2021                    **Finalist, Michigan Society of Fellows**  
Proposal was one of the 36 to be presented at the final selection meeting of the Senior Fellows, from a pool of 900 applicants.
- 2018                    **Wenner-Gren Dissertation Fieldwork Grant, \$18,540**  
Fellowship supports research that demonstrates a clear link to anthropological theory and debates and promises to make a solid contribution to advancing these ideas.
- 2012                    **Binghamton Univ. Dept. of Human Development Achievement Award, \$1,250**  
**Ruthanne Koffman Award for Academic Excellence, \$250**

## PEER-REVIEWED PRESENTATIONS

- March 2022            **Gibson, K.A.** & Ansari, D. (Session Organizers) “*Writing Life: Ethnographic Engagements with Documentary Practices in Institutions*” Proposed session for Society for Applied Anthropology, Salt Lake City, Utah.  
(in progress)
- Jan 2022                **Gibson, K.A.** (Paper Presentation) “*Documentary Afterlives: Authority and Authorship in the Circulation of Public Pill*” Society for Social Work Research, Washington, D.C.  
(under review)
- Jan 2021                **Gibson, K.A.** (Paper Presentation) “*From Empiricism to Politics: Re-visioning Medication Monitoring in Treatment for Traumatized Youth*” Society for Social Work Research.
- Jan 2020                **Gibson, K.A.** (Paper Presentation) “*Splitting the Child: Marginalizing Medicine in Residential Treatment for Traumatized Youth*” Society for Social Work Research, Washington, D.C.
- Jan 2020                **Gibson, K. A.** (Symposium Organizer) “*Enacting Expertise: Ethnographic Accounts of Contested Professional Authority and Legitimacy in Practice*” Society for Social Work Research. Washington, D.C.
- May 2019                **Gibson, K.A.** (Paper Presentation) “*Trials without Error: Assembling Public Pills in Illinois’s Child Welfare System*” Michigan Graduate Student Conference in Linguistic Anthropology, University of Michigan, Ann Arbor, MI.

- Jan 2018 **Gibson, K.A.** (Paper Presentation) *“Authors of Accountability: Paperwork and Social Work in Contemporary Child Welfare Practice”* Society for Social Work Research, Washington, D.C.
- May 2017 Marwell, N.M. & **Gibson, K.A.** (Paper Presentation) *“Social Enterprise as a Discourse of Legitimation”* Neubauer Collegium for Culture and Society – From the New Liberalism to Neoliberalism, University of Chicago, Chicago, IL.
- May 2016 **Gibson, K.A.** (Paper Presentation) *“Paperwork and Social Work: Two Sides of the Casework Coin?”* International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL.

## INVITED PRESENTATIONS

- Oct 2021 Carr, E.S. **Gibson, K.A.** & Lazarus, Z. (Oral Presentation) *“Designing an Ethnographic Study of Dogs in the Human Services”* University of Chicago Linguistic Anthropology Semiotics Lab.
- Spring 2021 **Gibson, K.A.** (Paper Presentation) *“Documentary Afterlives: Authority and Authorship in the Circulation of Public Pills”* Medicine & Its Objects Workshop, University of Chicago, Chicago, IL.
- Fall 2020 **Gibson, K. A.** (Paper Presentation) *“What is the state regulating when it regulates drugs?”* U.S. Locations Workshop, University of Chicago, Chicago, IL.
- May 2020 **Gibson, K.A.** (Paper Presentation) *“Choreographing Care: Psychotropic Drugs and the Politics of Time in a Contemporary Therapeutic Milieu”* Scholars Across Anthropology and Social Work Workshop. (Online workshop with scholars from universities across the U.S.)
- Nov 2019 **Gibson, K.A.** (Paper Presentation) *“Professional Vision and the Division of Therapeutic Labor in Illinois Rule 325”* School of Social Service Administration Doctoral Theory Workshop, University of Chicago, Chicago, IL.
- May 2019 **Gibson, K.A.** (Discussant) Invited discussant for Jessica Cooper, PhD (Postdoctoral Fellow at Cornell University) for her paper titled: *“At Wit’s End: Unexpectations of Personhood in California’s Public Mental Health Clinics”* Medicine & Its Objects Workshop, University of Chicago, Chicago, IL.
- Mar 2019 **Gibson, K.A.** (Flash Presentation) *“Psychotropic Interventions in a State Child Welfare System”* Science and Technology Studies at OSU Conference, Ohio State University, Columbus, OH.
- Feb 2019 **Gibson, K.A.** (Paper Presentation) *“Disappearing Structure: Residential Care in an Era of De-institutionalization and Psychotropic Oversight”* Medicine & Its Objects Workshop, University of Chicago, Chicago, IL.
- Nov 2016 **Gibson, K.A.** (Paper Presentation) *“Defining Use and Abuse in the Debate about Psychotropic Drugs in the U.S. Child Welfare System”* Medicine & Its Objects Workshop, University of Chicago, Chicago, IL.

## RESEARCH EXPERIENCE

July 2021 –  
present

### **Project Manager**

Principal Investigator: E. Summerson Carr  
*University of Chicago Crown Family School of Social Work, Policy and Practice*  
“Working Dogs: An Ethnographic Study of Dogs in Human Services”

Conduct ethnographic research; onboard, train, and supervise doctoral and master’s research assistants; coordinate field assignments at multiple sites and assist in communications with field contacts; secure and archive data; organize and co-write grant application materials.

Spring –  
Summer 2021

### **Research Assistant**

Principal Investigator: E. Summerson Carr  
*University of Chicago Department of Anthropology*

Copy editing, line editing, and proofreading final draft of book manuscript.

May 2017 –  
Jan 2019

### **Principal Investigator, PhD Dissertation**

*University of Chicago Crown Family School of Social Work, Policy and Practice*  
“An Ethnographic Study of Psychotropic Drugs and Professional Practices in Illinois’s Child Welfare System”

Conducted an 18-month multi-sited ethnographic study of how regulators oversee psychotropic medication use in Illinois’s foster care system and how practitioners monitor and communicate about their effects.

2016 –  
2018

### **Co-Principal Investigator**

Co-Principal Investigator: Nicole Marwell, PhD  
*University of Chicago Crown Family School of Social Work, Policy and Practice*  
“A Discourse Analysis of Social Enterprise”

Co-wrote manuscript on the ascendance of the “social enterprise” discourse and its implications for social rights; developed conceptual model of how rights and goods are bureaucratically (de)coupled in contemporary public-private partnerships.

2014 – 2015

### **Research Assistant**

Principal Investigator: Gina Samuels, PhD  
*University of Chicago Crown Family School of Social Work, Policy and Practice*

Co-wrote manuscript after coding interviews with 28 child welfare professionals regarding their interpretation of the federal mandate to ensure child “well-being.”

Summer  
2014

### **Research Assistant**

Principal Investigator: Jennifer Mosley, PhD  
*University of Chicago Crown Family School of Social Work, Policy and Practice*

Co-wrote manuscript after coding and analyzing interviews with 38 policy advocates; worked closely with first author to link theoretical frameworks to our findings.

2011 – 2012

**Research Assistant**

Principal Investigator: Michael Nunno, DSW  
*Cornell University, Bronfenbrenner Center for Translational Research*

Conducted literature reviews on organizational culture and leadership, intake practices, and treatment planning for foster youth in residential facilities for a manuscript on the relationship between organizational culture and restraint use.

**TEACHING INTERESTS**

Social policy; child welfare policy; introduction to social medicine; human behavior in the social environment; organizations and management; ethnographic methods

**TEACHING EXPERIENCE**

Spring 2021

**Teaching Assistant**

Winter 2020

*University of Chicago Crown Family School of Social Work, Policy, and Practice*

Winter 2018

Instructor: E. Summerson Carr, PhD

Winter 2017

Course Title: Social Intervention: Policies and Programs

Course Description: This graduate course provides an analytic framework that enables students to understand how social problems are socially constructed, with special attention to the consequences and possibilities of collectively making things problematic and therefore actionable.

Duties: Delivered lectures on agenda-setting and on the analytic and pragmatic alignments between ethnography and social work, held weekly office hours, graded all assignments, co-facilitated class discussions.

Winter 2021

**Lecturer**

*University of Chicago Crown Family School of Social Work, Policy and Practice*

Course Title: Social Intervention: Policies and Programs

Course Description: (See above)

Duties: Adapted syllabus and course plan for online learning; delivered lectures; graded assignments; held office hours.

Fall 2020

**Teaching Assistant**

Summer 2020

*The University of Chicago Department of Comparative Human Development*

Instructor: Eugene Raikhel, PhD

Introduction to Health and Society

Course Description: This undergraduate course introduces students to the social, political, and economic processes that shape individual and population health, and to a range of concepts and methods social scientists use to study these processes.

Duties: Led discussion sessions, graded assignments, responded to online posts.

Fall 2019

**Guest Lecturer**

*St. Norbert College & Brown County Department of Human Services – De Pere, WI*  
Instructor: Jaime Edwards, PhD

Invited lecture for high school juniors and seniors in foster care through a program designed to introduce transition-age youth to various academic majors.

Summer 2019

**Teaching Assistant**

*University of Chicago Crown Family School of Social Work, Policy and Practice*  
Instructor: Susan Lambert, PhD  
Organizational Theory and Analysis for Human Services

Course Description: This graduate course examines how organizational structures affect the capacity of human service organizations to affect social change.

Duties: Graded reading responses, mid-terms and finals; co-facilitated discussions.

Fall 2017

**Teaching Assistant**

*University of Chicago Department of Comparative Human Development*  
Instructor: Eugene Raikhel, PhD  
Culture, Mental Health and Psychiatry

Course Description: This undergraduate course draws upon readings from cultural psychiatry and medical and psychological anthropology to examine mental health and illness as a set of subjective experiences, social processes and objects of knowledge and intervention.

Duties: Delivered one lecture, led discussion sections, held office hours, graded.

**ACADEMIC SERVICE**

October 2020

**Centennial Symposia Panelist**

*University of Chicago Crown Family School of Social Work, Policy and Practice*  
Panel: Doctoral Education in Social Work: Programmatic Reforms for the 21st Century

Invited participant on a panel discussion of how doctoral programs can best put into practice anti-racist and anti-oppressive pedagogy.

July 2019 –  
June 2020

**Workshop Coordinator**

*University of Chicago Department of Comparative Human Development*  
Workshop: Medicine & Its Objects

This workshop examines the relationship between medicine and the material and social worlds in which it is practiced and studied, drawing participants from comparative human development, anthropology, medicine, social work, and policy.

Duties: Invited presenters, circulated announcements, maintained the workshop website, managed the budget, and coordinated guest presenters' visits.

- 2015 – 2016     **Co-Chair, Doctoral Student Association**  
*University of Chicago Crown Family School of Social Work, Policy and Practice*
- Partnered with faculty and administrators to secure access to on-campus work-spaces, planned informal social events for students.
- 2014 – 2015     **Graduate Liaison to the Board of Trustees**  
*University of Chicago*
- Distributed and reviewed quarterly, university-wide calls for applications to attend luncheons with a University of Chicago trustee, facilitated Q&As with trustees.
- 2014 – 2015     **Executive Committee Member, Graduate Council**  
*University of Chicago*
- Interviewed administrators on the role of donor discretion in debt inequality across departments, hosted a session to share findings with social work master’s students.
- 2014 – 2015     **Doctoral Student Representative**  
*University of Chicago Crown Family School of Social Work, Policy and Practice*
- Discussed topics of concern regarding curriculum and methods training among doctoral students during quarterly meetings with the faculty doctoral committee.
- 2013 – 2015     **Organizing Committee Member, Graduate Students United**  
*University of Chicago*
- Planned and facilitated quarterly members’ meetings, orientation events and protests to advocate for fair pay and adequate healthcare.

## PROFESSIONAL EXPERIENCE

- 2013 – 2014     **Social Work Intern**  
*Bronzeville Lighthouse Charter School – Chicago, IL*
- Provided one-on-one and group therapy for K-8 students; provided case management and assessed achievement of IEP benchmarks with teachers.
- Summer  
2012             **White House Intern**  
*Executive Office of the President, Office of Management & Administration – Washington, D.C.*
- Facilitated scheduling and correspondence for senior officials; scheduled and prepared events and meetings; created “Dear Mr. President” letter-writing project to connect homeless youth to the Executive Office of the President.
- Summer  
2011             **Global Health Intern**  
*Operation Groundswell – Maragoli, Kenya*
- Coordinated with local constituents to identify infrastructural needs; conducted needs assessments with parents and teachers at a school for youth with disabilities.

2008 – **Local News Intern**  
2009 *WICZ Television 10 o'clock News – Vestal, NY*

Wrote and edited script for the lead news anchor by turning reporters' rough notes into a news-ready product; shadowed reporters during field and in-house work.

## **JOURNAL REVIEWS**

2020 *Qualitative Social Work*  
2019 *Child Welfare*

## **PROFESSIONAL MEMBERSHIP**

Scholars across Anthropology and Social Work  
Society for Social Studies of Science (4S)  
Society for Social Work and Research

## Justin S. Harty

As a fatherhood and child welfare scholar, my research seeks to understand the experiences of young Black fathers involved in child welfare and foster care systems, or at risk of involvement. My dissertation research engages critical race theory to examine the experiences and needs of young Black fathers who are simultaneously leaving the supports of the foster care system, emerging into adulthood, and entering early fatherhood. My research is informed by several years as a foster care caseworker and licensed clinical social worker serving child welfare and foster care involved fathers. Fundamental



to my social justice work is my commitment to dismantling racism and colonialism within the social work profession. I mobilize social change by using Black social work history to directly address white supremacy and racial capitalism while leveraging long-standing African traditions of self-help and mutual aid to help social workers and Black communities continue our resistance against oppression and inequality.



# Justin S. Hartly

969 E 60th Street,  
Chicago, IL 60637  
217-418-9759  
justinharty@uchicago.edu | Justinharty.com

## EDUCATION

- Ph.D. University of Chicago, 2022 (expected)  
*Social Work – Crown Family School of Social Work, Policy, and Practice*  
DISSERTATION: Fatherhood in foster care: Black fathers aging out of foster care in Illinois  
COMMITTEE: Waldo E. Johnson Jr. (Chair), Mark E. Courtney, & Jennifer L. Bellamy
- M.S.W. University of Illinois Chicago, 2013  
Social Work – Jane Addams College of Social Work
- B.A. University of Illinois Urbana-Champaign, 2011  
Sociology and Philosophy – College of Liberal Arts and Sciences
- A.A. William Rainey Harper College, 2008  
General Studies – Liberal Arts and Social Sciences

## PROFESSIONAL LICENSE

- 2019– Licensed Clinical Social Worker, #49.021165, Illinois

## SCHOLARSHIP, TEACHING, AND PRACTICE EXPERTISE

- Systems Expectant and parenting fathers in foster care; Engagement of Black fathers in child welfare  
Fathers Racial and ethnic minority fatherhood, father involvement, and father engagement  
History Black contributions to the history of social welfare and social work

## PUBLICATIONS

### Peer Reviewed Journal Articles

- 2018 Kim, D. H., **Harty, J.S.**, Takahashi, L., & Voisin, D. R. The protective effects of religious beliefs on behavioral health factors among low-income African American adolescents in Chicago. *Journal of Child and Family Studies*, 27(2), 355-364.
- 2017 Voisin, D. R., **Harty, J.S.**, Kim, D. H., Elsaesser, C., & Takahashi, L. M. Assessing the relationship between parental influences and wellbeing among low-income African American adolescents in Chicago. *Child & Youth Care Forum*, 46(2), 223-242.

### Peer Reviewed Book Chapters

- 2021 Bellamy, J. L., **Harty, J.S.**, Banman, A., & Guterman, N. B. Engaging fathers in perinatal home visiting: Early lessons from a randomized controlled study of Dads Matter-HV. In J. Fagan & J. Pearson (Eds.), *New research on parenting programs for low-income fathers* (pp. 58-73). Routledge.

## Reports and Briefs

- 2020 Feng, H., **Harty, J.S.**, Okpych, N. J., & Courtney, M. E. Memo from CalYOUTH: *Predictors of homelessness at age 21*. Chapin Hall at the University of Chicago.
- 2020 Courtney, M. E., Okpych, N. J., **Harty, J.S.**, Feng, H., Park, S., Powers, J., Nadon, M., Ditto, D. J., & Park, K. *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 23*. Chapin Hall at the University of Chicago.
- 2020 Bellamy, J., **Harty, J.S.**, Guterman, N., Banman, A., Morales-Mirque, S., & Combs, K. M. *FRPN grantee report: The engagement of fathers in home visiting services: Learning from the Dads Matter-HV Study*. Fatherhood Research & Practice Network.
- 2019 Courtney, M. E., Park, S., **Harty, J.S.**, & Feng, H. *Memofrom CalYOUTH: Relationships between youth and caseworker perceptions of the service context and foster youth outcomes*. Chapin Hall at the University of Chicago.
- 2018 Courtney, M. E., Okpych, N. J., Park, K., **Harty, J.S.**, Feng, H., Torres-Garcia, A., & Sayed, S. *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 21*. Chapin Hall at the University of Chicago.
- 2017 Courtney, M. E., **Harty, J.S.**, Kindle, B., Dennis, K., Okpych, N. J., & Garcia, A. T. *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 19: Los Angeles County report*. Chapin Hall at the University of Chicago.
- 2016 Courtney, M. E., Okpych, N. J., Charles, P., Mikell, D., Stevenson, B., Park, K., Kindle, B., **Harty, J.S.**, & Feng, H. *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 19*. Chapin Hall at the University of Chicago.
- 2016 Courtney, M. E., Okpych, N., Mikell, D., Stevenson, B., Park, K., **Harty, J.S.**, Feng, H., & Kindle, B. *CalYOUTH survey of young adults' child welfare workers*. Chapin Hall at the University of Chicago.

## OTHER PUBLICATIONS

- 2021 Bellisle, D. J. F., **Harty, J.S.**, & Letiecq, B. L. *Dismantling structural racism and White nuclear family hegemony in the tax code*. Family Focus Series: Dismantling Structural Inequality and Racism. National Council on Family Relations.
- 2021 **Harty, J.S.** Lost and found: Young fathers in the age of unwed parenthood. By Paul Florsheim & David Moore, 2020 [Book review]. *Social Service Review*, 99(2), 398-364.
- 2021 **Harty, J.S.** & Walsh, T. B. Engaging fathers in child welfare practice [Book chapter research brief]. In J. M. Geiger & L. A. Schelbe (Eds.), *Handbook on child welfare practice* (pp. 166-167). Springer.
- 2021 **Harty, J.S.** Pregnant and parenting foster youth [Book chapter research brief]. In J. M. Geiger & L. A. Schelbe (Eds.), *Handbook on child welfare practice* (pp. 276-277). Springer.

### Historical Annotated Bibliographies

- 2021 Toft, J., Abramovitz, M., & **Harty, J.S.** *Social work responses to policing in the United States*. Social Welfare History Group Bibliography of Scholarship in Social Welfare History Series, 101(3), 1-15.
- 2020 **Harty, J.S.** *Black contributions to mutual aid, social welfare, and social work history*. Reading guide shared on Twitter and Prof2Prof.
- 2020 Tomczak, S. M., Toft, J., **Harty, J.S.**, & Abramovitz, M. *Social Work Responses to Pandemics in the United States*. Social Welfare History Group Bibliography of Scholarship in Social Welfare History Series, 100(1), 1-8.

### Publications Under Review or In Progress

- Revise & Resubmit **Harty, J.S.** & Ethier, K. L. Fatherhood in foster care: A scoping review spanning 40 years of research on expectant and parenting fathers in state care. *Child and Adolescent Social Work Journal*. Special Issue: Research on Expectant and Parenting Youth in Foster Care.
- Under Review Park, S., Okpych, N. J., **Harty, J.S.**, & Courtney, M. E. The role of county-level factors in foster youths' extended foster care participation and human capital outcomes in young adulthood. *Child Maltreatment*.
- Under Review **Harty, J. S.** & Banman, A. Child welfare [Book chapter]. In J. Bellamy, B. Lemmons, Q. Cryer-Coupet & J. Shadik (Eds.), *Social work practice with fathers: Engagement, assessment, and intervention*. Springer.
- In Review Bellamy, J. L., Banman, A., **Harty, J.S.**, Mirque-Morales, S., Jaccard, J., & Guterman, N. B. The effect of Dads Matter-HV on father engagement in home visiting services [Journal article].
- In Review Kim, J., Bellamy, J. L., Park, I. Y, Speer, S. R., Banman, A., **Harty, J.S.**, & Guterman, N. B. Assessing father engagement in home visiting services: Measurement invariance between fathers and mothers [Journal article].
- In Review Bellamy, J. L., Phillips, J. D., Speer, S. R., **Harty, J.S.**, Banman, A., & Guterman, N. B. Strategies to enhance father engagement in home visiting: Results from a qualitative study of Dads Matter-HV [Journal article].
- In Review Bender, J., Norman, A. J., & **Harty, J.S.** A social justice archival 'talk story' with Dr. Alex Norman (global social worker, civil rights activist and community organizer): Consents and discontents / context is content - Critical and reflective biographical dialogues with Dr. Joshua Bender [Book].

## RESEARCH

### Research Experience

- 2017– Project Coordinator. *California Youth Transitions to Adulthood Study, CalYOUTH* (PI: Dr. Mark E. Courtney). University of Chicago Crown Family School of Social Work, Policy, and Practice.
- 2016– Doctoral Research Assistant. *Dads Matter-Home Visiting, Dads Matter-HV* (Co-PIs: Drs. Neil B. Guterman & Jennifer L. Bellamy). University of Chicago Crown Family School of Social Work, Policy, and Practice.
- 2015– Doctoral Research Assistant. *California Youth Transitions to Adulthood Study, CalYOUTH* (PI: Dr. Mark E. Courtney). University of Chicago Crown Family School of Social Work, Policy, and Practice.

## TEACHING

### Independent Teaching Experience

- Adjunct *University of Chicago Crown Family School of Social Work, Policy, and Practice*  
Doctoral Workshop on Theory in Social Work Research (Academic year 2021-2022) Human Behavior in the Social Environment (Spring 2021 remote; Spring 2020; Winter 2019) Poverty, Inequality, and the Welfare State (Autumn 2021 remote)
- Adjunct *University of Pennsylvania School of Social Policy & Practice*  
Introduction to Social Work Research (Spring 2021 remote)
- Adjunct **University of Illinois at Chicago Jane Addams College of Social Work**  
Critical Social Work in a Multicultural Society (Spring 2021 remote)

### Teaching Assistant Experience

- T.A. **University of Chicago Crown Family School of Social Work, Policy, and Practice** Social Intervention Programs and Policies (Autumn 2018)  
Human Behavior in the Social Environment (Autumn 2018)

### Additional Teaching Interests

- Practice Social work practice in child welfare and foster care; Social work practice with men and fathers; Social welfare policy and services among communities of color
- Research Qualitative research methods; Theory in research; Philosophical foundations of social work
- History History of the profession of social work; Black social work and social welfare history

## GRANTS AND FELLOWSHIPS

### Research Fellowships

- 2021– Council on Social Work Education Minority Fellowship Program (\$75,000).  
2019 and Mental Health Services Administration. Funded by the Substance Abuse and Mental Health and Mental Health Services Administration. Services Administration.

- 2021 Child Well-Being Research Network (Access to research grants). Funded by the Doris Duke Charitable Foundation.
- 2019 University of Chicago Urban Doctoral Fellow (\$1,000 for dissertation research). Funded by the Mansueto Institute for Urban Innovation.

### Research Grants

- 2018 Haruv Institute's 6th International Workshop on Child Maltreatment (Travel grant and accommodation). Funded by the Charles and Lynn Schusterman Family Foundation.
- 2018 Fragile Families Summer Data Workshop (Travel grant and accommodation). Funded by the Eunice Kennedy Shriver National Institute of Child Health & Human Development.
- 2018 Clinton Global Initiative University (Conference and workshop accommodation). Funded by the Clinton Foundation for *Daddy Doula: Father-Focused Enhancements to Existing Community-based Doula Services intervention development*, P.I. **Harty, J. S.**
- 2012 Jane Addams Child Welfare Traineeship (\$9,000 grant and Illinois DCFS Training). Funded by the National Child Welfare Workforce Institute.

## AWARDS

### Research Awards

- 2020 W. Allison Davis Research Award (\$4,900 for dissertation research). Funded by the Andrew W. Mellon Foundation.
- 2019 American Psychological Association Dissertation Award (\$400 for dissertation research). Funded by the American Psychological Association.

### Teaching Awards

- 2021 Simons Doctoral Student Teaching Award (\$1,000 monetary prize). Funded by the University of Chicago Crown Family School of Social Work, Policy, and Practice.

## CONFERENCES

### Peer Reviewed Conference Presentations

- 2021 Banman, A., **Harty, J. S.**, Guterman, N. B., & Bellamy, J. L. (Jan 22). *Fathers' and mothers' beliefs and expectations about fathers' participation in perinatal home visiting*. Society for Social Work and Research 25th Annual Conference, Virtual conference. Contributor.
- 2021 **Harty, J. S.**, Huiling Feng, Park, S., & Courtney, M. E. (Jan 20). *Emerging into parenthood while in foster care: Determinants of foster care involvement and parental involvement by age 21*. Society for Social Work and Research 25th Annual Conference, Virtual conference. Presenter.
- 2020 Park, S., **Harty, J. S.**, Okpych, N. J., & Courtney, M. E. (Oct 8). *Variation between counties in their practice and services context*. County Welfare Directors Association of California Annual Conference, Virtual conference. Presenter.

- 2020 **Harty, J. S.**, Feng, H., Park, S., & Courtney, M. E. (Jan 17). *Emerging into parenthood while in foster care: Determinants of early pregnancy and impregnation by age 21*. Society for Social Work and Research 24th Annual Conference, Washington, DC. Presenter.
- 2019 Park, S., **Harty, J. S.**, Okpych, N. J., & Courtney, M. E. (Nov 21). *Associations between Transition-age foster youth outcomes and county-level servicetraining availability, inter-system collaboration, and youth's satisfaction*. Association for Research on Nonprofit Organizations and Voluntary Action 48th Annual Conference, San Diego, CA. Contributor.
- 2019 Park, S., **Harty, J. S.**, Feng, H., & Courtney, M. E. (Aug 21). *Perceptions of the service context: Relationships between county-level services, training and foster youth outcomes*. National Child Welfare Evaluation Summit, Washington, DC. Presenter.
- 2019 Park, S., **Harty, J. S.**, Feng, H., & Courtney, M. E. (Jun 12). Relationships between county-level services/training and youth outcomes *Relationships between county-level services/training and youth outcomes*. Public Management Research Annual Conference, Chapel Hill, NC. Contributor.
- 2019 Park, S., **Harty, J. S.**, & Courtney, M. E. (Jan 19). *Relationship between county-level supports and youth education and homelessness*. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA. Presenter.
- 2019 Feng, H., **Harty, J. S.**, Okpych, N. J., & Courtney, M. E. (Jan 19). *Predictors of homelessness for older foster youth at age 19*. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA. Contributor.
- 2018 **Harty, J. S.**, Okpych, N. J., Park, S., & Courtney, M. E. (May 31). *Influence of extended foster care on early outcomes*. Annual Research and Evaluation Conference on Self-Sufficiency, Washington, DC. Presenter.
- 2018 **Harty, J. S.**, Okpych, N. J., Park, S., & Courtney, M. E. (Jan 13). *Influence of extended foster care on early outcomes*. Society for Social Work and Research 22nd Annual Conference, Washington, DC. Presenter.
- 2018 Banman, A., **Harty, J. S.**, Guterman, N. B., Bellamy, J. L., & Morales-Mirque, S. (Jan 11). *The effects of the Dads Matter intervention on father engagement and involvement: Preliminary findings*. Society for Social Work and Research 22nd Annual Conference, Washington, DC. Co-presenter.
- 2017 Bellamy, J. L., Guterman, N. B., Banman, A., Morales-Mirque, S., & **Harty, J. S.** (Nov 17). *Preliminary findings from a randomized study of an intervention to increase father involvement in home visiting*. National Council on Family Relations Annual Conference, Orlando, FL. Contributor.
- 2017 Guterman, N. B., Bellamy, J. L., Banman, A., Morales-Mirque, S., & **Harty, J. S.** (Nov 4). *Findings from a randomized study of an intervention to increase father involvement in home visitation*. Association for Public Policy Analysis and Management 39th Annual Conference, Chicago, IL. Contributor.
- 2016 Stevenson, B. B., **Harty, J. S.**, & Courtney, M. E. (May 10). *Romantic relationships and parenting*. Fostering Futures forum on the CalYOUTH Study Findings, Los Angeles, CA. Contributor.
- 2016 **Harty, J. S.**, Feng, H., & Courtney, M. E. (Jan 13). *Romantic relationships and parenting of older foster youth*. Society for Social Work and Research 21st Annual Conference, New Orleans, LA. Presenter.

## Symposia Organized

2019 Harty, J. S. (Jan 18). *Fathering in the context of diverse service systems* [Symposium]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA. Symposium organizer and discussant.

## Conference Presentations Accepted or Under Review

- Accepted Meyer, D. R., **Harty, J. S.**, Garfinkel, L., & Burnsyzynski, J. *Policy for separated families around the world*. Association for Public Policy Analysis and Management 43rd Annual Conference. Panel chair (Nov 11, 2021).
- Accepted Bellamy, J. L., Banman, A., Guterman, N. B., & **Harty, J. S.** *Aligning program design with father needs: The effect of Dads Matter-HV on father engagement in home visiting services*. Association for Public Policy Analysis and Management 43rd Annual Conference. Contributor (Nov 12, 2021).
- Accepted Bellamy, J. L., & **Harty, J. S.** *Developing evidence-based and evidence-supported social work interventions with diverse populations* [Workshop]. Council on Social Work Education Annual Program Meeting. Workshop presenter (Nov 2021).
- Under Review Grinnell-Davis, C. L., **Harty, J. S.**, BlackDeer, A. A., Lee, N. Y., & Ocampo, M. G. *Is antiracism in social work doomed to fail?: A roundtable on interrogating antiracism through critical colonialism* [Roundtable]. Society for Social Work and Research 26th Annual Conference. Roundtable co-presenter (Jan 2022).
- Under Review **Harty, J. S.**, Okpych, N. J., Park, S., & Courtney, M. E. *More than just a parent: Examining parental subgroup differences for foster care alumni*. Society for Social Work and Research 26th Annual Conference. Presenter (Jan 2022).
- Under Review Bellamy, J. L., Banman, A., Guterman, N. B., & **Harty, J. S.** *The effect of Dads Matter-HV on father engagement in home visiting services*. Society for Social Work and Research 26th Annual Conference. Contributor (Jan 2022).
- Under Review Kim, Y., & **Harty, J. S.** *Child support, procedural justice, and the courts*. Society for Social Review Work and Research 26th Annual Conference. Symposium discussant (Jan 2022).

## TALKS

### Invited Talks

- 2021 *(Re)covering Black social work history: Confronting the historical roots of whiteness, racism, and colonialism in the profession of social work*. University of Wisconsin Madison Sandra Rosenbaum School of Social Work. Invited speaker for the Justice, Equity, Diversity and Inclusion (JEDI) Training (Aug 28).
- 2021 *Fatherhood in foster care: Research and guidance on working with young fathers*. Healthy Teen Network, ReSHAPING Network. Invited speaker (Jul 27).

- 2021 *Black contributions to social welfare & social work history: The role of history in social work and anti-racism efforts.* University of Connecticut School of Social Work. Invited speaker (Mar 29).
- 2021 *Black contributions to social welfare & social work history: A legacy of black self-help, resistance, and liberation.* University at Buffalo School of Social Work and Boston University School of Social Work. Invited speaker for the Equity & Inclusion Speaker Series (Feb 25).
- 2021 *Black contributions to social welfare & social work: Historical efforts to address anti-Blackness and racism in the profession of social work.* University of California Los Angeles, Luskin School, Department of Social Welfare. Invited speaker (Feb 23).
- 2021 *Child welfare practice with Black fathers & Black social work history.* North Carolina State University School of Social Work. Invited speaker (Feb 22).

### **Invited Panels**

- 2021 *Consuming creating and collaborating: Social media as a tool for engaged scholarship.* University of Michigan School of Social Work Parenting in Context Research Lab. Invited panelist (May 13).
- 2021 *Recovering histories: Social work/welfare history through Black, Indigenous, and Latinx perspectives.* University of Chicago Crown Family School of Social Work, Policy, and Practice. Invited panelist (Mar 10).
- 2021 *Child maltreatment doctoral student panel.* Washington University in St. Louis Brown School of Social Work; Center for Innovation in Child Maltreatment Policy, Research and Training; Leadership, Equity, and Diversity for Higher Education (LEAD) Pre-doctoral Institute. Invited panelist (Mar 5).
- 2020 *Coping through the crisis: A virtual townhall for fathers.* Power of Fathers/Children's Home + Aid. Invited panelist (May 29).
- 2019 *Engaging fathers & paternal relatives in child welfare series collaborative.* The Fathers and Continuous Learning in Child Welfare (FCL) project, Mathematica, Office of Planning, Research, and Evaluation. Invited expert panelist (Apr 29).
- 2017 *Scholarship with impact: SSA doctoral student research forum.* University of Chicago Crown Family School of Social Work, Policy, and Practice. Invited panelist (Oct 21).

## **PRACTICE**

### **Post-MSW Experience**

2013–2015 Foster Care Caseworker. Lawrence Hall Youth Services. Chicago, IL.

### **Pre-MSW Internship Experience**

2012–2013 Placement and Permanency MSW Intern. Illinois Department of Children and Family Services. Chicago, IL.

2011–2012 Foster Care Clinical Services MSW Intern. Lawrence Hall Youth Services. Chicago, IL.

2009 Behavioral Health Division Administrative Intern. Milwaukee County Government. Wauwatosa, WI.



### **Professional Licensure**

- 2019– Licensed Clinical Social Worker (LCSW). Illinois Department of Financial and Professional Regulation, License number 49.021165
- 2013– Direct Service Child Welfare Employee Licensure (CWEL). Illinois Department of Children and Family Services.
- 2013– Child Abuse and Neglect Safety Assessment (CANS). Illinois Department of Children and Family Services.
- 2013– Child Endangerment Risk Assessment Protocol (CERAP). Illinois Department of Children and Family Services.

### **Professional Specializations**

- 2013 Child Protection, Child Welfare, and Foster Care Services. Department of Children and Family Service. State of Illinois.
- 2012 Advanced Child Welfare Practice. Jane Addams Child Welfare Traineeship (P.I. Alan J. Dettlaff). University of Illinois at Chicago Jane Addams College of Social Work.

### **Practice-related Talks, Trainings, and Webinars**

- 2020 *Engaging and serving fathers during difficult times: Fatherhood under racial injustice, police violence, and COVID-19.* Metropolitan Family Services, Chicago, IL. Invited speaker (Sep).
- 2019 *Serving diverse fathers: Meeting the needs of fathers of color.* Multicultural Council, Fort Wayne, IN. Invited speaker (Nov).
- 2019 *Engaging fathers in child and family services: Supports for caseworkers and home-visitors.* Children's Home & Aid, Chicago, IL. Invited workshop trainer (Jun).
- 2018 *Social work with diverse fathers: Benefits of father involvement, engagement, and accessibility.* Metropolitan Family Services: Chicago, IL. Invited workshop trainer (Aug).
- 2018 *Engaging fathers in child welfare services: Strategies for caseworkers, home-visitors, and teachers.* Metropolitan Family Services, Chicago, IL. Invited workshop trainer (Apr).
- 2018 *Engaging fathers in child welfare services: Agency management and supervision.* Metropolitan Family Services, Chicago, IL. Invited workshop trainer (Apr).

## SERVICE

### Ad Hoc Journal Reviewer

2020– *Child and Adolescent Social Work Journal*

2019– *Children and Youth Services Review*

2019– *Journal of Community Psychology*

2019– *Journal of Public Child Welfare*

2019– *Social Service Review*

### Ad Hoc Conference Abstract Reviewer

2019– American Psychological Association. Division 37, Society for Child and Family Policy and Practice.

### Committees and Boards

2021– SWCAREs (Advisory Board Member). Social Work Coalition for Anti-Racist Educators.

2018– Doctoral Student Qualitative Committee (Co-chair). University of Chicago Crown Family School of Social Work, Policy, and Practice.

## MEMBERSHIPS

### Academic Memberships

2019– Social Welfare History Group

2019– Council on Social Work Education

2019– American Psychological Association

2019– National Child Welfare Evaluation Summit (Children's Bureau)

2019– International Research Network on Transitions to Adulthood from Care

2019– Association for Research on Nonprofit Organizations & Voluntary Action

2019– Public Management Research Association

2017– National Council on Family Relations

2015– Society for Social Work and Research

## PROFESSIONAL MEMBERSHIPS

2021– National Association of Black Social Workers

2021– Chicago Association of Black Social Workers

2019– National Association of Social Workers

2017– Chicago Father Involvement Group

## Darnell Leatherwood



The goal of my research is to eliminate inequities and inequalities in the educational experience of youth. Leveraging quantitative methods, a sensitivity to interdisciplinary approaches, and an unequivocal belief that context matters, I believe research can be used to both inform theory and change lives. In my dissertation I examined heterogeneity in the academic outcomes of Black

students nationally. I seek an academic appointment to further this research, sharpen my inquiry, and buttress my ability to impact policy and practice. I have dedicated my life to service and my intention is to use my capacities to further improve the lived experience of others through rigorous quantitative social science research.

# Darnell Leatherwood

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Chicago, IL 60637  
618-535-1575  
DLeatherwood@UChicago.edu

## EDUCATION

- 2021 (Expected) **University of Chicago Crown Family School of Social Work, Policy, and Practice**  
**Ph.D.** in Social Policy and Education
- 2020 University of Chicago Committee on Education  
United States Department of Education Institute of Education Sciences  
**Certificate** in Education Sciences
- 2013 **University of Chicago Division of the Social Sciences**  
**M.A.** in the Social Sciences
- 2012 **University of Illinois at Urbana-Champaign Gies College of Business**  
**B.S.** in Management and Business Process Management

## RESEARCH INTERESTS

Education  
Social Policy  
Identity Formation

## PEER-REVIEWED PUBLICATIONS

### Research

**Leatherwood, D.** (2017). Parenting influences and school engagement among African American male youth: a personal narrative. *International Journal of Higher Education*, 6(2), 225-233.

### Review

**Leatherwood, D.** & Payne, C. (2016). Putting No Child Left Behind behind us: rethinking education and inequality. *Social Service Review*, 90(3), 562-570.

## FELLOWSHIPS, HONORS, AWARDS, AND GRANTS

2021	Simons Doctoral Student Teaching Award University of Chicago Crown Family School of Social Work, Policy, and Practice \$1000
2021-2023	National Science Foundation Fellowship Methods Training Institute for STEM Education Research University of Chicago & Michigan State University Travel Support (Transportation and Lodging), \$500 Stipend (Yearly)
2020	Certificate in Education Sciences University of Chicago Committee on Education United States Department of Education Institute of Education Sciences
2020	Allison Davis Research Award University of Chicago Division of the Social Sciences \$10,000
2020	35 Under 35 Chicago Scholars Chicago, IL
2020	Dissertation Completion Fund University of Chicago Crown Family School of Social Work, Policy, and Practice \$15,000, Full Tuition, Health Insurance, Fees
2017-2020	Diversifying Higher Education Faculty in Illinois (DFI) Fellowship Illinois Board of Higher Education \$15,000 Stipend (Yearly)
2015-2020	Institute of Education Sciences (IES) Fellowship University of Chicago Committee on Education United States Department of Education Institute of Education Sciences \$30,000 Stipend, Full Tuition, Health Insurance, Fees (Yearly)
2016-2019	Graduate Aid Initiative Summer Stipend University of Chicago UChicagoGRAD \$4,000 (Yearly)
2014	The Earl S. and Esther Johnson Excellent Thesis Prize-Nominated University of Chicago Division of the Social Sciences
2012	Tuition Academic Merit Award University of Chicago Division of the Social Sciences \$30,000
2012	Academic Excellence Award University of Illinois at Urbana-Champaign

2010 Original Research Award: SAEOPP National Research Symposium  
Atlanta, Georgia, University of Illinois at Urbana-Champaign McNair  
Program

## PEER-REVIEWED CONFERENCE PRESENTATIONS

- Leatherwood, D.** (2020). Black Boys Shine: Discouraging Identity Formation via Spencer's PVEST. Presentation. *2020 Black Male of Excellence Leadership Conference*. Washington University at St. Louis, St. Louis, MO.
- Cabrera, T., **Leatherwood, D.**, & Parada-Villatoro, A. (2018). Unmasking Racism in college admissions. Presentation. *Illinois Association for College Admission Counseling Annual Conference*. Itasca, IL.
- Leatherwood, D.** & Clark, K. (2017). Supplementary school funding and concentration of poverty: Academic performance in Chicago's community schools. Paper Presentation. *American Educational Research Association Annual Meeting*. San Antonio, TX.

## INVITED SCHOLARLY LECTURES, PRESENTATIONS, AND PANELS

- Leatherwood, D.** (June, 2021). *A National Assessment of School District Variation in Black Student Academic Achievement*. Presenter. Summer Institute in Advance Research Methods (SIARM) for STEM Education Research. National Science Foundation Methods Training Institute. University of Chicago and Michigan State University. Chicago, IL
- Leatherwood, D.** (October, 2020). *Fundamentals of Education Research*. Guest Lecturer. College of Education. Chicago State University. Chicago, IL
- Leatherwood, D.** (June, 2020). *Redefining Manhood: Showing up as a Man during COVID-19 & the New Civil Rights Movement*. Panelist. The Gent Conversation Series. Chicago, IL and New York City, NY
- Leatherwood, D.** (June, 2020). *Being a Black Man in America: A Town Hall Meeting Examining How Structural Racism and Brutality Have Impeded Black Male Progress*. Panelist. The Real Chat Daddy Show with Art "Chat Daddy" Sims. Chicago, IL
- Leatherwood, D.** (May, 2020). *Solutions for Boys and Young Men of Color*. Panelist. C.H.A.M.P.S. Virtual Town Hall II. Chicago, IL
- Leatherwood, D.** (December, 2019). *Defining Masculinity: A Community Discussion on Manhood*. Guest Speaker and Panelist. The Gent Conversation Series. Woodson Regional Library. Chicago, IL
- Leatherwood, D.** (March, 2019). *Education Policy and School Reform*. Guest Speaker. Seminar in Urban Education. College of Education. Chicago State University. Chicago, IL
- Leatherwood, D.** (February, 2019). *Dear Black Child*. Guest Speaker. Black History Month Program. University of Chicago Charter School Woodlawn Campus. Chicago, IL
- Leatherwood, D.** (December, 2018). *The Achievement Gap Fallacy? Is There a Case for Improved Content Distribution?* Presenter. Dissertation Writing Course. College of Education. University of Illinois at Urbana Champaign. Champaign, IL

- Leatherwood, D.** (December, 2018). *A National Assessment of Variation in Academic Achievement among Black Students*. Presenter. Workshop on Education. Committee on Education. University of Chicago. Chicago, IL
- Leatherwood, D.** (June, 2018). *Black Males and Identity Formation: Discouraging Spencer's PVEST*. Presenter. 3rd Annual C.H.A.M.P.S. Born 2 Win Conference. Gary Comer College Prep. Chicago, IL
- Leatherwood, D.** (April, 2018). *Social Work's Grand Challenge: Can Public Education Lift Children Out of Poverty and Reduce Extreme Inequality*. Guest Speaker. SSA 416: Public Schools Systems and Service Populations. Crown Family School of Social Work, Policy, and Practice. University of Chicago. Chicago, IL
- Leatherwood, D.** (February, 2018). *A Wider Lens: I Am Not Your Negro*. Presenter. Arlington Heights Memorial Library. Arlington Heights, IL
- Leatherwood, D.** (February, 2018). *Social Narrative Exploration and Development*. Presenter. (MIP) Male Initiative Project Conference. DePaul University. Chicago, IL
- Leatherwood, D.** (September, 2017). *Introduction to Teaching. Guest Speaker*. Graduate Programs in Education. Chicago State University. Chicago, IL
- Leatherwood, D.** and Karger, E. (August, 2016). *The Workshop*. Presenter. Institute of Education Sciences (IES) Program Orientation and Dinner. Committee on Education. University of Chicago. Chicago, IL
- Leatherwood, D.** (June, 2016). *Youth Violence in the 21st Century*. Presenter. Aspire Program and Health Equity and Advocacy Leaders Initiative. Loyola University Stritch School of Medicine. Maywood, IL
- Leatherwood, D.** (March, 2015). *Philosophy of American Education*. Guest Speaker. Graduate Programs in Education. Chicago State University. Chicago, IL
- Leatherwood, D.** (March 2014). *Your Identity @ Work*. Panelist. University of Illinois at Urbana-Champaign Career Center. University of Illinois at Urbana-Champaign. Champaign, IL
- Leatherwood, D.** (June, 2013). *6th Annual Lou Dantzler Legacy Program African American Male Teen Summit*. Panelist. Society of African American Professional. Champaign, IL

## RESEARCH EXPERIENCE

2015-2021

### Doctoral Degree Dissertation

University of Chicago Crown Family School of Social Work, Policy, and Practice  
*A National Assessment of School District Variation in Black Student Academic Achievement*

Dissertation Chair: Julia Henly, Ph.D.  
 Committee: Charles Payne, Ph.D.  
 Stephen Raudenbush, Ed.D.  
 Mentor: Margaret Beale Spencer, Ph.D.

I used hierarchical linear modeling, factor analysis, and standardized test score data from the Stanford Education Data Archive Version 2.1 to assess heterogeneity in the academic outcomes of Black students nationally.

- 2018-Present **Charter Member and Researcher**  
 Black Education Research Group (BERG: Inter-University Research Group)
- Young scholars from multiple universities collaborate and conduct rigorous research pertinent to issues in Black education. We are chiefly concerned with producing scholarship that leads to the elimination of the “achievement gap” and the eradication of educational inequalities for Black students at all levels of education. In addition to research, we mentor undergraduate students—interested in pursuing a doctorate—in the research process. We also advocate for educational reforms that may improve the Black educational experience nationally.
- 2016-2019 **Doctoral Research Assistant and Local Administrative Contact**  
 University of Chicago Urban Resiliency Initiative  
 Principal Investigator: Margaret Beale Spencer, Ph.D.
- Conducted literature reviews, constructed and submitted grant proposals, evaluated community institutions (i.e. YMCA), carried out interviews and focus groups, and coordinated/assisted in the development of the initiative’s local community outreach agenda and educational core components. Member of initiative’s founding team.
- 2016-2019 **Doctoral Research Assistant**  
 University of Chicago Crown Family School of Social Work, Policy, and Practice  
 Principal Investigator: Charles Payne, Ph.D.
- Collaborated and contributed to potential and ongoing urban education research projects. Organized and provided data management and analysis for said projects. Worked to evaluate Engineering for Everyone project for the Woodlawn Children’s Promise Community (Complete: University of Chicago). Analyzed district level educational outcomes using data from the Stanford Educational Data Archive (SEDA) (Complete: Rutgers University).
- 2012-2013 **Master’s Degree Thesis**  
 University of Chicago Master of Arts Program in the Social Sciences  
 Parenting Practices and Education Outcomes among Inner-City Minority Male Youths  
 Advisor: Deborah Gorman-Smith, Ph.D.
- Conceptualized study design and methods. A regression analysis (utilizing OLS) was performed on data from the Chicago Youth Development Study (CYDS) in order to assess the relationship between parenting practices and youth academic outcomes. Constructed models, vetted and factor analyzed all variables, and ran/checked/interpreted all linear regressions.

## TEACHING INTERESTS

Education  
 Social Inequality and Policy  
 Adolescent Development and Identity Formation  
 Quantitative Research Methods



## TEACHING EXPERIENCE AND TRAINING

Fall 2021

### **Lecturer**

University of Chicago Crown Family School of Social Work, Policy, and Practice  
Course: The Social Meaning of Race

Winter 2021

### **Doctoral Teaching Assistant**

Spring 2020

University of Chicago Crown Family School of Social Work, Policy, and Practice

Winter 2018

Course: Urban Adolescents in their Families, Communities & Schools: Issues for Research and Policy

Instructor: Melissa Roderick, Ph.D.

Facilitated class discussions, graded student assignments for 25 graduate students, provided one-on-one assistance to students if necessary, provided technical support to instructor, constructed and distributed electronic correspondences with weekly recap to the class, and assisted with guest lecturers.

Winter 2021

### **Doctoral Teaching Assistant**

Fall 2020

University of Chicago Crown Family School of Social Work, Policy, and Practice

Course: Data for Policy Analysis and Management

Instructor: Melissa Roderick, Ph.D.

Assist graduate students with learning basic quantitative methods that are often used in needs assessment, policy analysis and planning, resource allocation, performance monitoring, and program evaluation.

2014-2015

### **Algebra Teacher**

Urban Prep Charter Academy for Young Men, Englewood Campus, Chicago, IL

2013-2014

### **Civic Engagement Coordinator and Assistant Teacher**

The Montessori School of Englewood, Chicago, IL

2012

### **Volunteer Teacher and Mentor**

Don Moyer Boys and Girls Club, Champaign, IL

2009-2012

### **Assistant Teacher and Tutor**

Champaign Juvenile Detention Center, Champaign, IL

## PROFESSIONAL SERVICE

2021-Present

### **Board Member, Board of Education**

Matteson School District 162

School District 162 is governed by its school board, comprised of seven members of the community who are elected by its citizens to serve a four year term governing a district. The role is to clarify the purpose of the District, connect the District with the community, hire and evaluate the performance of the superintendent, and monitor the performance of the District overall.

2020-Present **Project Coordinator** and Doctoral Research Assistant (2020-2021)  
National Science Foundation (NSF) Methods Training Institute for STEM  
Education Research

Principal Investigators: Guanglei Hong, Ph.D.  
*University of Chicago*  
Ken Frank, Ph.D.  
*Michigan State University*

Co-Principal Investigators: Stephen Raudenbush, EdD  
Yanyan Sheng, Ph.D.  
*University of Chicago*  
Kaitlin Torphy, Ph.D.  
Jiliang Tang, Ph.D.  
*Michigan State University*

Assist with screening and selecting a diverse cohort of 22 NSF Fellows of STEM Education Research among early- and mid-career scholars (with an emphasis on selecting scholars from underrepresented backgrounds), maintain communications with fellows and serve as the contact person for fellows who seek ongoing methodological support, contribute to the institute's Institutional Review Board (IRB) process and website design, and prepare materials for recruitment and online dissemination.

2019-Present **Young Scholars Editorial Board Member**  
The Journal of Negro Education (JNE) Editorial/Advisory Board  
Howard University  
Washington, D.C.

The Young Scholars consist of outstanding doctoral students and recent doctoral graduates who serve on the Editorial/Advisory Board of *JNE* under the supervision of experienced Board members and designated *JNE* staff. As a member of the Board, *The Journal of Negro Education* needs support in three areas: (a) the review of manuscripts for publication, (b) the identification of potential topics for future journal special issues, and (c) the promotion of The Journal and its mission.

2019-Present **Founding Member**  
My Brother's Keeper Action Team (Chicago)

Under the direction of Thrive Chicago's Chief Equity Officer, the Action Team works with President Obama's My Brother's Keeper Alliance to maintain the momentum of Chicago's MBK Action Plan for Boys and Young Men of Color (BYMOC).

2020 **Advance/Peer Reviewer (Policy Report)**  
Quality Education for Minorities Network (QEM Network)

Served as an advance/peer reviewer for the following policy report out of the QEM Network in Washington, DC: *Innovating Youth Employment Policy and Practices: Strategic Priorities to Create Workforce Opportunities for Young People in Washington, DC.*

2020

**Moderator**

2020 AAAC Symposium: The Black Vote Panel  
University of Chicago Crown Family School of Social Work, Policy, and Practice African American Alumni Committee (AAAC)

Moderated a panel that examined how the history of the Black vote has influenced community organizations and Black social workers to empower communities, families, and individuals most impacted by structural racism through civic engagement and action. This panel also discussed how Black Americans will be affected by the 2020 presidential election outcome, and what communities and Black social workers can do to combat injustice.

2019-2020

**Advisory Board Member**

Chicago State University College of Education Advisory Board  
College of Education  
Chicago State University

The Advisory Board consists of thoughtful community leaders and educators who meet three times a year to advise the Chicago State University College of Education leadership team. The responsibilities of the Advisory Board are to: (a) contribute your expertise and thinking to current and future work of the College of Education, (b) be available for accreditation visitations, (c) attend triannual meetings and allow the College of Education to publish your name as a member of the Advisory Board.

2018

**Facilitator**

LifeCourse Simulation  
University of Chicago Crown Family School of Social Work, Policy, and Practice, Shanta Robinson, Ph.D. and the Office of the Dean of Students

The simulation consisted of students going through various exercises that ‘mimic’ basic life tasks- for example, filling out a job application. The facilitators’ jobs were to treat students according to assigned social locations. While parts of the simulation can be fun, students find that finishing even the most basic of tasks can be made difficult depending on their race, class, gender, etc.

2017

**Moderator**

Black Mental Health Matters Panel  
University of Chicago Crown Family School of Social Work, Policy, and Practice Office of the Dean of Students

Moderated a conversation about Black mental health, mental health policy, and social work and welfare practice. Several practitioners spoke to their concerns, experiences, and history dealing with mental health within the system, the myths and stigmas of mental health concerning Black people, how to be engaged within the community, and various barriers to appropriate services (i.e. lack of access to affordable health care and closings of mental health institutions).

2016-2018

**Coordinator and Committee Chair**

University of Chicago Workshop on Education

Organized and facilitated weekly academic research talks in which scholars from across the country presented their work and spoke to the intersection of research and urban education. Coordinated with committee to select speakers and evaluate workshop. Coordinated with administrative staff to arrange travel and accommodations for speakers.

2016-2017

**Coordinator and Facilitator**

Inclusion, Equity, and Diversity Discussion  
University of Chicago Crown Family School of Social Work, Policy, and  
Practice Office of the Dean of Students

Constructed, implemented, and facilitated community discussions on personal perceptions of identity and experience within the 21st Century context. This discussion was targeted at graduate students within the University of Chicago Crown Family School of Social Work, Policy, and Practice with the express mission to allow students a safe space to express who they are and build community across multiple identities and experiences.

**PROFESSIONAL TRAINING**

2016

**Participant**

Policing in the 21st Century Mini-Course  
Instructors: Sheri Mecklenburg, Assistant U.S. Attorney; Philip Cline, Former  
Superintendent of Chicago Police Department  
University of Chicago Harris School of Public Policy  
Chicago, IL

Completed two days of a three-day mini-course on crime, policing, and civil rights issues faced by police in a 21st Century context.

2016

**Participant**

Stata Workshop  
Instructor: Rose Medeiros, Senior Statistician, StataCorp  
University of Chicago Biostatistics Laboratory in the Department  
of Public Health Sciences  
Chicago, IL

Completed a day-long workshop on interpreting model results, multilevel/mixed-effects models, and structural equation modeling

2016

**Participant**

Education and Inequality in 21st Century America Conference and Stanford Education Data Archive (SEDA) Training  
Stanford University  
Stanford, CA

Completed a multi-day workshop where I attended multiple talks on issues related to education, inequality, and quantitative methodology. I also received training related to navigating and utilizing the Stanford Education Data Archive (SEDA)

## ADDITIONAL VOLUNTEER EXPERIENCE

- 2019-2021 **IVenture Expert and Mentor**  
Illinois IVenture Accelerator, Champaign-Urbana, IL
- Summer 2018 **Professional Mentor**  
University of Chicago's Seidel Scholars PRISM Grant Program for Undergraduate Students, Chicago, IL
- 2016-2020 **Mentor**  
John Fiske Elementary School, Chicago, IL
- 2014-2017 **Mentor**  
Urban Prep Charter Academy for Young Men, Englewood Campus, Chicago, IL
- 2013-2017 **Mentor**  
The Montessori School of Englewood, Chicago, IL

## PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- Black Doctoral Network
- Black Male Educators Alliance of Illinois
- National Black Child Development Institute (Chicago Affiliate)
- Society for Social Work and Research

## Mina Lee



As a social work scholar of race and immigration, I use advanced quantitative methods to study the economic mobility and psychological wellbeing of immigrants and racial minorities. I am particularly interested in social networks as sources of mentorship and connection – as well as exclusion and isolation – and the role of network ties in shaping employment trajectories and psychosocial outcomes of immigrant youth and young adults.

In my future research, I seek to develop and test interventions that strengthen positive network ties in these populations to strengthen their employment outcomes and enhance material and emotional wellbeing.

# Mina Lee

5120 S. Harper Ave.  
Chicago IL 60615  
734-355-7113  
leemina@uchicago.edu

## EDUCATION

2022 (expected)	PhD	University of Chicago Crown Family School of Social Work, Policy, and Practice Chicago, IL Dissertation: <i>The Role of Social Networks in Accounting for Racial Inequality in the Labor Market.</i> Chair: Julia Henly, PhD
2016	MSW	University of Michigan School of Social Work Ann Arbor, MI
2014	BA	Seoul National University Department of Social Welfare Seoul, Korea

## RESEARCH AREAS

Race and Immigration, Asian Americans, Youth and Family, Labor Issues, and Social Capital

## PUBLICATIONS

### Peer-Reviewed Journal Articles

Choi, Y., **Lee, M.**, Lee, J. P., Park, M., Lee, S. Y., & Hahm, H. C. (2020). Disempowering parenting and mental health among Asian American youth: Immigration and ethnicity. *Journal of Applied Developmental Psychology*, 66, 101077.

Choi, Y., Park, M., Lee, J. P., & **Lee, M.** (2020). Explaining the Asian American youth paradox: Universal factors versus Asian American family process among Filipino and Korean American youth. *Family Process*, 59(4), 1818-1836.

### Book Chapter

Choi, Y., Park, M., Pekelnicky, D. D., **Lee, M.**, & KIM, T. Y. (2017). Substance use among Asian American adolescents and family-based preventive interventions. In *Historical Context, Impacts, and Interventions for Substance Use Disorders among Racial and Ethnic Groups* APA Division 45 Book Series Cultural, Racial, and Ethnic Psychology (Series Editor: FTL Leong). American Psychological Association.

## MANUSCRIPTS IN PROGRESS

Jennifer Augustine, Jaeseung Kim, and **Mina Lee** (Revise and Resubmit). Parents' flexible work arrangements and developmental parenting time.

**Mina Lee**, Hyesu Yeo, and Orion Mowbray (Under Review). Challenges and strength of low-income U.S. Asian: A scoping review.

**Mina Lee**, Hyojin Cho, and Julia Henly. Are all mentoring relationships equally helpful? Gender differences in the economic benefits of adolescent mentors.

Miwa Yasui, **Mina Lee**, and Yoonsun Choi. Examining differential predictive effects of racial socialization on Asian American mental health.

## PRESENTATIONS AT PROFESSIONAL MEETINGS

Augustine, Jennifer, Kim, Jaeseung, and **Lee, Mina**. (May 2021). *Parents flexible work schedules and developmental parenting time*. Population Association of American (PAA) Annual Meeting, Virtual Meeting.

**Lee, Mina**, Cho, Hyojin and Henly, Julia. (January 2021). *Are all mentoring relationships equally helpful? Gender differences in mentoring relationships and its longitudinal impact on wage*. Annual Meeting of Society for Social Work and Research (SSWR).

Yasui, Miwa, **Lee, Mina**, and Choi, Yoonsun. Youth or parent report? Examining differential predictive effects of racial socialization on Asian American mental health  
- (January 2020) Paper presented at Annual Meeting of Society for Social Work and Research (SSWR), Washington, D.C.  
- (March 2020) Paper accepted at the Biennial Meeting of Society for Adolescence (SRA), San Diego, CA (Meeting cancelled).

**Lee, Mina**, Park, Michael, and Choi, Yoonsun. The Effect Racial Discrimination, Parenting, and Cultural Orientation on Career Identity among Asian American Adolescents and Emerging Adults  
- (January 2020) Poster presented at Annual Meeting of Society for Social Work and Research (SSWR), Washington, D.C.  
- (March 2020) Paper accepted at the Biennial Meeting of Society for Adolescence (SRA), San Diego, CA (Meeting cancelled).

Choi, Yoonsun, **Lee, Mina**, Park, Michael, Lee, Soo Young, and Hahm, Hyeouk Chris. Impact of negative parenting on mental health among Asian American youth (Presenting Author)  
- (January 2019) Paper presented at the Annual Meeting of Society for Social Work and Research (SSWR), San Francisco, CA.  
- (March 2019) Paper presented at the Biennial Meeting of Society for Child Development (SRCD), Baltimore, MD.

Choi, Yoonsun, Park, Michael, Lee, Jeannette, and **Lee, Mina**. Behaving well but unhappy? Differential determinants of Filipino and Korean American youth outcomes  
- (January 2019) Paper presented at the Annual Meeting of Society for Social Work and Research (SSWR), San Francisco, CA.  
- (March 2019) Paper presented at the Biennial Meeting of Society for Child Development (SRCD), Baltimore, MD.



## RESEARCH EXPERIENCE

- 2021–Present     **Research Assistant**  
Principal Investigator: Julia Henly, Ph.D., University of Chicago Crown School of Social Work, Policy, and Practice, Chicago, IL  
*Child Care Equity Study*
- In collaboration with the community-based organization, Illinois Action for Children, this study examines how childcare programs in Illinois have fared through the COVID-19 pandemic. Analyzed data collected through qualitative in-depth interviews.
- 2020–Present     **Research Assistant**  
Principal Investigators: Jaeseung Kim Ph.D., University of South Carolina College of Social Work, Columbia, SC
- Collaborated with PI and other researchers to study how workplace flexibility is related to the amount of time that workers can spend with their children. Conducted statistical analyses using Community Population Survey and American Time Use Survey data.
- 2016–2019     **Research Assistant**  
Principal Investigator: Yoonsun Choi, Ph.D., University of Chicago School of Social Service Administration, Chicago, IL  
*Midwest Longitudinal Study of Asian American Families (ML-SAAF)*
- Collaborated with PI and other researchers to construct this longitudinal survey study of Filipino American and Korean American youth and their families in the Chicago metropolitan area. Contribution included developing new survey items, constructing surveys, managing longitudinal data, leading data analyses on on-going projects, and providing input on the funding renewal application.
- 2015–2016     **Research Assistant**  
Principal Investigator: Edith Kieffer, Ph.D., University of Michigan, School of Social Work, Ann Arbor, MI  
*Promoting Community Health Worker in Diabetes Prevention and Control*
- Conducted literature review on the impact of community health workers and peer leader intervention among Latinx patients with diabetes and performed statistical analyses comparing pre- and post-test of an intervention with community health workers.  
Processed an IRB.
- 2014     **Research Assistant**  
Principal Investigator: Jung-hwa Ha, Institute of Social Welfare, Seoul National University, Seoul, Korea  
*A Study of Older Couples Affected by Dementia and the Development of an Effective Intervention Program*
- Involved in the very early stage of the stage and contributed to the settlement of the study by creating sample book for “The Life Story Intervention” project, translating manuals for frontline social workers, and constructing survey questionnaires and forms.

## TEACHING EXPERIENCES

Spring 2021

### **Teaching Assistant**

Course: Inequality at Work (SSAD 603)  
School of Social Service Administration, The University of Chicago  
Instructor: Susan Lambert, Ph.D.

Course examined sources of inequality in the labor market and in workplaces. Empirical evidence and theory on labor markets and job conditions was reviewed to provide insights into the changing nature of work for America's current working class.

Responsibilities: Gave a recorded lecture for a week and led discussions in an online class. In other weeks, led class discussion via Zoom. Graded weekly writing assignments and made comments on midterm and final papers.

Fall 2019

### **Teaching Assistant**

Course: Data for Policy Analysis and Management (SSAD 485)  
School of Social Service Administration, The University of Chicago  
Instructor: Dana Weiner, Ph.D.

Course covered introductory quantitative methods commonly used in needs assessment, policy planning, and program evaluation including descriptive, bivariate, and multivariate statistical analysis. Responsibilities: Lectured on data management and statistical analytic strategies using SPSS at weekly TA session; held weekly office hours to advise students with their final project preparations; graded midterm and final exams.

Spring 2019

### **Teaching Assistant**

Course: Social Intervention: Research and Evaluation (SSAD 302)  
School of Social Service Administration, The University of Chicago  
Instructor: Shipra S. Parikh, Ph.D.

Course prepared students to consume research products and plan a research project by introducing quantitative and qualitative research methods.

Responsibility: Facilitated weekly TA sessions to review contents covered in class; voice-recorded final exam for a student with disabilities; held weekly office hours for mid-term and final exam preparations; graded final exam.

Fall 2015

### **Dialogue Facilitator**

Course: Intergroup Dialogues in Race, Socio-Economic Status, and Health Equity (PH 501)  
School of Public Health, The University of Michigan  
Instructor: Susan King, D. Min.

Course offered weekly semi-structured face-to-face meetings across racial and socio-economic status to better understand their personal and professional roles in reducing health inequity

Responsibilities: Facilitated weekly 2-hour long dialogue with a student co-facilitator; designed the activities for weekly meetings based on participants characteristics and responses; graded and provided comments on weekly reflection papers; provided the instructor weekly observations and reflections from dialogue sessions.

## GRANTS AND FELLOWSHIPS

2021 Fall	<b>APISWEA Doctoral Fellowship</b> Asian and Pacific Islander Social Work Educators Association \$600
2021-2022	<b>Academic year</b> Crown Family Dissertation Research Grant University of Chicago Crown Family School of Social Work, Policy, and Practice \$2,855
Winter & Spring 2021	<b>Travel Grant</b> University of Chicago Crown Family School of Social Work, Policy, and Practice Conference Registration Fees reimbursement \$500
Spring 2021	<b>Research Training Stipend</b> University of Chicago Crown Family School of Social Work, Policy, and Practice University of Chicago Graduate Council Research & Personal Development Fund Jointly \$895
2016-2021	<b>Pre-doctoral Fellowship</b> University of Chicago School of Social Service Administration Annually received stipend and cost of tuition, fees, and health insurance for five years.
Summer 2020 & Summer 2019	<b>Dissertation Research Grant</b> University of Chicago School of Social Service Administration \$8,000 total
Winter 2020	<b>Travel Grant</b> University of Chicago School of Social Service Administration \$500 total
Winter 2019	<b>Travel Grant</b> University of Chicago School of Social Service Administration \$1,000 total
Fall 2018	<b>Advanced Travel Funding</b> Graduate Council Travel Fund, The University of Chicago \$600

## SOCIAL WORK PRACTICE EXPERIENCE

July 2019 – March 2020	<b>Citizenship Class Instructor and Citizenship Specialist</b> Hanul Family Alliance, Mountain Prospect, IL
Jan 2017 – Aug 2017	<b>Social Work Intern</b> Peace Neighborhood Center, Ann Arbor, MI

## UNIVERSITY AND PROFESSIONAL SERVICE

Winter 2021	<b>Volunteer Reviewer</b> 2021 Annual Program Meeting of CSWE
2020-2021	<b>Peer Mentor</b> Ph.D. peer Mentor Program Crown Family School of Social Work, Policy, and Practice
2020 Spring	<b>Volunteer Reviewer</b> CSWE Annual Program Meeting Asian Americans and Pacific Islanders Track Immigrants, Refugees, and Displaced Populations Track
2018–2019	<b>Ph.D. Student Representative</b> Inclusion, Equity, and Diversity Committee University of Chicago School of Social Service Administration
Winter 2018	<b>Volunteer Reviewer</b> 2019 Biennial Meeting of the Society for Research on Adolescence

## STATISTICS AND METHODOLOGY TRAINING

Social Networks: Statistical Approaches  
Introduction to Causal Inference  
Structural Equation Modeling  
Latent Growth Curve Models  
Applied Longitudinal Data Analysis  
Multilevel Model (Hierarchical Linear Model)  
Epidemiology and Population Health  
Mixed Method Research

## HONORS AND AWARDS

Cum Laude from SNU, 2014  
Op-Ed Column Award by JungAng Daily, 2013.  
Kwanak Corporation Scholarship, 2012-2013 (3 semesters; full tuition and stipend)  
Superior Academic Performance Scholarship, Spring of 2011

## PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research (SSWR)  
Society for Research in Child Development (SRCD)  
Council on Social Work Education (CSWE)  
Population Association of America (PAA)

## Sadiq Y. Patel



Sadiq Y. Patel is a Postdoctoral Fellow in the Department of Health Care Policy at Harvard Medical School. He received his PhD and MS from the University of Chicago in Social Work and Biostatistics. His research focuses on the use of technology in the delivery of health care

and its impact on cost, quality, and disparities in access. His research uses rigorous quantitative analysis—including causal inference and machine learning methods—and national claims data to evaluate delivery innovations at a population level to inform practice and policy.

# Sadiq Y. Patel

*Department of Health Care Policy,  
Harvard Medical School  
180A Longwood Avenue, Boston, MA 02115  
patel@hcp.med.harvard.edu*

## EDUCATION

2005	BS	Molecular and Cellular Biology	University of Illinois, Champaign, IL
2013	MSW	Social Work	University of Michigan, Ann Arbor, MI
2019	MS	Biostatistics	University of Chicago, Chicago, IL
2019	PhD	Social Work	University of Chicago, Chicago, IL

## POSTDOCTORAL TRAINING

9/2019-8/2022	NIMH T32 Research Fellow	Health Care Policy	Harvard Medical School
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## OTHER PROFESSIONAL POSITIONS

2005-2007	Educator	Teach for America	Miami, FL
2007-2012	Senior Data Scientist*	Accenture	Washington, DC

\*Clients included US Army, Department of Agriculture, Department of Homeland Security, British Petroleum, Best Buy, and Pepsi

## EDITORIAL ACTIVITIES

### Ad hoc Reviewer

*JAMA Network Open  
American Journal of Public Health  
American Journal of Managed Care  
Psychiatric Services  
Journal of General Internal Medicine  
Journal of American Medical Informatics Association  
International Journal of Health Policy  
Journal of Telemedicine and Telecare*

## HONORS AND PRIZES

2003	Howard Hughes Medical Research Fellowship (\$10,000)	Howard Hughes Medical Institute
2005-2007	Segal Education Fellowship (\$6,500)	AmeriCorps
2012-2013	Prince Alwaleed Bin Talal Fellowship (\$20,000)	Islamic Society of North America
2012-2013	Community-Based Initiative Fellowship (\$40,000)	University of Michigan
2018	Center for Artificial Intelligence in Society Research Fellowship (\$15,000)	University of Southern California, School of Computer Science
2018	Community Engagement Award (\$4,000)	University of Chicago
2018	Clinton Global Initiative Fellow	Clinton Foundation
2018-2019	Urban Doctoral Research Fellowship (\$2,000)	University of Chicago

## REPORT OF LOCAL TEACHING AND TRAINING

### Teaching of Students in Courses:

2013	SOC 200 Processes of Intergroup Dialogue Facilitation Instructor Undergraduate Students	School of Sociology, University of Michigan
2016	PBHS 43291 Introduction to Causal Inference Teaching Assistant Graduate Students	School of Public Health, University of Chicago
2019	SSA 485 Data for Policy Analysis and Management Instructor Graduate Students	School of Social Work, University of Chicago
2021	SOCW 554 Policy II: Mental Health Instructor Graduate Students	School of Social Work, University of Illinois-Chicago

## REPORT OF SCHOLARSHIP

### Peer-Reviewed Publications:

1. Patton DU, Hong JS, Ranney M, **Patel SY**, Kelley C, Eschmann R. Is Social Media a Vector for Youth Violence? A Review of Literature. *Computers in Human Behavior*. 2014; 35: 548-553.
2. Patton D, Hong J, **Patel SY**, Kral M. A Systematic Review of Research Strategies Used in Qualitative Studies on School Bullying and Victimization. *Trauma, Violence, & Abuse*. 2015; 1-14.
3. Voisin D, **Patel SY**, Hong J, Takahashi L, Gaylord-Harden N. Behavioral health correlates of exposure to community violence among African American adolescents in Chicago. *Children and Youth Services Review*. 2016; 69: 97-105.
4. Voisin D, Elsaesser C, Kim D, **Patel SY**, Cantara A. The Relationship Between Family Stress and Behavioral Health Among African American Adolescents. *Journal of Child and Family Studies*. 2016; 25: 2201-2210.
5. Patton DU, **Patel SY**, Ranney M, Crandall M, Hong JS, Dungy L. Tweets, Gangs, and Guns: A snapshot of gang communication in Detroit. *Violence & Victims*. 2017; 32(5): 919-934.
6. Voisin DR, Kim DH, Michalopoulos L, **Patel, SY**. Exposure to community violence among low income African American youth in Chicago: A latent class analysis. *Violence and Victims*. 2017; 32(6): 1116-1132.
7. Patton DU, Leonard P, Elsaesser C, Eschmann RD, **Patel SY**, Crosby S. What's a Threat on Social Media? How Black and Latino Chicago Boys and Men Define and Navigate Threats Online. *Youth & Society*. 2017; 51(6): 756-772.
8. Hong JS, Song EJ, Llorent VJ, **Patel SY**, Voisin DR. Can Adult Care Diminish the Effects of Friends' Assaultive Behaviors on Bullying Perpetration Among African American Youth? *Journal of Aggression, Maltreatment, and Trauma*. 2018; 242-258.
9. Davis JP, Dworkin ER, Helton J, Prindle J, **Patel SY**. Extending Poly-victimization Theory: Differential Effects of Adolescents' Experiences of Victimization on Substance Use Disorder Diagnoses Upon Treatment Entry. *Child Abuse & Neglect*. 2019; 89:165-177.
10. **Patel SY**, Huskamp HA, Busch AB, Mehrotra A. Telemental Health and US Rural-Urban Differences in Specialty Mental Health Use, 2010-2017. *American Journal of Public Health*. 2020; 110: 1308-1314.
11. **Patel SY**, Mehrotra A, Huskamp HA, Uscher-Pines L, Ganguli I, Barnett ML. Trends in Outpatient Care Delivery and Telemedicine During the COVID-19 Pandemic in the United States. *JAMA Internal Medicine*. 2021; 181(3): 388-391. doi: 10.1001/jamainternmed.2020.5928
12. **Patel SY**, Mehrotra A, Huskamp HA, Uscher-Pines L, Ganguli I, Barnett ML. Variation in Telemedicine Use and Outpatient Care During the COVID-19 Pandemic in the US. *Health Affairs*. 2021; 40(2): 349-358. doi: 10.1377/hlthaff.2020.01786
13. Schweiberger K, **Patel SY**, Mehrotra, A, Ray KN. Trends in Pediatric Visits during the COVID-19 Pandemic. *Academic Pediatrics*. 2021; S1876-2859(21): 00251-5. doi: <https://doi.org/10.1016/j.acap.2021.04.031>
14. **Patel SY**, Rose S, Barnett ML, Huskamp HA, Uscher-Pines L, Mehrotra A. Community Factors Associated with Greater Telemedicine Use During the COVID-19 Pandemic. *JAMA Network Open*. 2021;4(5): e2110330. doi:10.1001/jamanetworkopen.2021.10330



15. **Patel SY**, McCoy RG, Barnett ML, Shah ND, Mehrotra A. Diabetes Care and Glucose Control during the COVID-19 Pandemic in the US. *JAMA IM*. Published online July 6, 2021. doi:10.1001/jamainternmed.2021.3047
16. **Patel SY**, Huskamp HA, Barnett ML, Zubizarreta, JR, Busch AB, Zachrison K, Wilcock AD, Mehrotra A. Association between Telepsychiatry Capability and Treatment of Patients with Mental Illness in the Emergency Department. *Psychiatric Services*. Published online August 19, 2021. doi: 10.1176/appi.ps.202100145

### Manuscripts Under Review:

17. **Patel SY**, Huskamp HA, Busch AB, Uscher-Pines L, Meara, E, Mehrotra A. Care for Postpartum Depression during the COVID-19 Pandemic in the US.
18. **Patel SY**, Wayne GF, Creedon TB, Progovac AM, Flores M, Moyer M, Mullin B, Levy D, Saloner B, Cook BL. Effects of Medicaid Coverage on Receipt of Tobacco Dependence Treatment (TDT) among Medicaid Beneficiaries with Substance Use Disorder
19. Barsky B, Busch AB, **Patel SY**, Mehrotra A, Huskamp HA. Use of Telemedicine for Buprenorphine Inductions.
20. **Patel SY**, Ortiz EG, Huskamp HA, Busch AB, Mehrotra A. Characteristics of Clinicians Using Telemedicine to Induct Medication Treatment of Opioid Use Disorder.

### Working Manuscripts:

21. **Patel SY**, Huskamp HA, Frakt A, Auerbach D, Naprash H, Barnett ML, Mehrotra A. Measuring “Incident to” Billing in Traditional Medicare.

### Non-peer reviewed publications/materials in print or other media

#### Reviews, chapters, monographs and editorials

1. **Patel SY**, Mehrotra A. The Surge of Telehealth During the Pandemic is Exacerbating Urban-Rural Disparities in Access to Mental Health Care. *Health Affairs* Blog. September 2021.

## REPORT OF REGIONAL, NATIONAL, AND INTERNATIONAL INVITED TEACHING AND PRESENTATIONS

### Regional

- |      |   |
|------|---|
| 2015 | Implementing Interventions in Chicago Public Schools: Importance of Stakeholders and Community Involvement.<br>APA Annual Midwest Conference, Chicago, IL |
|------|---|

### National

- |      |   |
|------|---|
| 2014 | Low-income African American Adults Reflecting on Pivotal Turning Points During Adolescents.<br>SRA Annual Conference, Austin, TX                                      |
| 2018 | Healthy Teacher and Healthy Classrooms: An examination of Teacher’s Mental Health and Emotions on the Classroom Environment.<br>SPR Annual Conference, Washington, DC |

- 2019 Examining Case Dismissal and Re-Offense Rates in Deferred Prosecution Programs.  
SSWR Annual Conference, San Francisco, CA
- 2020 Trends in Rural-Urban Differences in Specialty Mental Health Use: Is Telemental Health Making a Difference?  
AcademyHealth Annual Research Meeting, Boston, MA (cancelled due to COVID-19)
- 2021 Trends in Rural-Urban Differences in Specialty Mental Health Use: Is Telemental Health Making a Difference?  
SSWR Annual Conference
- 2021 Variation in Telemedicine Use and Outpatient Care during the COVID-19 Pandemic in the United States  
AcademyHealth Annual Research Meeting (virtual)
- 2021 Community Factors Associated with Greater Telemedicine Use during the COVID-19 Pandemic  
AcademyHealth Annual Research Meeting (virtual)
- 2021 Association between Telepsychiatry Capability and Treatment of Patients with Mental Illness in the Emergency Department  
AcademyHealth Annual Research Meeting (virtual)
- 2021 Trends in Pediatric Visits during the COVID-19 Pandemic  
AcademyHealth Annual Research Meeting (virtual)
- 2021 Telehealth and Racial and Ethnic Disparities, Panel of Health Advisors, Congressional Budget Office (CBO) (virtual)

## RECOGNITION

### Selected Media Coverage

- 2021 *Health Affairs* manuscript on telemedicine use during the COVID-19 *Wall Street Journal*

# Angelica Velazquillo

Being formerly undocumented motivated me to become an immigration scholar. My research examines the intersection of federal immigration policy with local-level policy and practices toward immigrant residents with the aim of advancing understanding of the immigrant experience and improving the quality of life for all community members. To this end, my dissertation investigates the lived experiences of immigrants who reside in communities with local protections designed to support them in the face of strict federal laws and orders. I strive to understand how these protections are practiced and experienced



from the point of view of immigrants themselves. Other research interests include health care access, and studying the intersection between social work education and the teaching of immigration policy. As a scholar, teacher and mentor I am committed to building a collaborative environment that builds bridges across disciplines and methodologies, advances inclusivity and works towards meaningful social change.

# Angelica Velazquillo

969 E 60th Street,  
Chicago, IL 60637  
avelazquillo@uchicago.edu

## EDUCATION

- Ph.D. **University of Chicago Crown Family School of Social Work, Policy and Practice**  
**May 2022 (expected)**  
Dissertation Title: *Exploring the Experiences of Undocumented Immigrants Living in a Sanctuary City: A Case Study of Chicago*  
  
*Committee:* Colleen Grogan (Chair), Gina Samuels, Xóchitl Bada, Michael Gusmano
- A.M. (MSW) **University of Chicago Crown Family School of Social Work, Policy and Practice, June 2014**  
Certificate: Graduate Program in Health Administration and Policy (GPHAP)
- B.A. (Honors) **Belmont Abbey College, May 2008**  
Major: Psychology,  
Minors: Minors in Philosophy & Mathematics

## RESEARCH INTERESTS

The experiences of undocumented immigrants living in sanctuary jurisdictions  
Health Care Access Among Undocumented Immigrants  
Social work Education & Immigration Policy

## RESEARCH EXPERIENCE

- 2018 **Principle Investigator** (Dissertation Chair: Colleen Grogan, Ph.D.)  
University of Chicago Crown Family School of Social Work, Policy and Practice  
*Experiences of Living in a Sanctuary City*  
  
In-depth case study that examines how undocumented immigrants perceive and experience local sanctuary policies in the current anti-immigrant era. Conceptualized study and methods. Recruited and conducted 40 semi-structure interviews.
- 2018 **Co-Principal Investigator**  
Research collaboration with Principle Investigator: Ben Roth, Ph.D.  
University of South Carolina College of Social Work  
*Social work research on immigrants and refugees: An analysis of content in leading journals from 2007-2016*  
  
Collaborated with research team to systematically examine social work scholarship from 2007-2016. Co-developed themes and codes for analysis. Contributed to the editing and writing of the research article.

- 2016 **Graduate Research Assistant**  
Principal Investigator: Angela García, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy and Practice  
*The Uncertain Future of DAPA and the Mental Health Impact of Immigrant Parents*
- DAPA Project: Examined the mental health impact on undocumented parents regarding the future of “Deferred Action for Parents of Americans and Lawful Permanent Residents.” This immigration policy would provide temporary immigration relief to qualified immigrant parents. Contributed to the editing of interview guides and protocols including the translation of instruments. Recruited participants and conducted interviews.
- 2014-2016 **Graduate Research Assistant**  
Principal Investigator: Colleen Grogan, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy and Practice  
*Medicaid Expansion and Media Frames*
- Systematically reviewed state based Medicaid websites to better understand the information provided to people visiting these sites. Contributed to the design of the study and methods. Collected and analyzed data.

## GRANTS, AWARDS, & FELLOWSHIPS

- 2020-2021 **The Center for the Study of Race, Politics, and Culture, University of Chicago**  
Dissertation Fellowship.  
\$27,000
- 2019-2020 **Urban Doctoral Research Fellowship**  
Fellowship provides intensive peer-centered writing experience and conference travel stipend for doctoral students conducting urban research.  
\$1,000
- 2013-2014 **Davis-Putter Scholarship Fund**  
Academic scholarship supports student activists.  
\$4,000
- 2012-2014 **The Colver-Rosenberger Scholarship**  
University of Chicago School of Social Service Administration  
Academic scholarship.  
\$55,000
- 2013 **The Human Rights Internship Program**  
Pozen Family Center for Human Rights, University of Chicago  
\$5,000
- 2012-2013 **Alpha Kappa Alpha Educational Advancement Foundation, Inc.**  
Academic scholarship.  
\$850

## PRESENTATIONS

- May 2020 “The Experiences of Living in a Sanctuary City” [Conference session] 16th Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, IL. (Conference cancelled)
- January 2017 “Strategizing Social Work Practice with Immigrant Populations in the Current Political Climate.” Panel presentation at the Society for Social Work Research Conference at the 21st Annual Conference in New Orleans, LA.
- October 2017 “New Politics, New Policies: What happens to Health Seeking Behavior for Immigrants without Lawful Status?” Invited paper presentation at the Migration & Incorporation Workshop, University of Chicago, Chicago, IL.
- April 2015 “Human, Not Illegal” Lecture and panel discussion at the University of Chicago School of Social Service Administration in Chicago, IL.
- May 2012 “From Civil Rights to Dreamers: The Fight for Justice Across Generations.” Invited speaker at the Funders’ Committee for Civic Participation (FCCP) Spring Convening in Charlotte, NC.
- October 2011 “Latino Education in North Carolina: Challenges & Solutions.” Invited panel presentation for Hispanic in Philanthropy (HIP) North Carolina Funders’ Collaborative for Strong Latino Communities in Charlotte, NC.

## PUBLICATIONS

- Diaz-Strong, D., **Velazquillo, A.**, Roth, B., & Zuch, M. (In-press). Social work research on immigrants and refugees: An analysis of content in leading journals from 2007-2016. *Social Work*.
- Muñoz, S. M., & **Velazquillo, A.** (2019). Activism, immigration, and graduate school: Letters of hope and solidarity. In Dache-Gerbino, A., Quaye, S.J., Linder, C., & McGuire, K.M (Eds.). *Rise up! Activism as Education*, East Lansing, Michigan: Michigan State University.
- Velazquillo, A.** (2011). Undocumented young person speaks out. [Op-Ed] *The Progressive*.

## MANUSCRIPTS IN PREPARATION

**Velazquillo, A.** Exploring the Limits of a Sanctuary City.

**Velazquillo, A.** Navigating boundaries and belonging: The case of Chicago as a Sanctuary City.

**Velazquillo, A.** The multidimensionality of fear in a sanctuary city.

## TEACHING INTERESTS

Immigration Policy & Health Care Services  
History of the Social Work Profession  
Qualitative Methods  
Race & Ethnicity

## TEACHING EXPERIENCE

### University of Chicago Crown Family School of Social Work, Policy and Practice

2021

#### **Instructor**

Collegiate Scholars Program

Summer course for high school students: Identity, Census, and US Politics

In this course, we explore the concept of identity through the US census. We also identified, analyzed and evaluated the impact of Census data on racial and ethnic communities.

Designed course, planned and conducted weekly class lessons, graded assignments, and mentored students.

2018

#### **Teaching Assistant**

Instructor: Angela García, Ph.D.

Undergraduate Course: Immigration, Law & Society

This course theoretically and practically explores how law and society impacts Latin American immigrants in the US.

Held weekly office hours to mentor students, maintained record of attendance and class assignments, graded finals, and guest lectured.

2016-2017

#### **Teaching Assistant**

Instructors: Jessica Darrow, Ph.D.; Julie Henly, Ph.D.; Clifford Bersamira, Ph.D. Candidate  
Graduate Course: Social Intervention: Research Evaluation

Introductory course to research methods that explores study design including how to formulate research questions, data collection, assessing reliability and validity, and the ethics of protecting research participants.

Selected research articles for a class assignment, developed answer keys for class assignments and review sheets. Prepared supplementary material for weekly review sessions, conducted final review sessions for the end of quarter exam, graded class assignment, and guest lectured.

2016

#### **Guest Lecturer**

Instructor: Yoonsun Choi, Ph.D.

Graduate course: Life Course Development: Immigrant Adolescents & Their families

This is a master's level course that explores immigrant adaptation from various different perspectives including theory, law, and academic research.

Lectured on the intersection between the US health care system and immigrant communities living in the US.

2016

#### **Guest Lecturer**

Instructor: Jane Ramsey

Graduate course: Contemporary Immigration Policy and Practice

This is an advanced-level policy course that examines US immigration policies through a historical and comparative lens.

## PROFESSIONAL EXPERIENCE

- 2019-2020 Internship Coordinator for the Pozen Center for Human Rights  
The Internship Coordinator oversees the Human Rights Internship Program and supervises four student Peer Leaders selected from the prior cohort of interns. Responsibilities include overseeing the outreach campaign, participating in the application review and interview process, of new interns. Coordinator also implements five intern trainings and assist with annual symposium, and works with executive director to sort new cohort into Peer Leader groups, based on interests and expertise.
- 2014-2016 Office of International Affairs Graduate Fellow  
University of Chicago  
  
Developed and managed content for newly created website for undocumented students. Included academic, legal, and scholarly content for current and prospective students.
- 2013-2014 The Young Center for Immigrant Children's Rights Intern  
The University of Chicago  
  
Updated and managed immigration court registry of clients. Developed and translated informational material for clients. Conducted data analysis for policy memo. Assisted with case management, connecting clients with resources and information.
- 2013 Human Rights Intern  
(Formerly: The Interfaith Committee for Detained Immigrants)  
Pozen Family Center for Human rights, University of Chicago  
  
Created resource guide for health care services available to clients. Attended weekly immigration court hearings to document and report the treatment of immigrant detainees. Served as a liaison and an interpreter for families and immigration officials at the processing center. Assisted immigrant clients in navigating local services such as obtaining identifying documents.
- 2012-2013 **The Illinois Coalition for Immigrant and Refugee Rights Intern**  
Developed surveys for program assessment. Conducted political research for a political campaign. Organized and lead a presentation on Deferred Action for Childhood Arrivals (DACA) for school counselors in Chicago. Updated the Illinois Dream Act Guide for Students and Counselors. Translated DACA materials into Spanish.

## ACADEMIC SERVICE

- 2018 Writing Group Facilitator  
University of Chicago  
Write Away Winter, 10-week structured writing groups program  
  
Led weekly writing and discussion sessions.



2017-2018 Co-Coordinator  
University of Chicago  
Migration & Incorporation Workshop

Maintained budget and social media. Implemented logistics for food and meeting space.

## OUTREACH

2021 Reading Buddies  
UChicagoGRAD & the University Community Center Service Center  
Donoghue Charter School

Read to middle school students weekly. This activity allowed me to learn about their interest while promoting literacy and reading comprehension.

2017-2018 Spanish Interpreter  
Community Health:  
The largest free community clinic in the country in Chicago, IL.

Interpreted for Spanish-speaking patients who were meeting with health care professionals (e.g. doctors, nurses, specialists) for medical check-ups and other medical appointments.

2013-2016 Advocate & Interpreter for Broadview Ministry  
Interfaith Committee for Detained Immigrants  
Chicago, IL.

Local nonprofit that advocates for immigrants being held in detention. Served as a liaison and an interpreter for immigrant families and security officers at the immigration processing center. Families came to say farewell to loved ones being deported.

2011-2012 Community Organizer  
NC Carolina Dream Team  
Local Grassroot Organization  
Charlotte, NC.

Organized immigration-not-deportation campaigns. Collaborated with immigration attorneys in compiling supporting documents for immigrant clients. Advocated for immigrant clients.

## PROFESSIONAL MEMBERSHIP

Council of Social Work Education  
National Association of Social Workers  
Society for Social Work & Research

## **DATA ANALYSIS TRAINING**

Intersectional Qualitative Research Institute  
University of Texas at Austin  
Software: MAXQDA

## **LANGUAGES**

Proficient in written and spoken Spanish

## Tadeo Weiner Davis



I study the neighborhood mobilization of marginalized communities responding to urban development processes that increase the risk of resident displacement, neighborhood gentrification, and the privatization of public goods. As such, I am interested in how dynamics of race, class, and power interact, materially and discursively, at the local level. I pay particular

attention to the political strategies developed by low income tenants, especially in regards to their framing, messaging, and discourse, and how these relate to their understanding of their political situation. This approach allows me to understand how some political strategies become active and dominant in mobilization while others are foreclosed.

# Tadeo Weiner-Davis

969 E 60th Street,  
Chicago, IL 60637  
816-729-3393  
tadeo@uchicago.edu

## EDUCATION

- Ph.D. **June 2022 (expected)**  
**University of Chicago Crown Family School of Social Work, Policy, and Practice**
- Dissertation Chair: William Sites, Ph.D.  
Committee: Eve Ewing, Ph.D.  
Robert Fisher, Ph.D.
- Dissertation Title: *Representing community: An ethnographic study of the Obama Center Community Benefits Agreement Coalition in the South Side of Chicago*
- Certificate in College Teaching
- A.M. **June 2018**  
**University of Chicago Crown Family School of Social Work, Policy, and Practice**  
Concentration: Social Administration
- B.A. **June 2013**  
**Stanford University**  
Major: Sociology  
Honors in Education  
Honors Thesis: *Historical consciousness and ethnicity among Latinola students in a Spanish-for-native-speakers course*

## RESEARCH INTERESTS

Community and Community Organizing  
Urban Studies and Politics  
Social Movements  
Race, Class, and Black Politics  
Ethnographic and Qualitative Methods  
Social Theory  
Policy and Political Processes

## RESEARCH EXPERIENCE

- 2021-present     **Graduate Research Assistant**  
Principal Investigator: Angela García, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Chicago CityKey Municipal ID Study*
- Investigated municipal ID legislation and implementation in cities, townships, and counties in various U.S. locations.
- 2018-2019     **Graduate Research Assistant**  
Principal Investigator: William Sites, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Community Responses to Neighborhood Development in the South Side of Chicago*
- Conducted participant observation, qualitative interviews, and municipal policy research of community responses to and involvement in urban development in the South Side of Chicago.
- 2018     **Graduate Research Assistant**  
Co-Principal Investigators: Angela García, Ph.D.; Marci Ybarra, Ph.D.; Yanilda González, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Chicago CityKey Municipal ID Study*
- Conducted bilingual (Spanish-English) surveys in a variety of community-based locations during the implementation of the Chicago CityKey Municipal ID program.
- 2016-2018     **Graduate Research Assistant**  
Principal Investigator: Jennifer Mosley, Ph.D.  
University of Chicago Crown Family School of Social Work, Policy, and Practice  
*Homeless Continua of Care: Governance and Advocacy*
- Conducted, coded, and analyzed qualitative interviews of service providers, nonprofit leaders, and government officials involved with HUD Continua of Care across the U.S.
- 2015-2016     **Research Assistant and Community Mobilizer**  
Principal Investigator: Vicki Collie-Akers, Ph.D.  
University of Kansas Center for Community Health and Development
- Conducted bilingual (Spanish-English) focus groups and surveys, SOPARC park evaluations, vending machine assessments, and oversaw hiring and management of bilingual community health surveyors.

## ACADEMIC PUBLICATIONS

- Mosley, J. E., **Weiner-Davis, T.**, & Anasti, T. (2020). Advocacy and lobbying. In H. K. Anheier & S. Toepler (Eds.), *The Routledge companion to nonprofit management* (First Edition). Routledge.
- Weiner-Davis, T.** (2020). Review of *New Urban Spaces: Urban Theory and the Scale Question*, by Neil Brenner. *Social Service Review*.

**Weiner-Davis, T.** (2017). Review of *Making Immigrant Rights Real: Nonprofits and the Politics of Integration in San Francisco*, by Els de Graauw. *Social Service Review*.

## PUBLICATIONS IN PREPARATION

Parks, V., Sites, W., & **Weiner-Davis, T.** (in progress). Nonprofit growth machines and the privatization of community engagement: Lessons from Chicago's South Side and the Obama Presidential Center

**Weiner-Davis, T.**, Obertino-Norwood, H. (in progress). Pandemic ethnography: The politics of visibility in fieldwork and the field

## POLICY REPORTS

**Weiner-Davis, T.** (2014). WIC: Supporting the health and nutrition of pregnant women, infants, and children. *State Legislatures Magazine*. Retrieved from <http://www.ncsl.org/research/human-services/wic-supporting-the-health-and-nutrition-of-pregnant-women-infants-and-children.aspx>

**Weiner-Davis, T.** (2014). *Report on state immigration laws January-June*. Retrieved from National Conference of State Legislatures website: <http://www.ncsl.org/research/immigration/2014-report-on-state-immigration-laws-jan-june.aspx>

**Weiner-Davis, T.** (2014). Hunger among older Americans. Retrieved from National Conference of State Legislatures website: <http://www.ncsl.org/research/human-services/hunger-among-older-americans.aspx>

**Weiner-Davis, T.** (2014). *The special supplemental nutrition program for women, infants, and children factsheet*. Retrieved from National Conference of State Legislatures website: [http://www.ncsl.org/documents/statefed/WIC\\_FactSheet\\_Aug6.pdf](http://www.ncsl.org/documents/statefed/WIC_FactSheet_Aug6.pdf)

**Weiner-Davis, T.** (2014). *Summer meal partners: What legislators can do to help feed hungry kids*. Retrieved from National Conference of State Legislatures website: <http://www.ncsl.org/research/human-services/summer-meal-partners-what-legislators-can-do-to-help-feed-hungry-kids.aspx>

**Weiner-Davis, T.** (2014). *Revisions in the WIC food packages final rule*. Retrieved from National Conference of State Legislatures website: <http://www.ncsl.org/research/human-services/revisions-in-the-wic-food-packages-final-rule.aspx>

**Weiner-Davis, T.** (2014). "Heat and eat" and SNAP changes in the 2014 farm bill. Retrieved from National Conference of State Legislatures website: <http://www.ncsl.org/research/human-services/-heat-and-eat-and-snap-changes-in-the-2014-farm-bill.aspx>

**Weiner-Davis, T.** (2014). *Keep Chicago Renting: Grassroots implementation of a Chicago city ordinance*. Retrieved from Congressional Hunger Center website: <http://www.hungercenter.org/publications/keep-chicago-renting-grassroots-implementation-of-a-chicago-city-ordinance/>

## OPINION AND COMMENTARY

**Weiner-Davis, T.** (2017). Snapshots of Our Journey. In R. Cohen & R. DeWoskin (Eds.), *Migration Stories: A Community Anthology 2017* (pp. 21–22).

- Weiner-Davis, T.** (2017). Mexican communities in the great depression. *Advocate's Forum*. Retrieved from <http://www.ssa.uchicago.edu/advocates-forum-2017>
- Weiner-Davis, T.** (2016, May 10). Battling hunger. *The Kansas City Star*. Retrieved from <http://www.kansascity.com/opinion/letters-to-the-editor/article76794437.html>
- Weiner-Davis, T.** (2015, August 6). Picking on college-bound immigrant students. *KC Hispanic News*. Retrieved from <http://www.kchispanicnews.com/pdfs/KCHNV18/KCHNV18N47.pdf>
- Weiner-Davis, T.** (2013, October 3). Keep Chicago renting Ordinance could protect 10,000 families during first year. *Extra Newspaper*. Retrieved from <http://extranews.net/keep-chicago-renting-ordinance-could-protect-10000-families-during-first-year.html>

## ACADEMIC PRESENTATIONS

- January 2022     **Weiner-Davis, T.** Organizing the South Side: Community Organizing from the Perspective of Two Organizations. Paper submitted to the Society for Social Work and Research Conference, Washington, D.C.
- October 2021     Parks, V., Sites, W., & **Weiner-Davis, T.** Nonprofit growth machines and the privatization of community engagement: Lessons from Chicago's South Side and the Obama Presidential Center. Paper accepted by the Association of Collegiate Schools of Planning Annual Conference, Miami, Florida
- May 2021     Parks, V., Sites, W., & **Weiner-Davis, T.** Nonprofit growth machines and the privatization of community engagement: Lessons from Chicago's South Side and the Obama Presidential Center. Paper presented in the Urban Governance Workshop at the University of Chicago
- Feb. 2021     **Weiner-Davis, T.** Framing the Obama Presidential Center. Paper presented in the Reproduction of Race and Racial Ideologies Workshop at the University of Chicago Center for the Study of Race, Politics, and Culture
- June 2019     **Weiner-Davis, T.** The Struggle for an Obama Presidential Center Community Benefits Agreement. Paper presented at the International Conference on Public Policy, Montreal, Canada

## GRANTS & FELLOWSHIPS

- 2021-2022     **Crown School of Social Work, Policy, and Practice Dissertation Research Grant**  
Grant awarded to support dissertation archival research.  
\$2,420
- 2019-2020     **University of Chicago Center for the Study of Race, Politics, and Culture Ph.D. Student Research and Travel Grant**  
Grant awarded to support dissertation ethnographic research and transcription.  
\$1,500
- 2019-2020     **University of Chicago Mansueto Institute Urban Doctoral Fellowship**  
Yearlong writing and professionalization fellowship with support for academic-related travel.  
\$1,000

## TEACHING INTERESTS

Community Organizing  
Urban Social Movements  
Political Processes in Policy Formulation and Implementation  
Political Economy of Urban Development  
Ethnographic and Qualitative Methods

## TEACHING EXPERIENCE

Spring 2022  
(planned)

### **Instructor**

University of Chicago Crown Family School of Social Work, Policy, and Practice  
Course: *Political Processes in Policy Formulation and Implementation*. Required course for Social Administration concentration.

Planned and led discussion-based course exploring political processes around welfare policy development from Pluralist, Institutional, and Neo-Marxist perspectives. Designed and graded midterm and final assessments.

Winter 2021

### **Graduate Teaching Assistant and Apprentice**

University of Chicago Crown Family School of Social Work, Policy, and Practice  
Instructor: William Sites, Ph.D.

Course: *Political Processes in Policy Formulation and Implementation*. Required course for Social Administration concentration.

Contributed syllabus changes, lectured, planned and conducted weekly office hours, and graded midterm papers.

Spring 2020

### **Graduate Teaching Assistant**

University of Chicago Crown Family School of Social Work, Policy, and Practice  
Instructor: Harold Pollack, Ph.D.

Course: *Economics for Social Welfare*. Required course for Social Administration concentration.

Planned and conducted weekly review sessions, weekly office hours, and graded midterm and final examinations

Summer 2021  
Summer 2020  
Summer 2019  
Summer 2018

### **Teaching Assistant**

University of Chicago Summer Session  
Instructors: Susan Gzesh, J.D.; Angela Garcia, Ph.D.

Course: *Pathways in Human Rights*. College-style summer course for high school students introducing the historical development of human rights legislation and institutions with a topical focus on policing and immigration.

Planned and conducted discussion-based sessions, graded daily and weekly assessments, and co-led experiential learning community trips.



## PEDAGOGICAL PREPARATION

- June 2022      **Certificate in College Teaching**  
University of Chicago Center for Teaching
- Graduate certificate program that develops pedagogical knowledge and preparation through a combination of coursework, workshops, classroom practice consultation, and guided reflection.
- 2021-2022      **Teaching Apprenticeship**  
University of Chicago Crown Family School of Social Work, Policy, and Practice
- Pedagogical arrangement wherein candidate performs a more involved teaching assistantship for a course in order to prepare to teach an independent section the following year.
- Winter 2021      **Course Design and College Teaching**  
University of Chicago Center for Teaching
- Coursework for graduate students that covers backward design, assessment and evaluation, inclusive teaching, remote learning, and philosophy of teaching.
- January 2021      **Anti-Racist Pedagogy in Doctoral Social Work**  
University of Chicago Center for Teaching
- Workshop designed and led by fellow social work graduate students exploring the role of anti-racist practices in pedagogy.
- Fall 2017      **Fundamentals of Teaching in Social Work**  
University of Chicago Center for Teaching
- Workshop exploring key topics in social work education including the development of learning objectives and inclusive learning environments.
- Summer 2016      **Anti-Oppressive Social Work Curriculum**  
Dean of Curriculum, Crown Family School of Social Work, Policy, and Practice
- Curated readings, activities, and sessions for graduate students in preparation for graduate school orientation week.

## ACADEMIC SERVICE

- May 2021      **Session Notetaker**  
Group for the Advancement of Doctoral Education (GADE) in Social Work Annual Conference
- 2019-2020      **Co-Chair**  
Doctoral Student Social Club
- 2016-2017      **Advisory Board Member**  
University of Chicago University Community Service Center

## PROFESSIONAL & PRACTICE EXPERIENCE

- 2017-2021      **Mentor**  
iMentor Chicago
- Worked closely with two Chicago Public School students through their junior and senior years of high school in order to maximize their ability to transition into young adulthood successfully.
- 2018-2020      **Divisional Representative and Steward**  
Graduate Students United, Chicago
- Collaborated with graduate students within and across university departments to improve departmental accountability systems, academic mentorship models, stipend packages, and timely payment procedures.
- 2016-2018      **Leader and Advocate**  
RESULTS – Chicago chapter
- Advocated for anti-poverty legislation via direct and indirect congressional lobbying, local media engagement, community outreach, and education. Policy focus included the Earned Income Tax Credit (EITC), the Child Tax Credit (CTC), the Supplemental Nutrition Assistance Program (SNAP), and Head Start funding.
- Summer 2017      **Advocacy and Public Policy Intern**  
U.S. Breastfeeding Committee
- Researched the overlapping roles of breastfeeding on individual and community health in the Healthy People 2020 objectives, World Breastfeeding Trends Initiative indicators, and evidence from the Agency for Healthcare Research and Quality.
- 2016-2017      **Social Work Intern**  
Center for Changing Lives, Chicago
- Conducted co-location services at two homeless shelters to increase and improve client contact. Conducted agency entry appointments and emergency funding applications. Trained on and implemented coaching model for effective service delivery.
- 2016              **Juvenile Justice Advocate**  
Kansas Appleseed, Kansas
- Advocated for changes to the Kansas juvenile justice system using evidence-based program data alongside affected youth and families through public education, lobbying, political action, and advocacy leadership development.
- 2015-2016      **Founder and Member**  
RESULTS, Kansas City
- Founded local chapter and advocated for anti-poverty legislation via direct and indirect congressional lobbying, local media engagement, community outreach, and education. Policy focus included the Earned Income Tax Credit (EITC), the Child Tax Credit (CTC), the Supplemental Nutrition Assistance Program (SNAP), and Head Start funding.

- 2015-2016      **Real Change Organizing and Advocacy Fellow to Fight Poverty**  
RESULTS, Washington, DC
- Participated in year-long program that provided training, resources, and professional development to develop anti-poverty legislation advocates. Advocacy methods included lobbying members of U.S. Congress, engaging local media outlets via opinion pieces, raising awareness of poverty at local level via outreach events and engaging various audiences through social media.
- 2015-2016      **Advocate and Member**  
Kansas Missouri Dream Alliance.
- Advocated for pro-immigrant and student-friendly legislation and regulation in the Kansas and Missouri State Legislatures alongside affected high school and college students and community members. Actively organized against anti-immigrant legislation via direct lobbying, media outreach, and community education.
- 2014-2015      **Family Advocate**  
Guadalupe Centers Head Start, Kansas City
- Promoted family wellness and parent involvement in Head Start programming and family partnership process; connected families to WIC, SNAP, TANF, among other programs.
- 2013-2014      **Emerson National Hunger Fellow**  
Congressional Hunger Center, Washington, DC
- Year-long public policy leadership development with emphasis on anti-poverty, anti-hunger, and anti-racism legislation.
- 2014            **Policy Intern**  
National Conference of State Legislatures.
- Conducted state and federal policy research for the NCSL Hunger Partnership on WIC, SNAP, SFSP, NSLP, CACFP, and the impact of the 2014 Farm Bill on states.
- 2013            **Housing Organizer Intern**  
Logan Square Neighborhood Association, Chicago
- Designed and implemented bilingual public awareness campaign to promote foreclosure protections for low-income tenants.